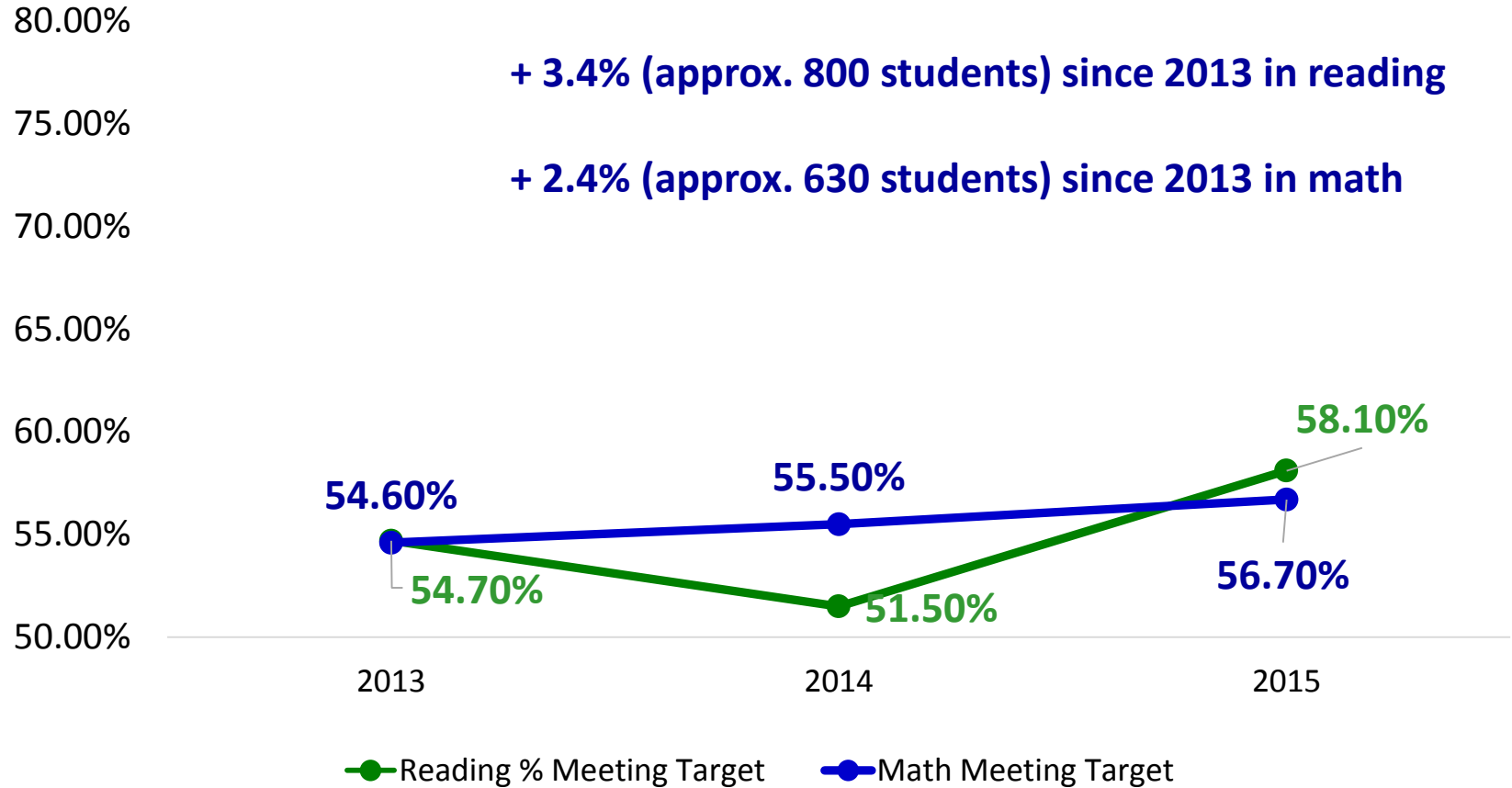


2014-2015 MAP Winter Results

March 16, 2015

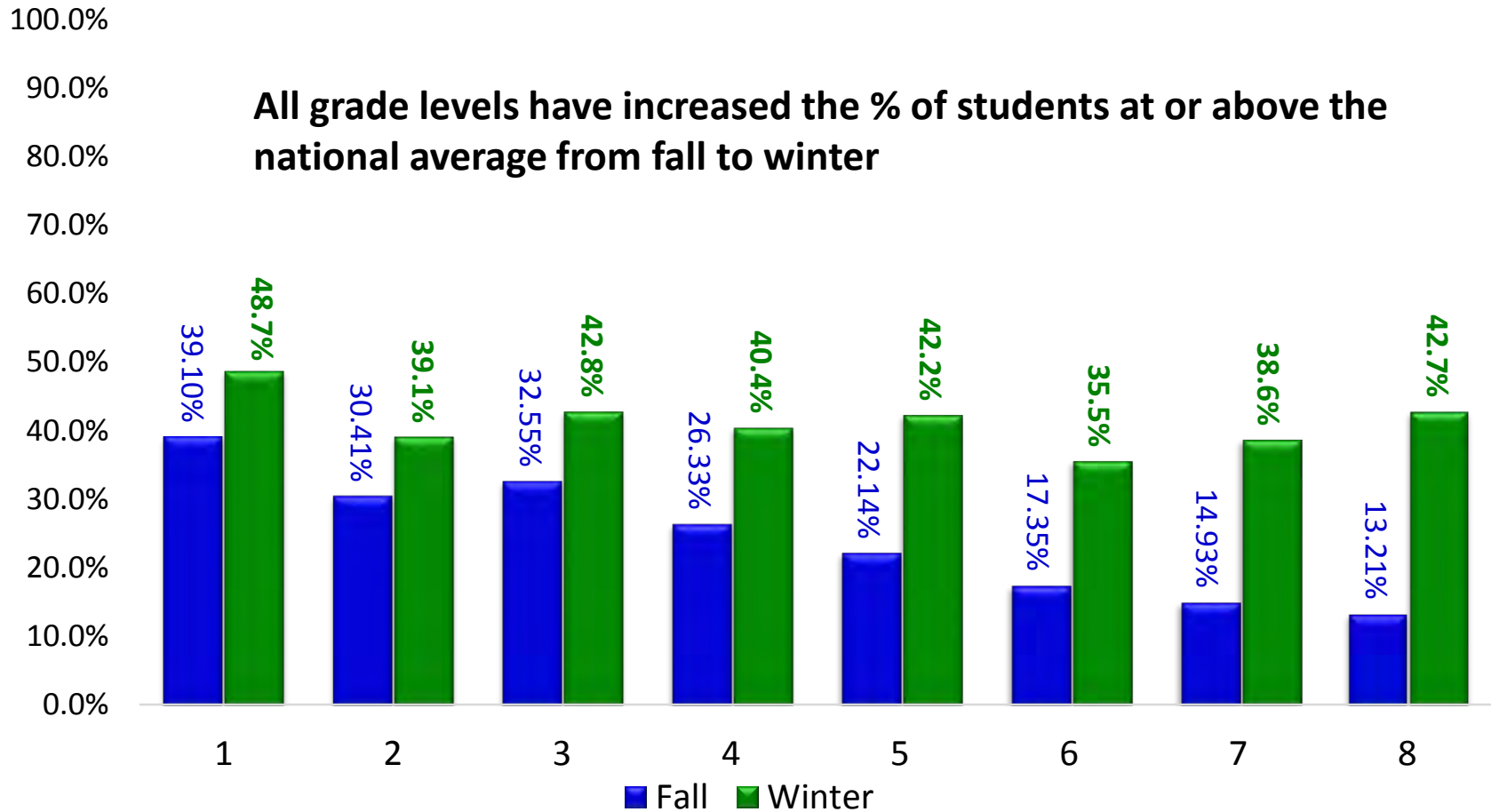


Winter Reading and Math Percent of Students Meeting the Growth Targets 3 Year Trend



