

# The LAS\*PIC/TIERS Spring Webinar Series is Here!



We invite you to join us for any or all of the webinars sponsored by TIERS and hosted by the 2014-15 Louisiana School Psychology Internship Consortium (LAS\*PIC) interns. Each webinar is designed to introduce participants to school-based practices that can be easily implemented and will provide resources to assist in planning and implementation. Best of all, each webinar is FREE! A description of each webinar is below. Visit the link to register for as many as you like and share this announcement with a friend! Each webinar starts at 3PM (CST).

April 27

## Tier 1 Positive Behavior Intervention Supports: Selecting and Teaching Behavior Expectations

This interactive webinar will include a brief overview of the rationale, research, and general structure of a strong universal support system for behavior. Participants will learn best practices for creating school-wide behavioral expectations and steps for revising existing expectations. Specific strategies to explicitly teach these expectations, along with case examples, will also be provided.

May 11

## Assisting Individuals with Autism Transition into the Workplace

It is essential to prepare students with disabilities to enter the workforce prior to graduating high school. However, roughly half of adults with autism have ever worked for pay, which is less than any other disability group including intellectual disability. This webinar will provide educators with knowledge of how to help their students overcome the barriers that commonly impede individuals with autism from gaining and retaining employment. Additionally, webinar participants will learn about resources and tools to aid in transitioning students into the workplace.

May 18

## From Evil Glares to Throwing Chairs: An Introduction to Functional Behavioral Assessments

Teachers cite challenging student behavior as a top reason for leaving the profession. Schools commonly respond to such behavior challenges with ineffective practices including detentions, suspensions, and expulsions. Evidence shows that assessing behavior in its context and identifying its function is a far better method for promoting behavior change. This presentation is an overview of the theory, procedures, and outcomes of a Functional Behavioral Assessment (FBA). A case example of Joshua, a child with problematic behaviors, will illustrate the application of this process.



For more information & to register, visit:  
<http://www.hdc.lsuhsu.edu/laspic/index.php>

