



By: Shanida Mathieu

Individualized Education Programs (IEPs) are a source of great confusion among parents and educators. Far too often, parents and guardians of children with disabilities are confused and overwhelmed when faced with decisions regarding their children's educational future. An IEP is a roadmap describing how the educational needs of a child with a learning or other type of disability will be met. Parents and teachers often go along with the IEP document that is presented to them at the IEP meeting, with little understanding of what the document means and how its implementation will help the student. It is critical that parents understand that they are full members of their child's IEP team. Even though parents receive a copy of special education rights and responsibilities at least once a year, often there is confusion about interpretation.

Have you ever asked yourself:

- * What must be included in the IEP?
- * How can I give suggestions to the school about my child's program?
- * Can an existing IEP be amended?
- * Must Parents sign the IEP?
- * What can I do if I don't agree with the school?

If so, this workshop will help parents understand their role, rights and responsibilities in the IEP process. They will learn how to effectively prepare for, participate in and follow-up on IEP meetings held on behalf of their student

For more information on **The IEP is About Me! The Big Picture**, please join Families Helping Families of Jefferson on **Tuesday, November 17, 2015 at the East Bank Regional Library, 4747 W. Napoleon Avenue, Metairie, LA, from 10:00 am - 12:00 pm. To register, please call 504-888-9111 or register online at: <http://tinyurl.com/pej3x66>.**



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