



Celebrate America's History!

**Are you in 5th through 8th grade?
You're invited to participate in an ...**

Essay Contest

Topic for 2015–2016

March 22, 2015, marks the 250th anniversary of the Stamp Act. Passed by the British Parliament in 1765, this new tax required all colonists to pay a tax on every printed piece of paper they used. The Stamp Act was viewed by the colonists as “taxation without representation.” Describe a colonial family’s discussion about the new Stamp Act and what role it played in organizing the colonists against the British King and Parliament.

Title of Essay

“A Colonial Family’s Reaction to the Stamp Act”

Open to Grades 5–8

Length 300–1,000 words (depending on grade level)

For information contact:

DAR chapter Mount Rosa Chapter **Deadline: 12/1/15**

Contact name Kimberly Roberson

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**National Society Daughters of the American Revolution
AMERICAN HISTORY ESSAY CONTEST 2015–2016**

(This information is for chapter and school use)

TOPIC:	Topic for 2015-2016: March 22, 2015, marks the 250th anniversary of the Stamp Act. Passed by the British Parliament in 1765, this new tax required all colonists to pay a tax on every printed piece of paper they used. The Stamp Act was viewed by the colonists as “taxation without representation.” Describe a colonial family’s discussion about the new Stamp Act and what role it played in organizing the colonists against the British King and Parliament.
PARTICIPANTS:	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.
LENGTH:	Grade 5: 300–600 words Grades 6, 7, and 8: 600–1,000 words
FORM:	Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher’s or physician’s letter attesting to the student’s special need. All of the essay must be the student’s original work. Each essay must have a title page listing the following: Title of Essay: “A Colonial Family’s Reaction to the Stamp Act” (A subtitle is permitted if written below the topic.) Contestant’s full name and address. (street, rural route, PO Box, city, state, zip code) <u>Note:</u> If the school’s regulations prohibit providing the student contact information, then school contact information may be substituted. Contestant’s phone number (with area code) and e-mail address, if available Name of contestant’s school with grade level indicated Name of sponsoring DAR chapter Number of words in essay
BIBLIOGRAPHY:	Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information. Any essay with information copied directly from sources without using quotes will be disqualified.
JUDGING AND AWARDS:	Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions will not be considered in judging and should not be included. Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. CHAPTER: One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. STATE: One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate. DIVISION: One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate. NATIONAL: One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2016. Winning essays may appear in official DAR communications. Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.
DEADLINE:	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. <i>States with district level judging should set appropriate intermediate deadlines. Date assigned:</i> 12/1/15

NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON Kimberly Roberson (303) 862-6588
NAME OF SPONSORING DAR CHAPTER Mount Rosa Chapter ksroberson@gmail.com

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at
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