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|  | Louisiana State University Health Sciences CenterHuman Development Center | 411 S. Prieur St.New Orleans, LA 70112[www.hdc.lsuhsc.edu/hdcit](http://www.hdc.lsuhsc.edu/hdcit) |

**LA LEND Application Packet**

**Due July 1st, 2016**

\*Acceptance to LA LEND is contingent upon future grant funding\*

What is LEND?

The LA Leadership Education in Neurodevelopmental and Related Disabilities (LEND) is a 1-year interdisciplinary training program that incorporates both didactic and experiential learning in clinical and community-based settings. LA LEND prepares graduate students, family members self-advocates, and practicing professionals to become future leaders in designing and implementing services, policies, and research addressing the needs and priorities of children with autism spectrum disorders (ASD) and other neurodevelopmental disabilities (NDD) and their families.

Training Components

The curriculum includes:

* Three Core Courses with embedded clinical/community experiences and web-based assignments designed to provide opportunities for application and reflection
	+ MCH Foundations intensive course week of August 8th -13th (8 hours per day)
	+ Topics in ASD/NDD (meets weekly- schedule to be determined; trainees learn about and experience a variety of clinic- and community-based coordinated, culturally competent, and family-centered care activities)
	+ Interdisciplinary Leadership Seminar (meets on select Friday afternoons)
* Family Mentoring Experience (FME)
	+ FME is a year-long experience in which Trainees learn from families about the impact of ASD and other NDDs on the lives of families with whom they are paired
* Research activities related to ASD/NDD or other disabilities
* A capstone project related to disability services, policy, advocacy, research, or systems change.

LA LEND Training Program Requirements

* Attend mandatory LEND Orientation (scheduled for August 13th)
* Attend Topics in ASD/NDD class and Interdisciplinary Leadership Seminar on Fridays (as scheduled)
* Meet monthly with your faculty mentor to plan and review learning objectives and activities
* Develop and maintain a LA LEND Portfolio
* Complete clinic- and community-based experiences outside of class time
* Complete FME assignments and present to LA LEND faculty and peers
* Complete and present research activities to LA LEND faculty and peers and/or at conference
* Complete and present Capstone Leadership project to LA LEND faculty and peers and/or at conference
* Respond to LEND Follow-up Survey at 1 year, 5 years, 10 years post-training
* Attend the \*AUCD Conference (First week of December), if able

\**Some financial support MAY be available*

**I have read and understand the requirements as listed on this application.**

 **Applicant Signature Date**

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**LA LEND Application Checklist**

**Due July 1st, 2016**

[ ]  Complete the attached cover page.

[ ]  Attach the following: (a) typed in, narrative responses to the below application questions, and (b) current curriculum vitae or resume.

[ ]  Graduate students and practicing professionals should submit two letters of recommendation from faculty members, supervisors or others with whom you are associated, or have been associated with in the past. Family and Self-advocate applicants may choose to submit letters from teachers, employers and other community leaders with whom you are associated, or have been associated with in the past. Letters of recommendation can be emailed to Brittney Wright at bwrig1@lsuhsc.edu

[ ]  Submit the application materials to the faculty member from your discipline who will be your LEND discipline coordinator and Brittney Wright at bwrig1@lsuhsc.edu

For further information about the LEND please visit our webpage at <http://www.hdc.lsuhsc.edu/hdcit/index.html> or contact

Brittney Wright, LEND Coordinator, at 504-556-7589 or email bwrig1@lsuhsc.edu.

The people of LSU HSC embrace the diversity of our campus community, believing that it contributes vitally to the fulfillment of our mission. In promoting equal opportunity, mutual respect, fair treatment and the elimination of barriers to the achievement of excellence, we seek to create a supportive academic, social and physical environment for all. In planning our programs and developing our policies, we remain mindful of the need to consider their impact upon all members of the LSU HSC community

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**LA LEND Application Cover Page**

**Due July 1st, 2016**

\*Acceptance to HDC LEND is contingent upon future grant funding\*

**CONTACT INFORMATION** Date Click here to enter text.

Name Click here to enter text.

Are you legally eligible for employment in the U.S.? Click here to enter text.

Languages Spoken (including ASL) Click here to enter text.

Address Click here to enter text.

Cell Phone Click here to enter text. Alternate Phone Click here to enter text.

E-Mail Click here to enter text. Alternate E-mail Click here to enter text.

Discipline Click here to enter text. Self-Advocate [ ]  Family Member [ ]

Gender Choose an item.

Race Choose an item. Other Click here to enter text.

Are you currently a LSU HSC employee? Choose an item.

Are you currently enrolled in a degree program? Choose an item.

If so, which program? Click here to enter text. What University? Click here to enter text.

Are you in the last year of your degree program? Choose an item.

# Please list any accommodations/modifications you need to participate in the program Click here to enter text.

# EDUCATION

Name of College/UniversityClick here to enter text.

Program/s of Study Click here to enter text.

Degree/Diploma Click here to enter text. Date of Graduation Click here to enter text.

Name of College/UniversityClick here to enter text.

Program/s of Study Click here to enter text.

Degree/Diploma Click here to enter text. Date of Graduation Click here to enter text.

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**LA LEND Application-Self Advocate**

 **Due July 1st, 2016**

# DIRECTIONS

Please answer each question with as much detail as you can (limit 5 pages total). Type in your responses and attach to the application packet.

1. (a) The LA LEND program focuses on providing family-centered culturally effective supports and services to children with ASD/NDD and other developmental disabilities and their families. What experiences have you had with service providers (health care, education, therapies) and were they family centered and culturally effective?

Click here to enter text.

2. (a) The LA LEND program is designed to support the development of leadership skills that will assist participants in becoming effectively engaged in positive social change for people with disabilities. Tell us about an opportunity you had to be a leader and describe the skills you used.

Click here to enter text.

 (b) What would have made you a better leader in the situation you described above?

Click here to enter text.

3. Describe your philosophy and/or experiences with interdisciplinary practices, including potential benefits and barriers associated with interdisciplinary teamwork.

 Click here to enter text.

4. What are your goals for participation in the LA LEND Program?

Click here to enter text.

5. What should we know about you that is not included in this application packet?

Click here to enter text.

Thank you for your application!