

Supports, Modifications, and Accommodations for Students

By: Shanida Mathieu

Every child with a disability has a right to attend general education classes and to have accommodations and modifications so they can be successful in those classes. These can include changes in the method of instruction, the curriculum, and the environment.



Supports, accommodations and modifications are important tools for a child to successfully accomplish Individualized Education Programs (IEP) goals and objectives and participate actively with other students in classroom and school activities.

For many students with disabilities, success is predicated on having appropriate adaptations, accommodations and modifications made to classroom instruction and other learning activities.

Participants will learn an infinite number of possible supplementary aids and services to be considered and implemented by Individualized Education Program (IEP) teams; using a systematic approach that guides teams through steps that lead to the identification of services and supports to enable a student with a disability to learn and succeed within general education classroom settings.

Learn more about supports, modifications and accommodations at our upcoming webinar on February 3, 2016.

Supports, Modifications and Accommodations for Students: For many students with disabilities—and for many without—the key to success in the classroom lies in having appropriate adaptations, accommodations, and modifications made to the instruction and other classroom activities. Join us as we explore and discuss various options and examples of support available to help your child become successful.

Date: Wednesday, February 3, 2016

Time: 12:00 – 1:00 p.m.

Presenter: Shanida Mathieu, FHF

Registration link:

<https://attendee.gotowebinar.com/register/7350518178193264641>



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