



Alignment Rockford

Supporting our public schools

2015 Sophomore Site Visits

Sophomore Site Visits

College and Career Readiness Benchmark:

Sophomore students required to have site visit experience as a requirement to graduate

Demonstrates course relevance for teachers and students

Sophomore Site Visits

Alignment Rockford worked businesses to
arrange site visits

75 businesses signed up to host visits
54 businesses were visited by students

Participating Organizations

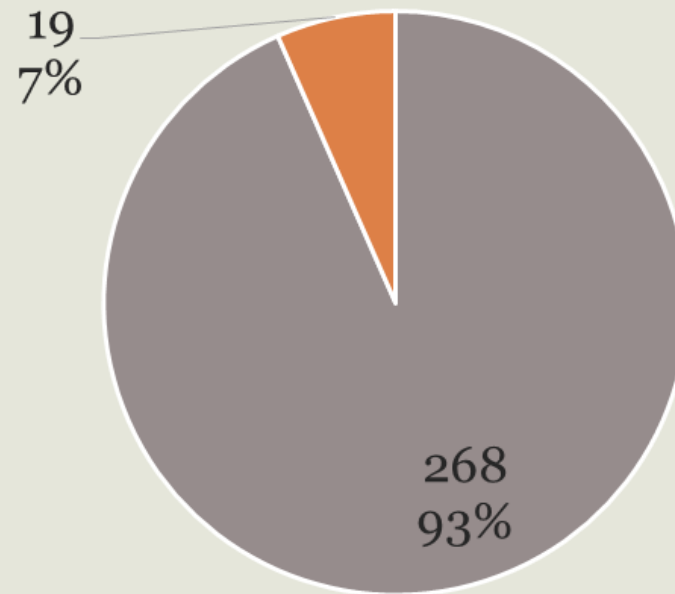
317 Studio and Gallery
Alpine Bank
Bergstrom Inc.
Brian Boyer State Farm Insurance
Burpee Museum of Natural History
Carlson Elementary School
Chicago-Rockford International Airport
CIT Group
ComEd
Conveyer / CNVR
Discovery Center Museum
Entre Computer Solutions
Fehr-Graham Engineering &
Environmental
Forest City Gear
Froberg Elementary School
Gary W. Anderson Architects
Gorman & Company Jane Addams Park
Apartments
Header Die & Tool

JX Peterbilt
Kaney Aerospace
KMK Media Group
Larson & Darby Group
Metro Enforcement
Midway Village Museum
Northwest Community Center
OSF Saint Anthony Medical Center
Rj Link International Inc.
Rock River Valley Blood Center
Rockford Area Arts Council
Rockford Fire Department
Rockford Housing Authority Central Office
Rockford Housing Authority Blackhawk
Courts
Rockford Park District Headquarters
Rockford Park District Atwood
Rockford Park District Police
Rockford Toolcraft, Inc.
Rolling Green Elementary School

Rock Valley College Police Department
Rock Valley College Starlight and Studio
Theatre
Ryan Jury Child Development Learning
Center
Spring Creek Elementary School
Thermo Fisher Scientific Inc.
Thomason Machine Works, Inc.
Thompson Elementary School
Tyson & Billy Architects
UPS Rockford Air Hub
UTC Aerospace Systems
V2 Marketing Communications
West Suburban Fire Protection
Williams-Manny Inc.
Winnebago County Sheriff's Department
Woodward, Inc.
YMCA ID Pennock Branch
YMCA Northeast Family Branch
YMCA Community Outreach Branch

Student Survey Results

As a result of this visit I feel better informed about careers in this pathway



■ yes ■ no

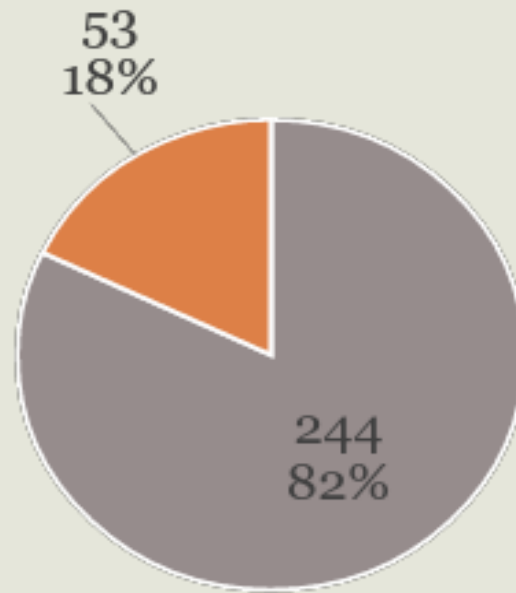
Student Survey Results



***“I learned a lot,
I learned future
requirements for
jobs, could use this
job as a stepping
stone to more
advanced jobs.”***

Student Survey Results

As a result of this visit I feel better informed about the careers I might want to pursue



■ yes ■ no

Student Survey Results

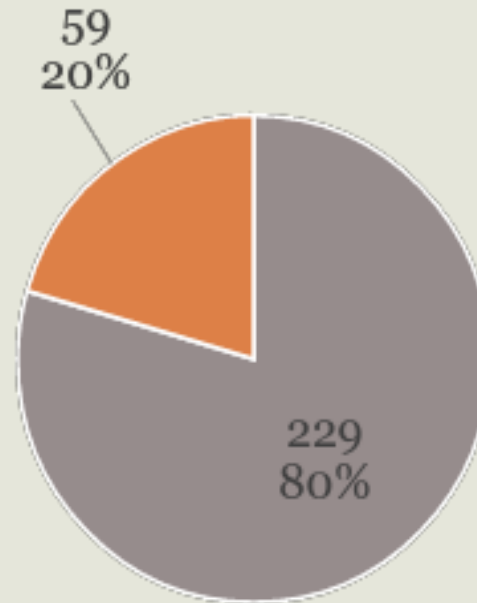
“I got to see if I liked and was sure I wanted to pursue this job.”

“I got to learn all about the engineering career pathway and one local option of work after high school.”

“This helped me know even more what I want to become .”

Student Survey Results

Do you see a connection between the course you are taking and the careers you saw at the site?



"It helped me see a career that not only is in my pathway, but you don't need a college degree--a good paying job without a degree."

■ yes ■ no

Student Survey Results



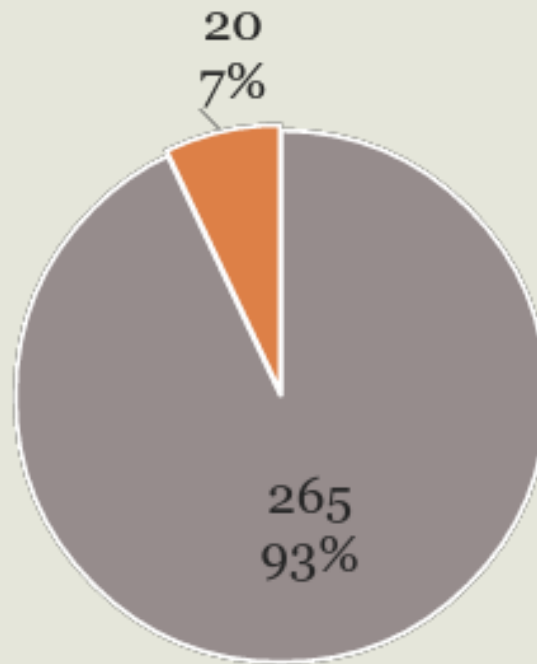
“I want to do this, saw how important it is to work in a team, saw them using CAD like we use.”

“I never knew how much math was involved.”

“Very educational, worth my time. I saw what it'd be like if I pursued my career.”

