

Call for Proposals

Advances in Arts Assessment

An historic conference event

for Arts Educators K-12 through higher ed
administrators, curriculum directors and stakeholders

November 11th & 12th 2016

Gaylord Texan Resort and Conference Center
Grapevine, Texas just outside of Dallas

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A 2012 [West Ed study](#) commissioned by the National Endowment for the Arts noted the need for professional development in arts assessment at all grade levels and in varied teaching situations. In response to the needs defined in this report, the State Education Agency Directors of Arts Education (SEADAE) is orchestrating a professional development symposium focused on authentic assessment in the arts, emerging trends, and effective practices. The symposium will provide the field with an opportunity to share arts assessment policies and practices from the local, state, and national levels. While there have been assorted arts assessment conferences and trainings held in various locations over time, including offerings by the State Collaborative on Assessment and Student Standards, Arts Education Assessment Consortium (SCASS/Arts), developed through the Council of Chief State School Officers (CCSSO), recently there has not been an event at a national scale such as this one which will bring together directors of arts education at state education agencies, school and community based educators, researchers and administrators with the goal of providing current information aimed at developing common understandings, sharing successful practices, and building the knowledge and skills needed to implement assessment in the arts.

SEADAE is now accepting proposals for conference sessions that will appeal to a broad audience of educators: K-12, higher education, administrators and researchers. We invite you to submit a proposal for a sixty minute breakout session. The symposium is structured around two organizing themes designed to make it easy for participants to seek out sessions which will help them acquire solutions to their individual problems of practice:

Changes in Policy sessions will address local, state, or federal policies, programs or practices that impact assessment, accountability, teacher evaluation or opportunities to learn.

Advances in Arts Assessment sessions will address applied models for assessing student learning for a variety of purposes. These models may be anywhere along the development continuum from not yet piloted to items that have been tested and results that have been reported. Be ready to identify the problem of practice which your session might address. Proposals will be accepted until May 15, 2016. Presenters will be notified by July 15, 2016 if their proposal has been accepted. To register for or to learn more about the symposium visit www.seadae.org

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Funded in part by a grant from the National Endowment for the Arts



State Education Agency Directors of Arts Education (SEADAE) consists of those persons at state education agencies whose responsibility is education in the arts (Dance, Media Arts, Music, Theatre and Visual Arts).

The Symposium will be held in conjunction with the National Association for Music Education's *National In-Service Conference*. SEADAE gratefully acknowledges our partner and host, the National Association for Music Education.

SEADAE does not discriminate on the basis of race, sex, color, national origin, age or disability in admission or access to its programs and activities.