

SAVE THE DATE

## ELI W. LANE MEMORIAL MASTER WORKSHOP

### The Impact of Affect and Trauma On Development: Implications for Treatment

Presented by: Paul C. Holinger, MD, MPH

Saturday, November 7, 2015 9:00 am–4:00 pm

*Registration from 8:30 am to 9:00 am*

at Hacienda del Sol Guest Ranch Resort  
Tucson, AZ



#### **About the Presenter:**

Paul C. Holinger, MD, MPH, is Faculty and former Dean of the Chicago Institute for Psychoanalysis, Training/Supervising Analyst and Child Supervising Analyst. He is Professor of Psychiatry at Rush University Medical Center, and a Distinguished Life Fellow of the American Psychiatric Association. He is Board Certified in Psychiatry and Certified in Child/Adolescent and Adult Psychoanalysis.

Dr. Holinger has authored numerous articles and books in psychiatric epidemiology, psychoanalysis, and infant and child development, including Violent Deaths in the United States: An Epidemiologic Study of Suicide, Homicide, and Accidents (NY: Guilford, 1987) and Suicide and Homicide Among Adolescents (NY: Guilford, 1994). His book, What Babies Say Before They Can Talk: The Nine Signals Infants Use To Express Their Feelings (NY: Simon & Schuster, 2003), was a Book-of-the-Month Club selection and has been translated into several languages, including Spanish, Chinese, and Arabic.

#### **About the Program:**

Dr. Paul C. Holinger will focus on the importance of affect as a foundation for understanding how early environmental trauma can disrupt development. The clinical implications of these ideas for psychoanalytic and psychotherapeutic work with children, adolescents, and adults will be explored. He will discuss affect theory particularly from the perspectives of Darwin, Tomkins, Ekman, Stern, and others. These ideas will be integrated with clinical work of Winnicott, Kohut and relationists, as well as classical psychoanalytic concepts.

The morning sessions will explore affect theory and primary affects, early environmental trauma, and adult and adolescent cases. The afternoon sessions will examine affect theory and developmental disruptions in relation to child/adolescent psychoanalytic work and outcome. We will also discuss the implications of affect theory in areas such as physical punishment, early verbalization of affect in parenting, and education.

Questions? Call Candy Siegel, Ph.D. at 520-299-5485 or email [candysieg@comcast.net](mailto:candysieg@comcast.net)

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