Student Survey Results

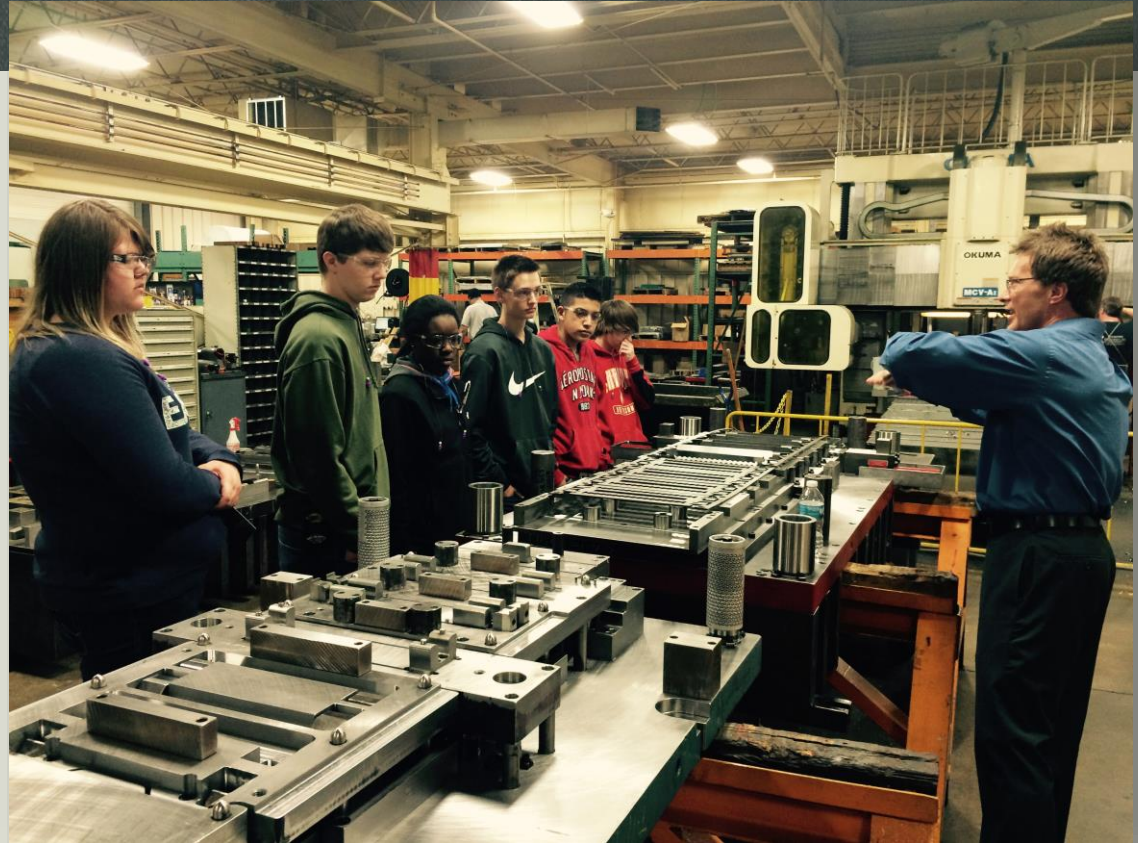
Was this experience worthwhile?



■ yes ■ no

Student Survey Results

“It helped me see a career that not only is in my pathway, but you don't need a college degree--a good paying job without a degree.”



“I learned about standards, expectations, insights and education, it gave me more career options.”

Student Survey Results

“I look forward to more site visits, this trip made me know that I really want to do this.”

“It opened my mind to a new possible career, I learned something new, I learned about apprenticeships and internships and how to get them.”

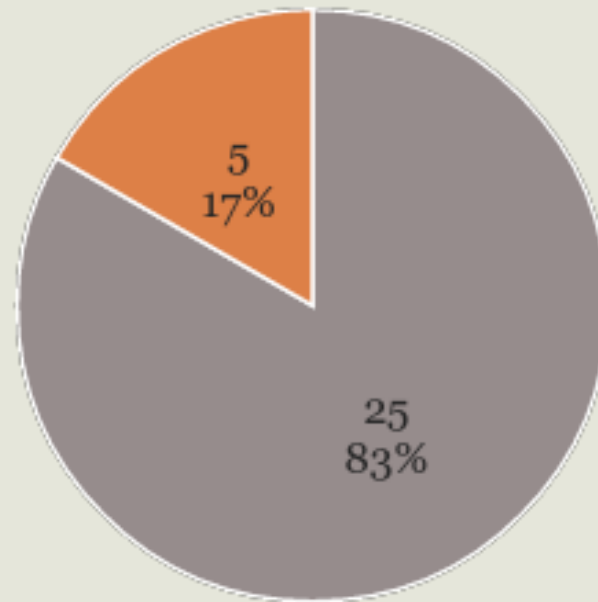
“Shows that things we do are used in the real working world, I could imagine how my future may be, I learned how important goal setting is.”

“I never considered teaching elementary before today.”

“I never thought there were so many different jobs at a bank.”

Teacher Survey Results

Did the communication and planning prior to the visit adequately prepare you?



■ Yes ■ No

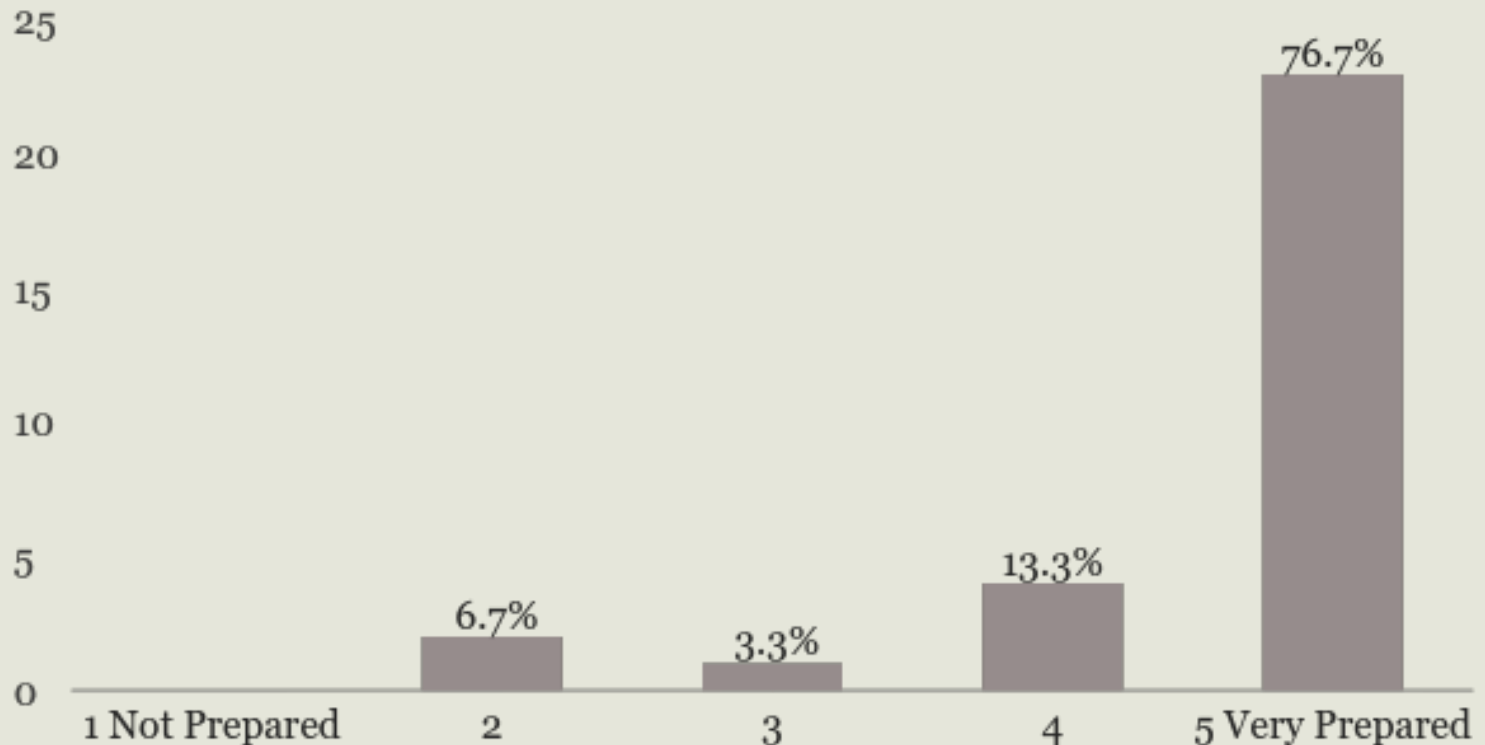
Teacher Survey Results



“Many said they liked something more than they thought they would or they were able to realize that a certain career might not be for them and were able to identify something that was better suited to their liking..”

