

# Measuring Student Progress

By: Shanida Mathieu



A major concern for parents as well as teachers is how to help children who experience difficulty learning in school. Everyone wants to see their child excel, and it can be very frustrating when a child falls behind in learning to read, do math, or achieve in other subjects. When teachers use information collected regularly within their own classrooms, they are able to make adjustments to their instruction and help students succeed.

Assessment informs parents, students, school staff, community members, and policy makers of just how well students are doing. When appropriately applied, it can also help teachers make decisions about what strategies to use to address the needs of their students with disabilities.

Click on the link to join us, as we discuss the difference between Progress Monitoring & Progress Reporting via our free monthly webinars.

**Progress Monitoring:** What Does it Mean and what do Parents Need to Know? Progress monitoring is the process of evaluating student performance using assessments on a repeated basis to determine how well a student is responding to instruction. Information gained from progress monitoring is essential to developing quality IEP goals, and planning and delivering effective intervention. Specific examples of progress monitoring will be shared.

**Date:** Thursday, October 15, 2015 **Time:** 1:00 p.m. – 2:00 p.m.

**Presenter:** Shanida Mathieu, FHF

Registration link:

<https://attendee.gotowebinar.com/register/4966361350904382465>

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