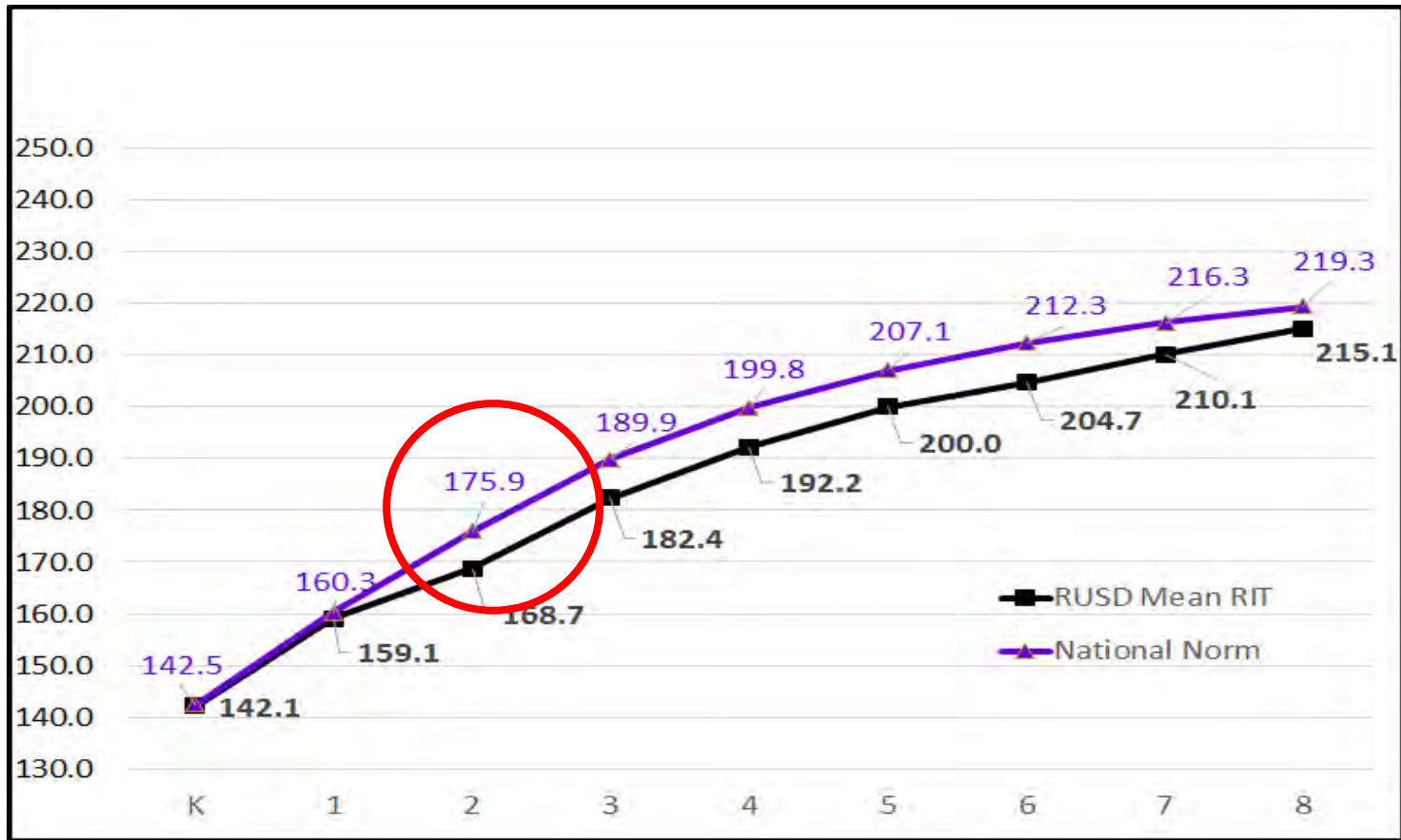
RACINE UNIFIED
SCHOOL DISTRICT

Percent of Students at or Above the National Average Reading by Grade



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Fall MAP Reading District Average Scores by Grade