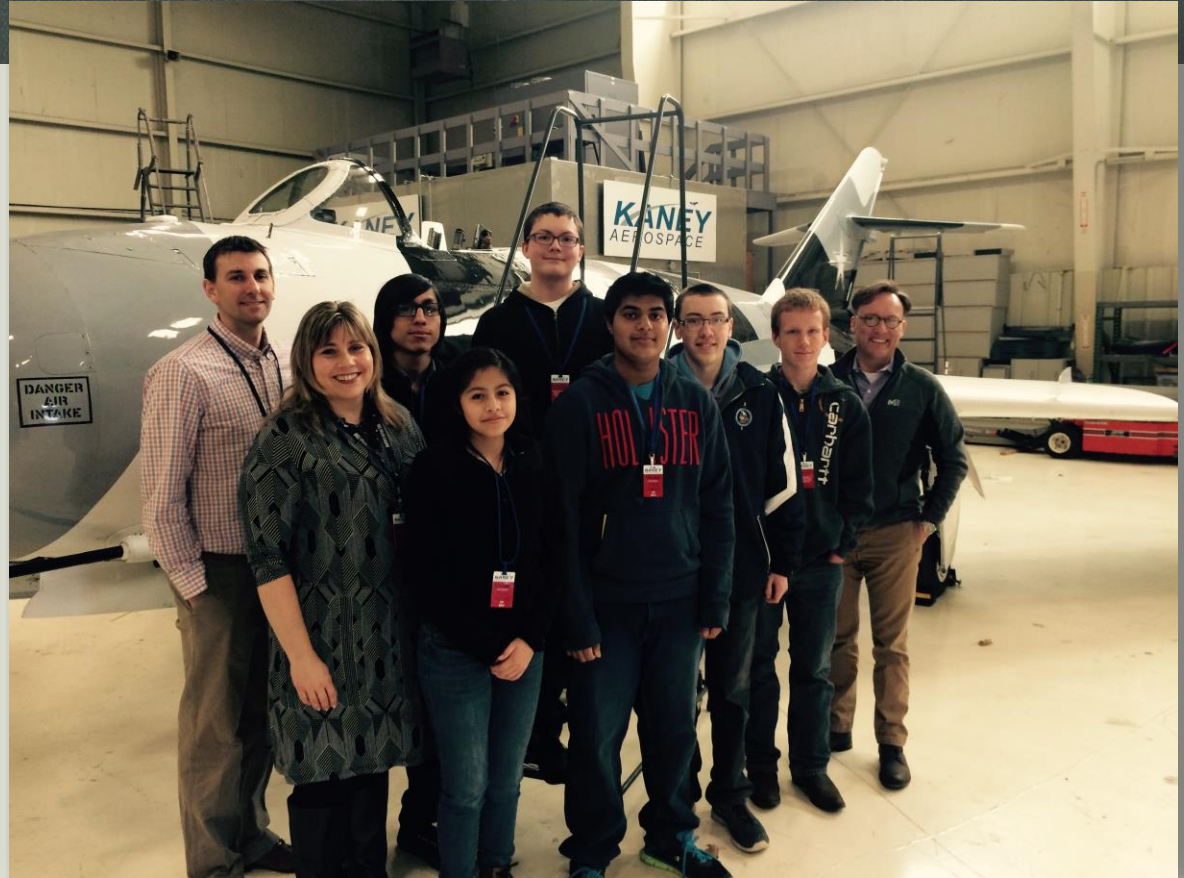
Teacher Survey Results

How would you characterize how prepared the business was for your visit?



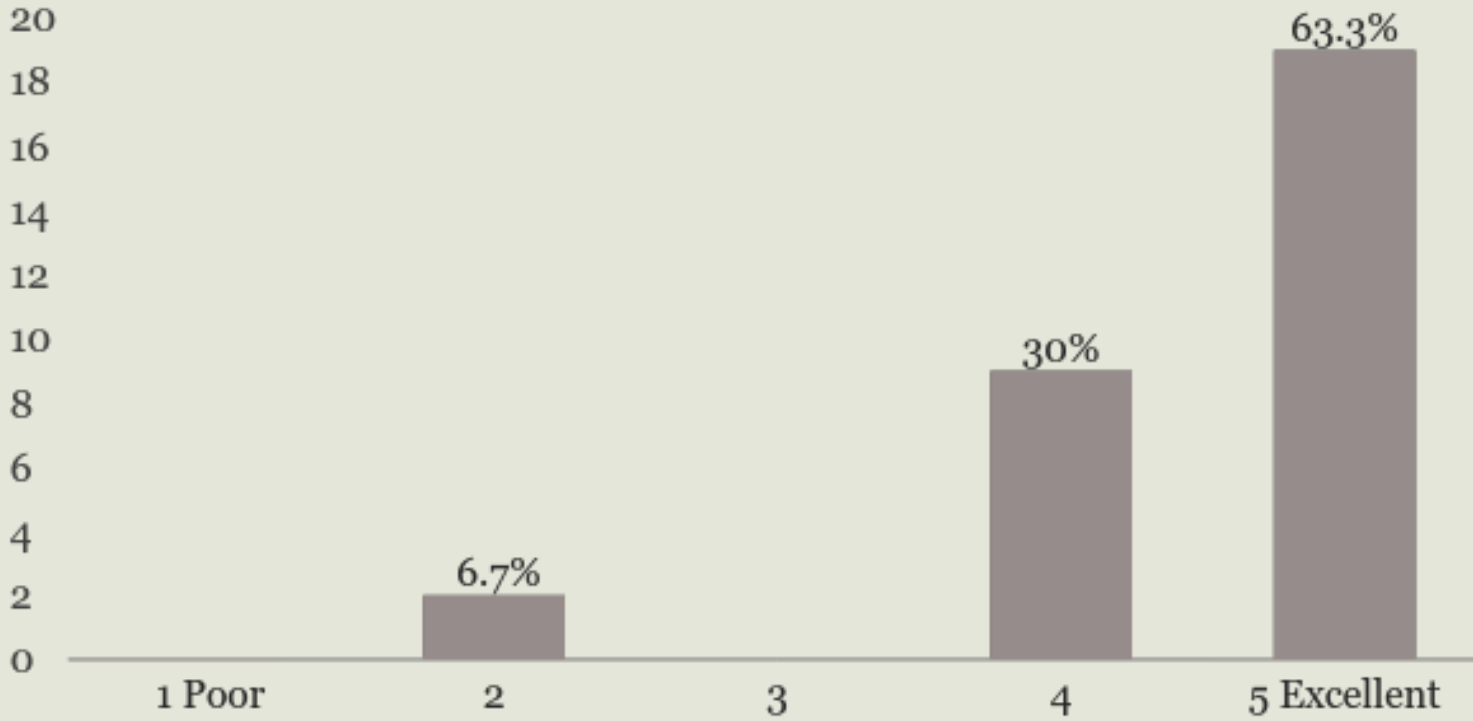
Teacher Survey Results

“The site visit was beneficial to me because it provided me information that I could pass along to my students who did not attend the visit. There was information about programs that may be available for students who did not attend the site visit.”



Teacher Survey Results

How would you rate the student and industry expert interactions?



