Signs of the Land: Reaching Arctic Communities Facing Climate Change (ReAC) Academy will explore the PoLAR Climate Change Education Partnership (CCEP) activities and climate change information through the cultural lens of Arctic communities in Alaska. Participants will attend a five-day camp to gain insight and an understanding about local climate change observations and knowledge from participating Alaska Native elders, and learn about climate change interactive resources. Participants will design an individual plan to share and adapt the activities to fit the needs of their particular community.

Academy Elder Advisors: To Be Announced

Academy Facilitators: Dr. Elena Sparrow and Malinda Chase

Language and Landscape Documentation:
Linguists will work with elder-speakers individually to collect and document language about the land

Target Participants: Alaska Native educators, local leaders and planners, and rural community members

Deadline to Apply: July 7, 2014
For Information and to Apply: http://conta.cc/1i8x4Pd

Travel Award: Participants may apply for limited travel assistance to participate in the ReAC Academy

Optional University Credit: Three University of Alaska Fairbanks credits for $90. Course starts in July, but is a fall 2014 credited course

Signs of the Land: Reaching Arctic Communities Camp Academy is offered through a partnership between the Association of Interior Native Educators, the Gwich’in Steering Committee, Doyon Foundation and the University of Alaska Fairbanks International Arctic Research Center (IARC) under the Polar Learning and Responding (PoLAR) Climate Change Education Partnership (CCEP) through Columbia University. Partners include Columbia Climate Center, Barnard College, Teachers College, the American Museum of Natural History, University of New Hampshire, and World Without Oil. To learn more visit: www.thepolarhub.org. This work is supported by the National Science Foundation under Grant Number DUE-1239783, with additional funding for language documentation from Doyon Foundation.