

Special Education Processes and Procedural Safeguards

By: Shanida Mathieu

When Congress enacted Public Law 94-142 as the Education for All Handicapped Children's Act in 1975, they included a system of procedural safeguards designed to protect the rights of children with disabilities and their parents. These safeguards are designed to protect the rights of parents and their child with a disability and, at the same time, give families and school systems several mechanisms by which to resolve their disputes. During subsequent reauthorizations of the law, now known as the Individuals with Disabilities Education Act, Congress maintained and added to these safeguards.

These rights are guaranteed to all parents of students with disabilities, and are required to be understood, explained, and implemented at the school level. Within the presentation, the participants will be given an overview of The Procedural Safeguards, school responsibilities for provision of these rights, and examples how the process works for specific dispute resolution requests filed by parents.

Join us for our free webinar on Parental Rights. You can click on the link below to register:

Parental Rights, What does that mean? It's important for parents to know their rights during the special education process so they can fully participate in the planning of their child's educational program and can be an effective advocate for their child. This workshop focuses on the parental rights that are most commonly asked about by parents.

Date: Wednesday, December 16, 2015

Time: 10:00 a.m. – 11:00 a.m.

Presenter: Shanida Mathieu, FHF

Registration link:

<https://attendee.gotowebinar.com/register/3269437778222492161>



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