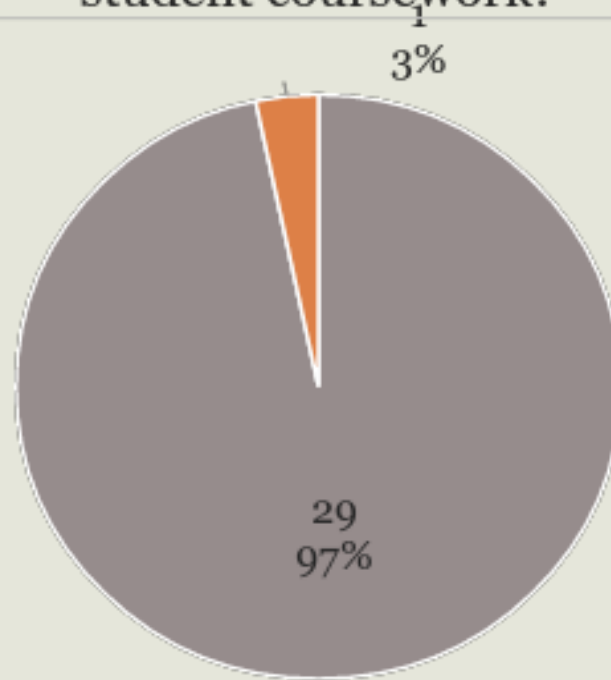
Teacher Survey Results

“They discussed internship possibilities for their futures and real world skills that are needed to be successful in their future careers.”



Teacher Survey Results

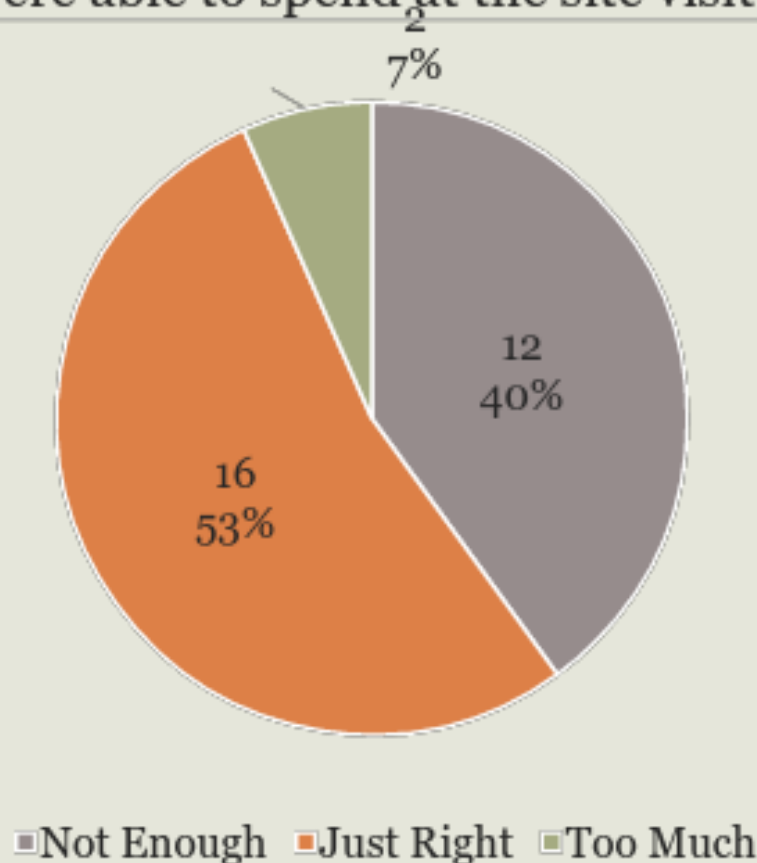
Do you see relevance between the site visited and student coursework?



■ Yes ■ No

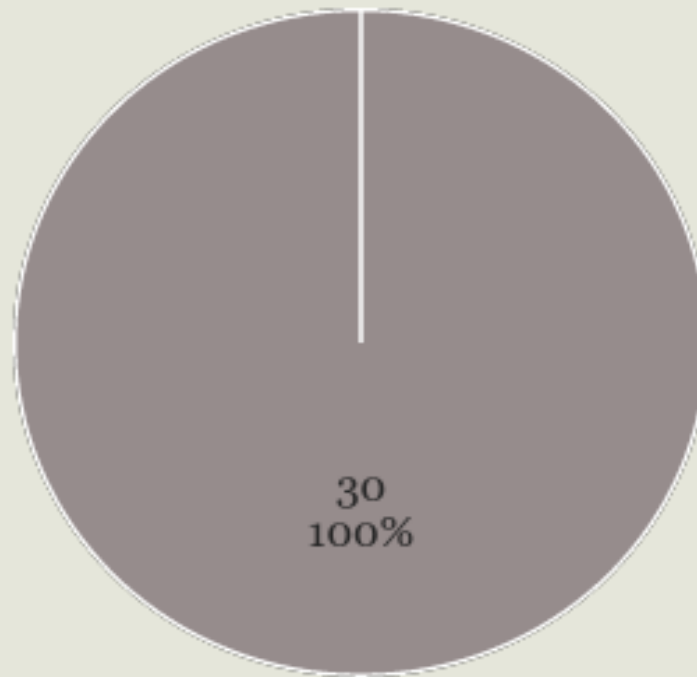
Teacher Survey Results

How would you rate the length of time your students were able to spend at the site visit?



Teacher Survey Results

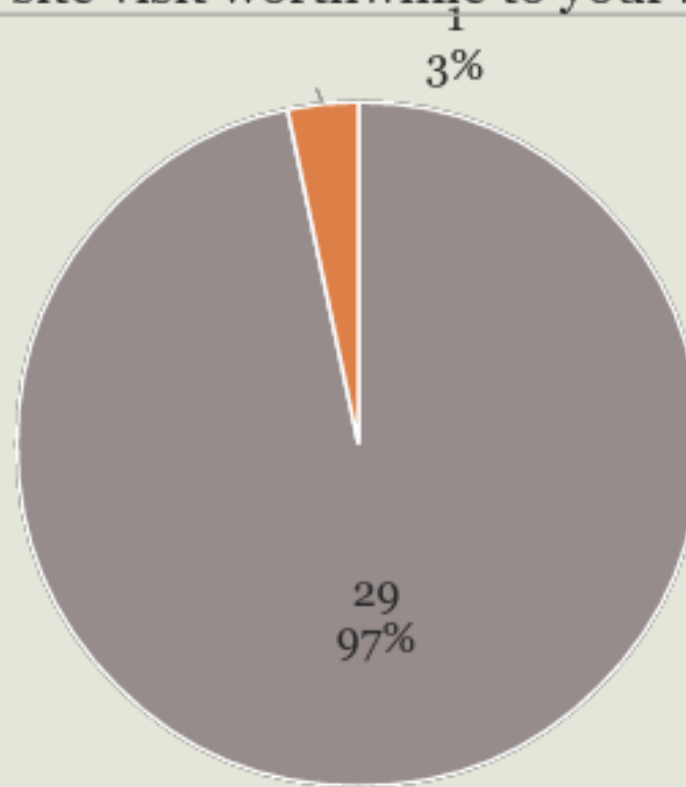
Was this site visit worthwhile to you?



■ Yes ■ No

Teacher Survey Results

Was this site visit worthwhile to your students?



