

Session C 12:05 pm – 1:30 pm

C1 Establishing Social/Emotional Learning in a Digital

Media Context - This presentation will include an activity used in a summer program for Digital literacy in Central Falls Rhode Island. The audience will learn how to use a media program "Audionote" so that students can digitize their experience by creating an "I Am" poster which reflects on one side, their ambitions and personal characteristics, and on the back side the poster represents what they have been expected to be but found that they did not want to pursue. This project leads to the students recording on Audionote, interviews based on what they wrote down on their posters, students ask questions based on the poster and learn to develop social-emotional skills that are necessary for collaboration and academic achievement.

Target Audience: Teachers, Elementary, Middle level, High School, School Counselors & Support Staff, School Committee Members, Community Advocacy Organizations

General Focus Area: Engaged, Challenged

Presenters: William Bowden, URI Student and Consulting Behavioral Technician, Pathways Strategic Learning Center, Coventry; Rachel Smith, Graduate Student Instructor, URI

C2 Our School-Wide Journey Toward Growth Mindset -

Fostering a growth mindset among all stakeholders is an integral component of our vision at Feinstein Middle School. We are confident, that with the right training and supports, a growth mindset can help students, teachers, and parents cultivate the belief that all students can grow their intelligence, enhance their abilities, and develop an inner resilience and motivation to strive for excellence. In an effort to embrace our vision and encourage students to take on challenges, learn from their mistakes, and view effort as the road to success, we have embarked on a school-wide, growth-mindset journey. Through a faculty book study and parent study group, weekly administrative newsletters, and a renewed advisory focus, the mindset of the school community is starting to shift. Participants will learn how we began to transform our thinking and leave with strategies for fostering a growth mindset among all stakeholders in their school community.

Target Audience: Middle level

General Focus Area: Supported, Challenged, Engaged

Presenter: Dr. Arthur Lisi and team from Feinstein Middle School

C3 Digital Storytelling - Educators already know that technology is a great tool for increasing student engagement with content through gaming and creation platforms, but it can also be a powerful tool, for giving reluctant speakers a place to express themselves. Story-telling, screen casting, and animation apps. provide a safe and fun environment for students to speak, retell and explore through voice and images.

Target Audience: K-12 Teachers

General Focus Area: Engaged

Presenter: Deb Turchetti-Ramm, Johnston School Department

C4 Whole Child: A Lens for Recognizing and Celebrating Great Schools

- A Whole Child approach to education recognizes that all students need to be healthy, safe, engaged, supported, and challenged to thrive and achieve academically. There are many examples of Whole Child approaches in schools across Rhode Island. RIASCD's Whole Child Award will be used to guide participants' recognition of existing Whole Child approaches in their schools. Next, participants will identify strategies that could be incorporated into their current school efforts to further support the Whole Child. Participants will be encouraged to formally submit their work for State recognition as a Whole Child school by RIASCD. This workshop will be hands on and interactive.

Target Audience: Teachers – K-12, School Administrators, School Counselors & Support Staff, School Committee Members, Policy Decision Makers

General Focus Area: Healthy, Safe, Supported, Challenged Engaged

Presenter: Rosemary Reilly-Chammat, Ed. D, HIV/AIDS Sexuality Specialist at RI Department of Education, President, RIASCD and Whole Child Chair

C5 Building Partnerships and Programs to Support

Authentic Learning - Discover how a University/ District partnership has built a sustainable and comprehensive program that successfully supports all educators and students. Participants will engage in an authentic and purposeful learning experience that integrates Common Core State Standards with Next Generation Science Standards. Participants will take away strategies to use in the classroom and begin to consider how to make systemic changes that result in school wide reform. The GEMS-Net staff will share lessoned learned through 20 years of research and experience in reforming education

Target Audience: Teachers, Elementary, Middle level, K-12, Higher Ed, School Administrators, Central Office Administrators, School Committee Members, Policy Decision Makers, Community Advocacy Organizations

General Focus Area: Engaged, Challenged

Presenters: Sara Sweetman, Assistant Professor/ Director of GEMS-Net project, University of Rhode Island; Kelly Shea, Teacher-in-Residence, URI/ North Kingstown Public Schools; Stephanie Good, Educational Specialist, URI/ Narragansett Public Schools