■ Yes ■ No

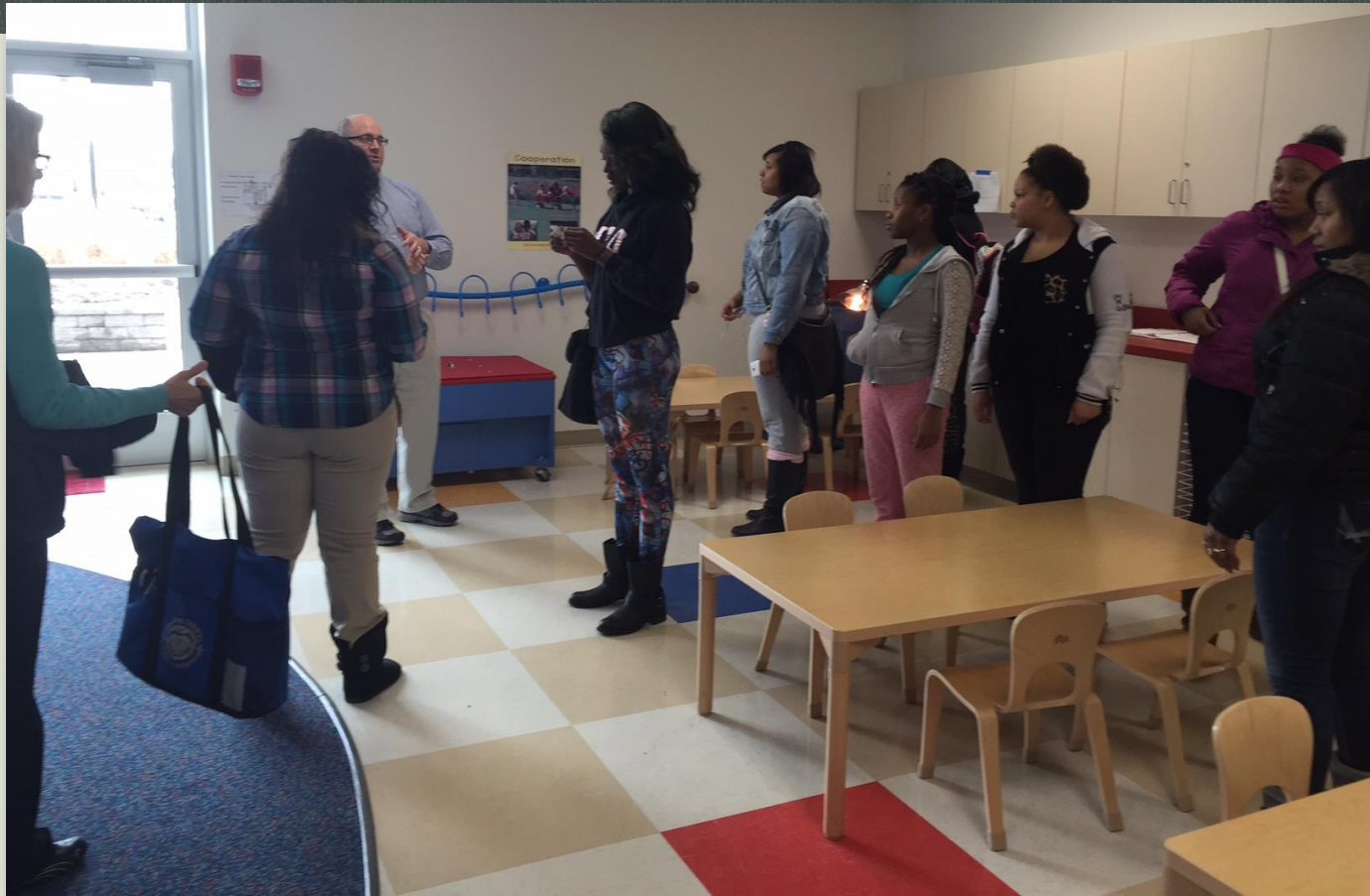
Teacher Survey Results

“Students were captivated by the professionals in the different departments.

“The students wished they had more time so they could do everything.”

“It was interesting to watch the students garner ideas of careers and listen to the paths the industry experts took to get there. They seem to have gotten a lot out of it.

Site Host Survey Results

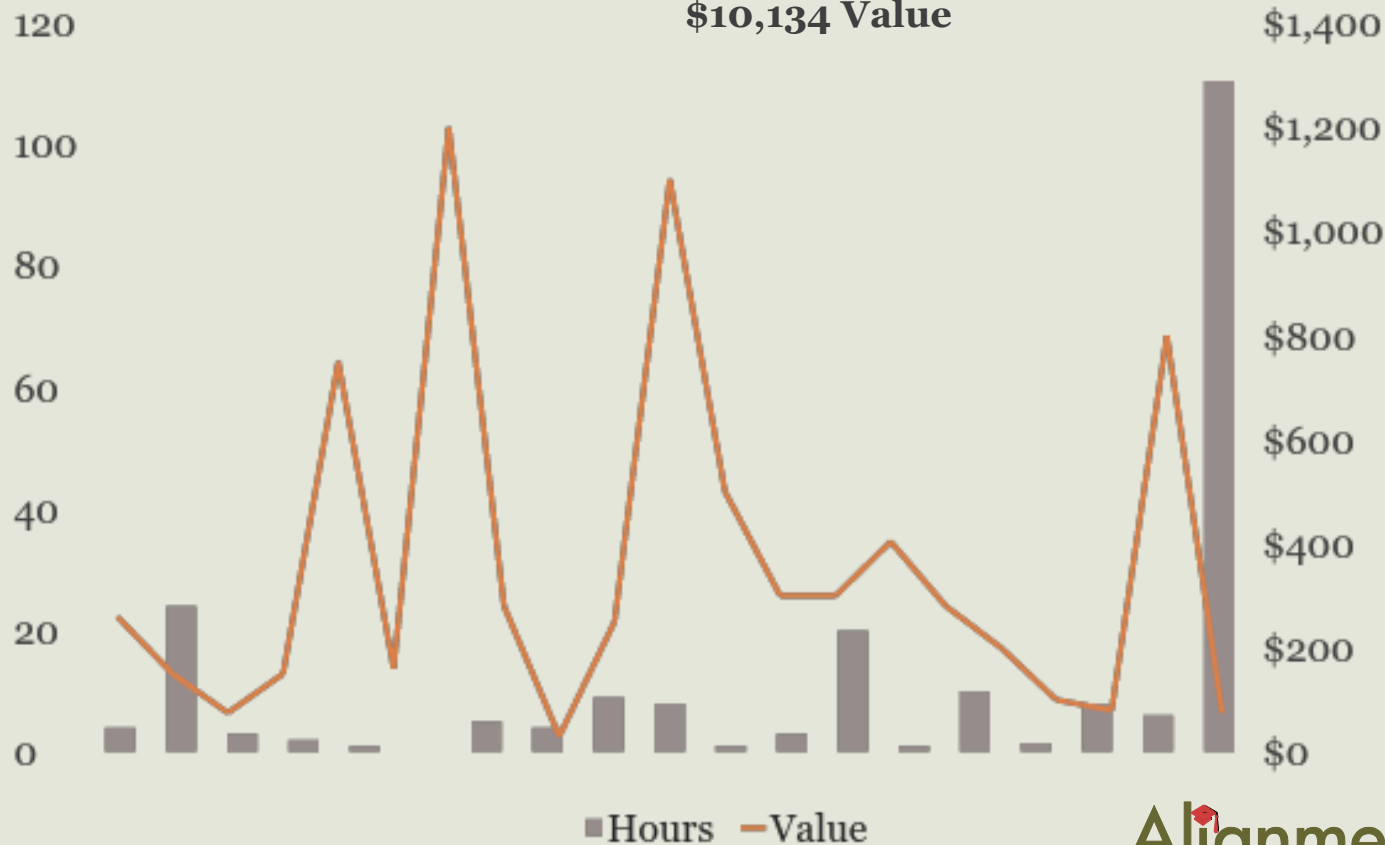


Site Host Survey Results

Industry Expert Hours/Value Contributed to SSVs

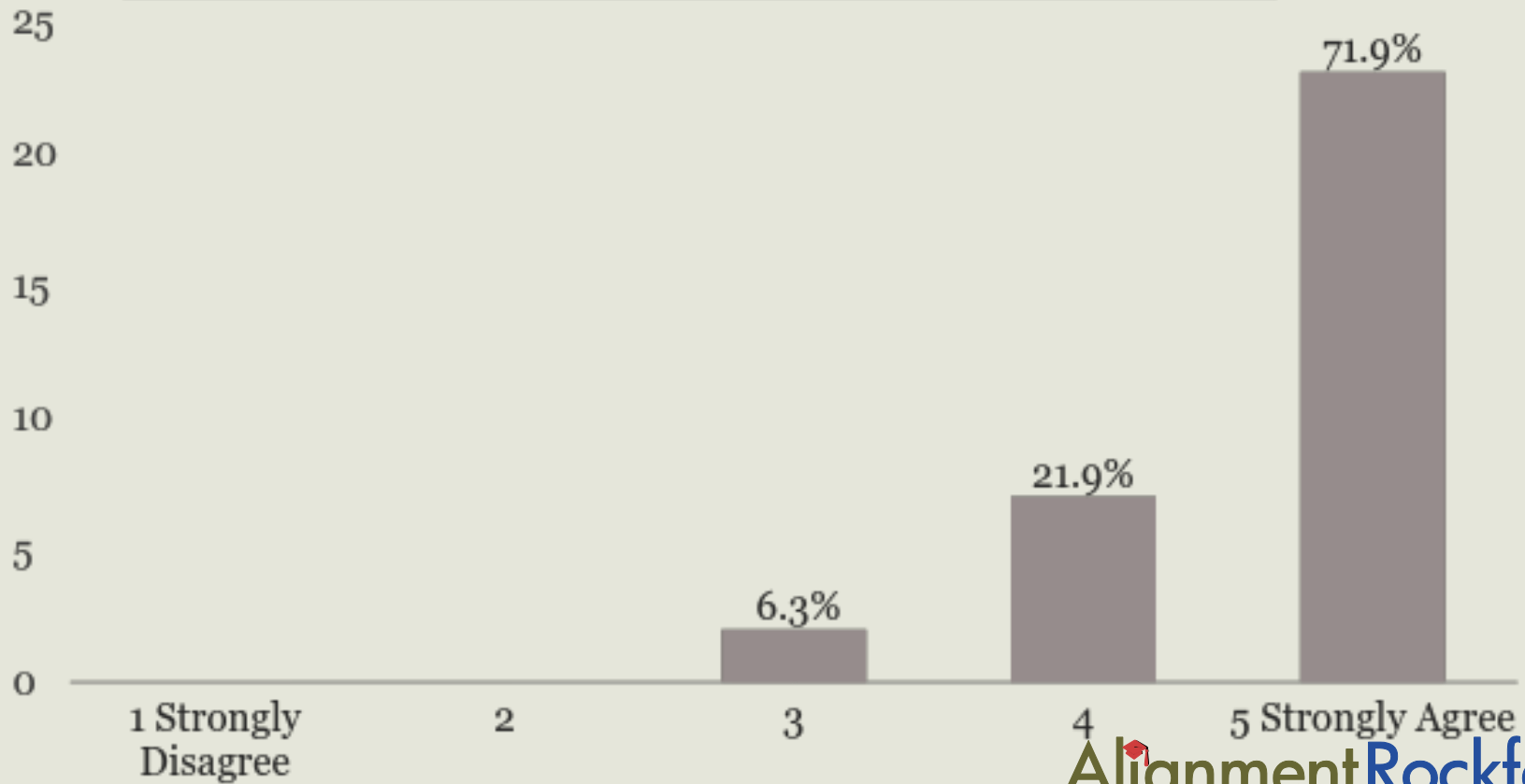
176.5 Total Hours

\$10,134 Value



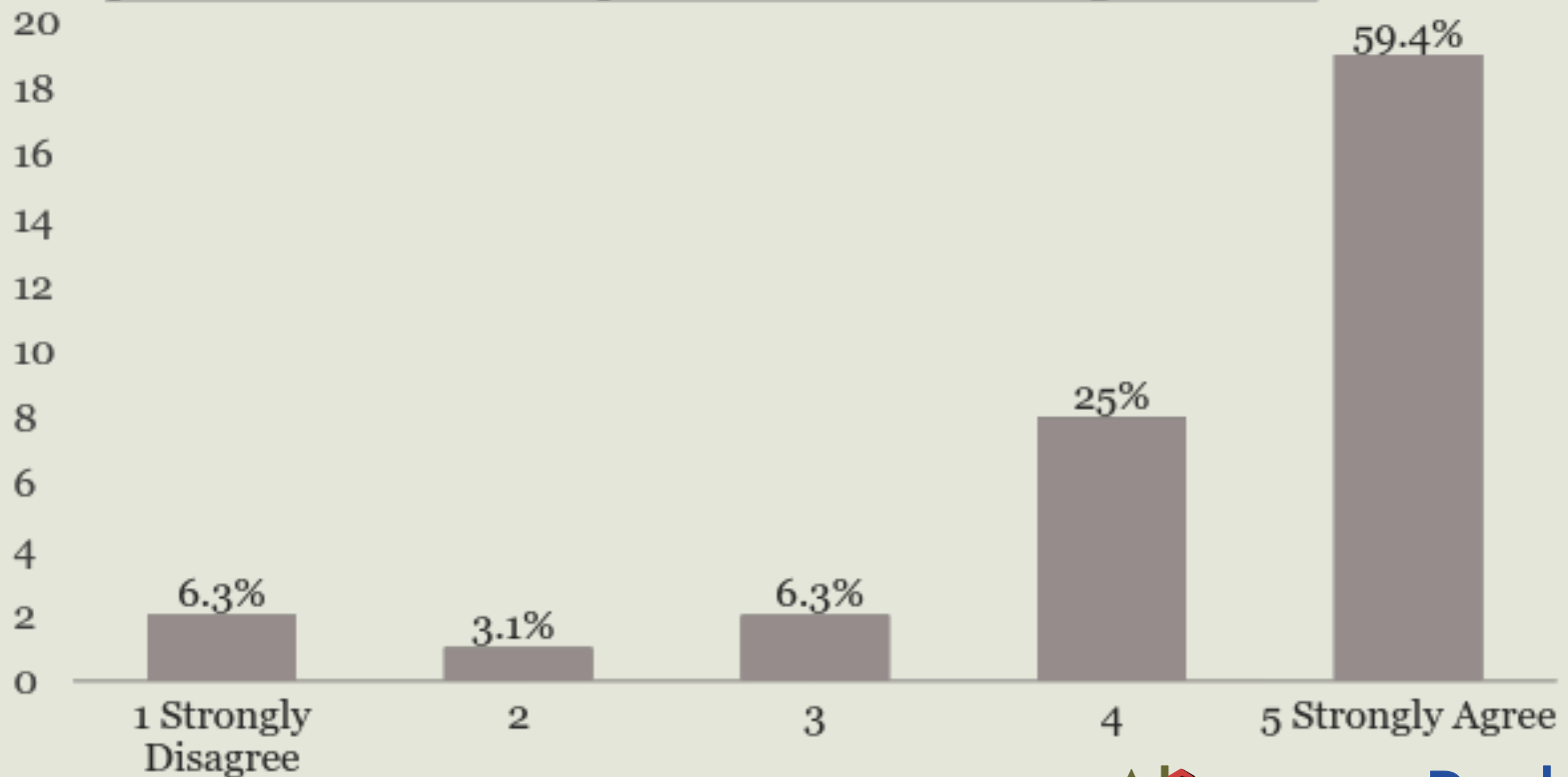
Site Host Survey Results

Our organization was able to communicate effectively what we do and how we do it to our visiting students



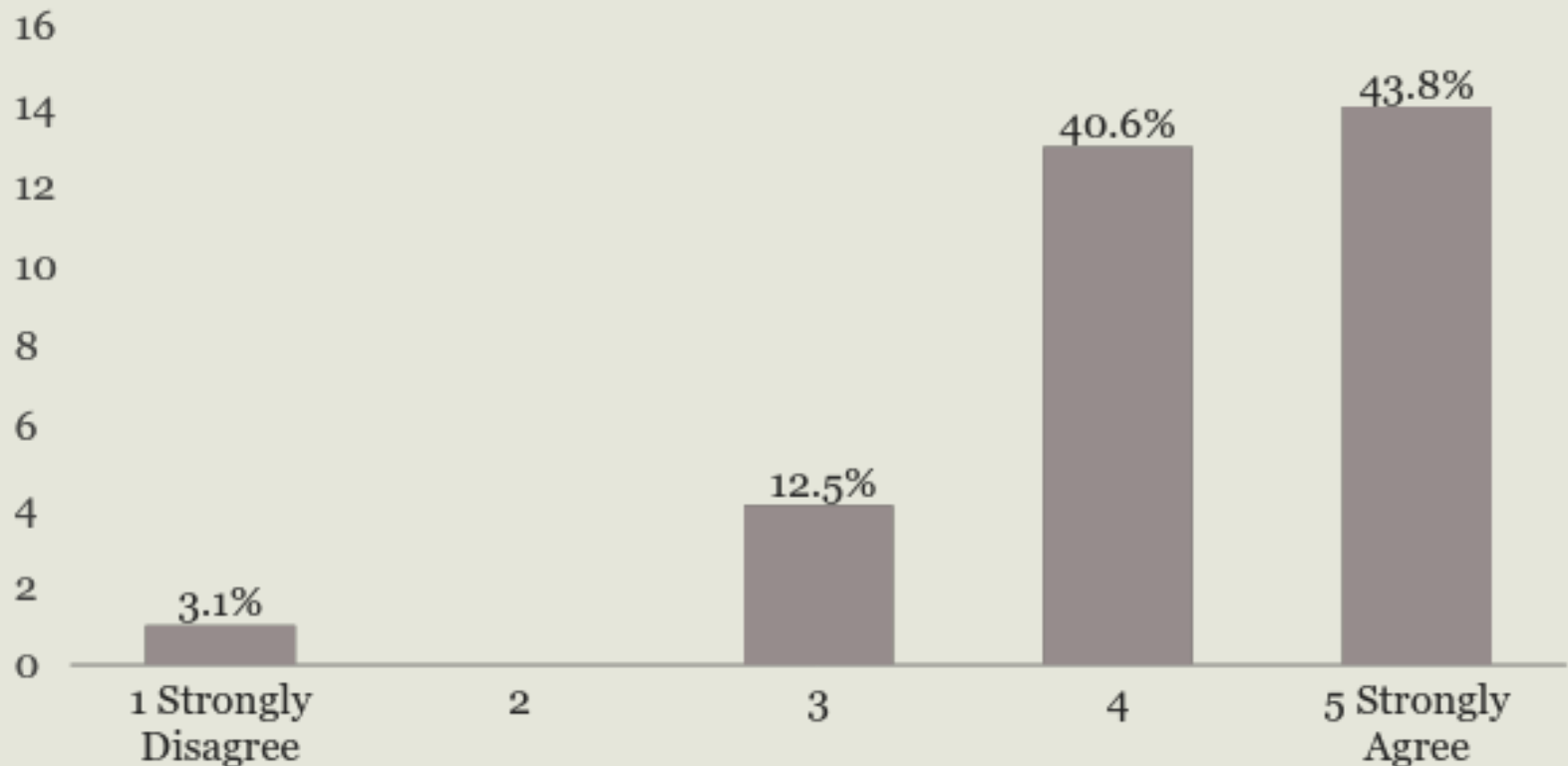
Site Host Survey Results

The site visit itself provided enough time for both our presentation and the questions of the visiting students



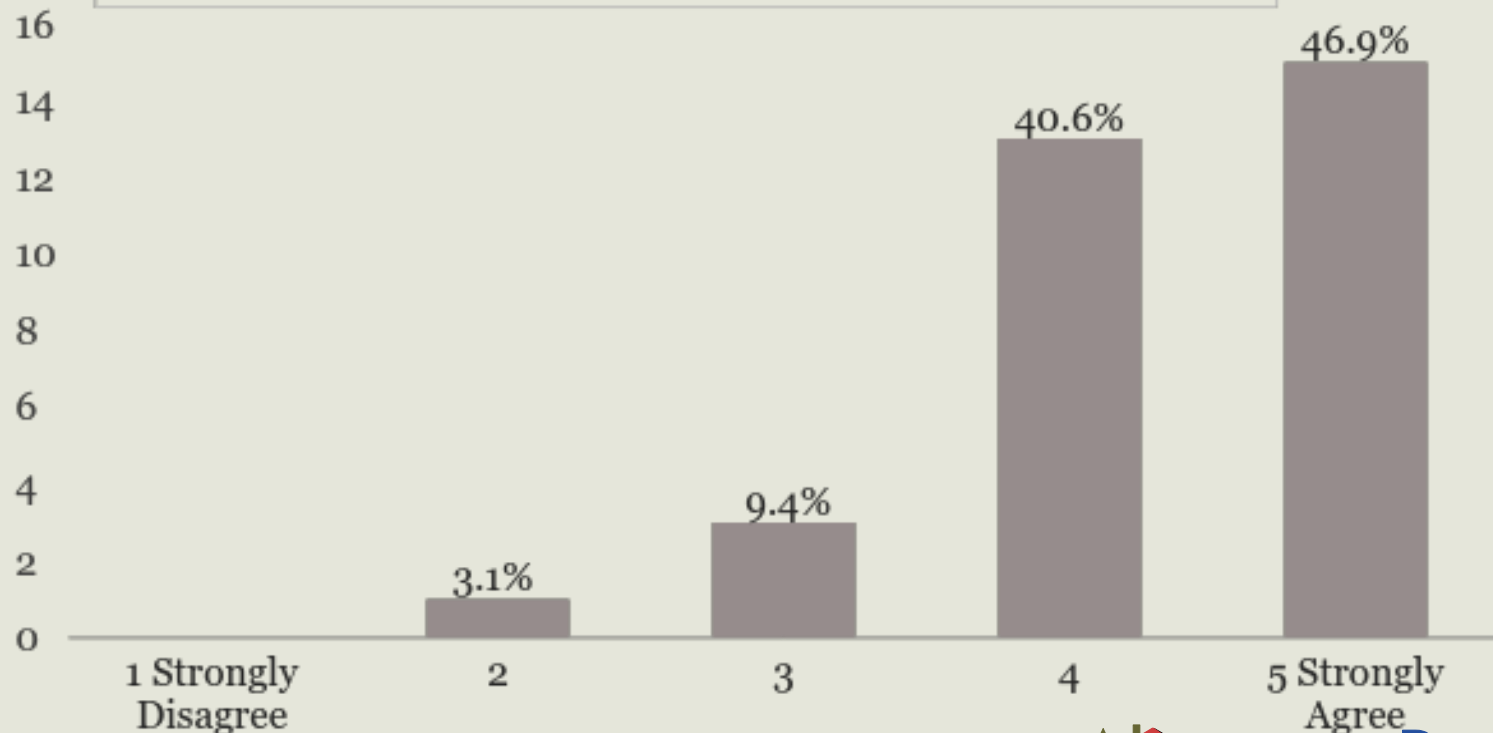
Site Host Survey Results

The students who visited our organization were engaged and interested



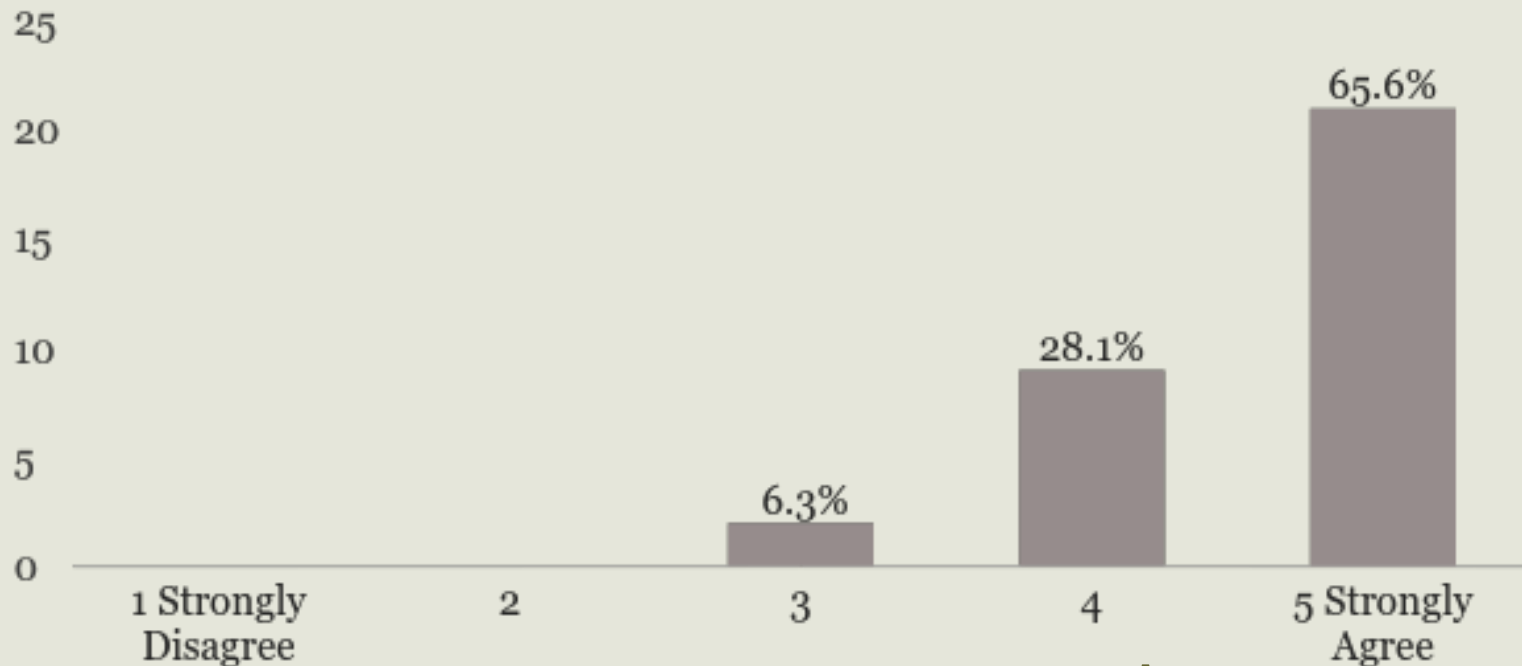
Site Host Survey Results

The site visit allowed our organization to build relationships with Rockford Public Schools faculty and students



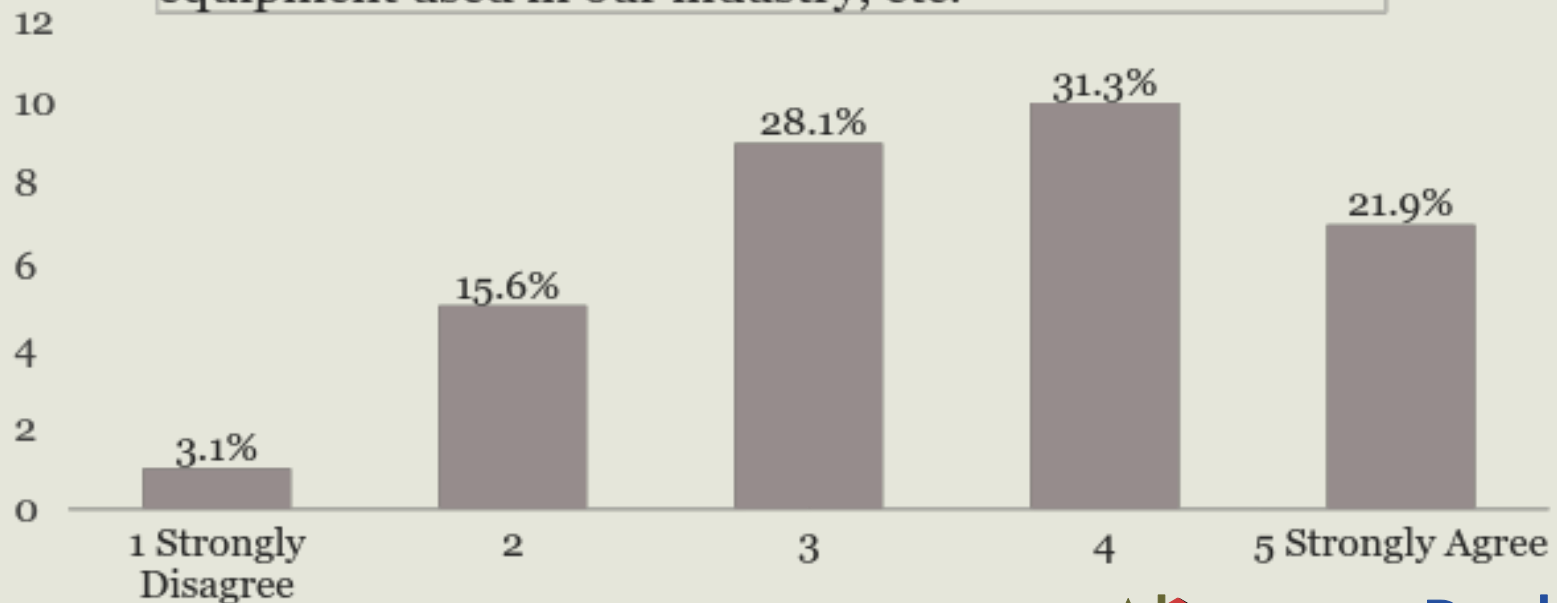
Site Host Survey Results

Based on this experience, our organization may be interested in working with the College and Career Academies of Rockford by encouraging employee participation in the high schools



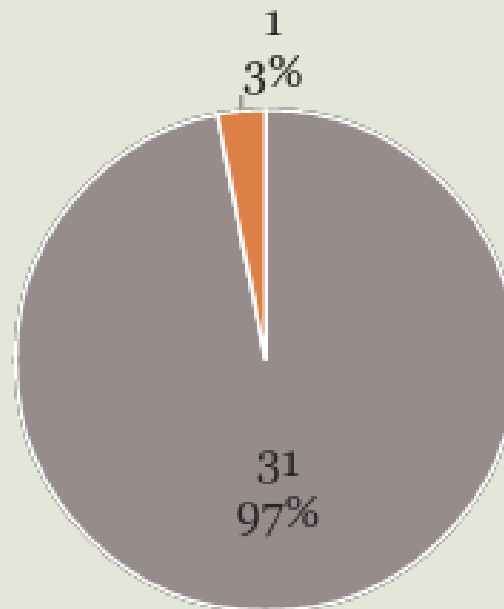
Site Host Survey Results

Based on this experience, our organization may be interested in working with the College and Career Academies of Rockford by contributing in-kind support or materials such as software, trade publications, or equipment used in our industry, etc.



Site Host Survey Results

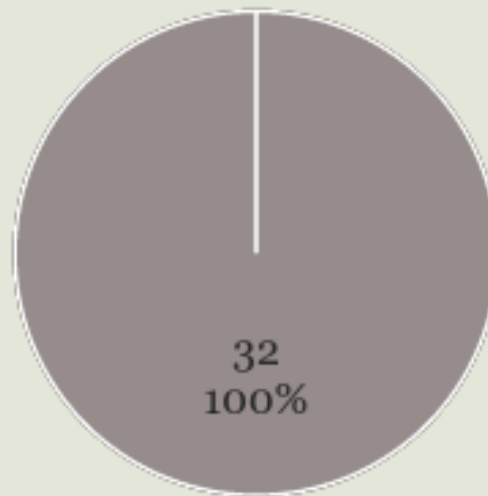
Prior communication and planning adequately prepared my organization to host the event



■ Yes ■ No

Site Host Survey Results

Would you be willing to host Sophomore Site Visits again next year?



■ Yes ■ No



Get involved!

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