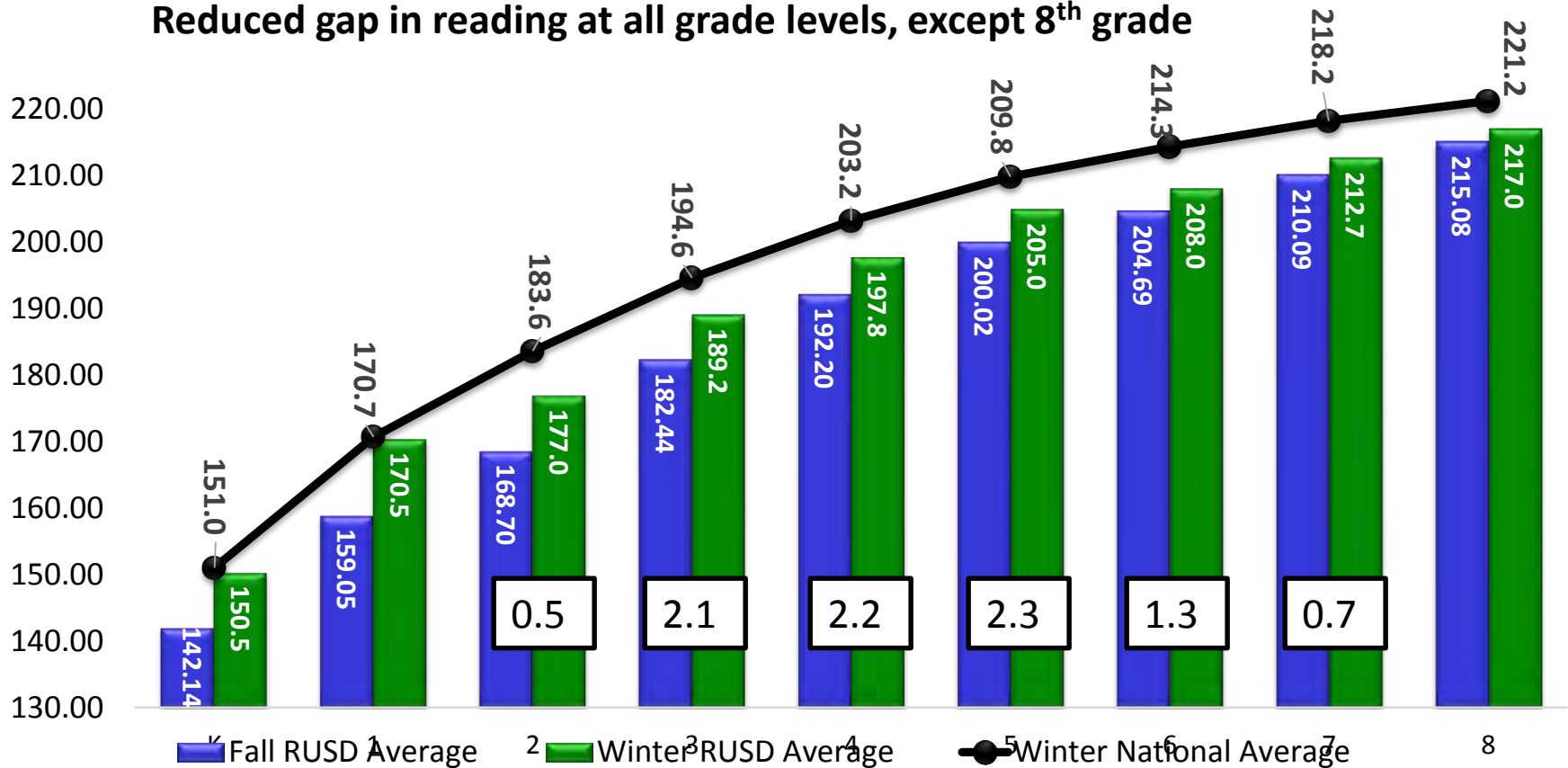


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MAP Fall to Winter District Average Scores in Reading by Grade

K5 and Gr. 1, no gap in fall or winter

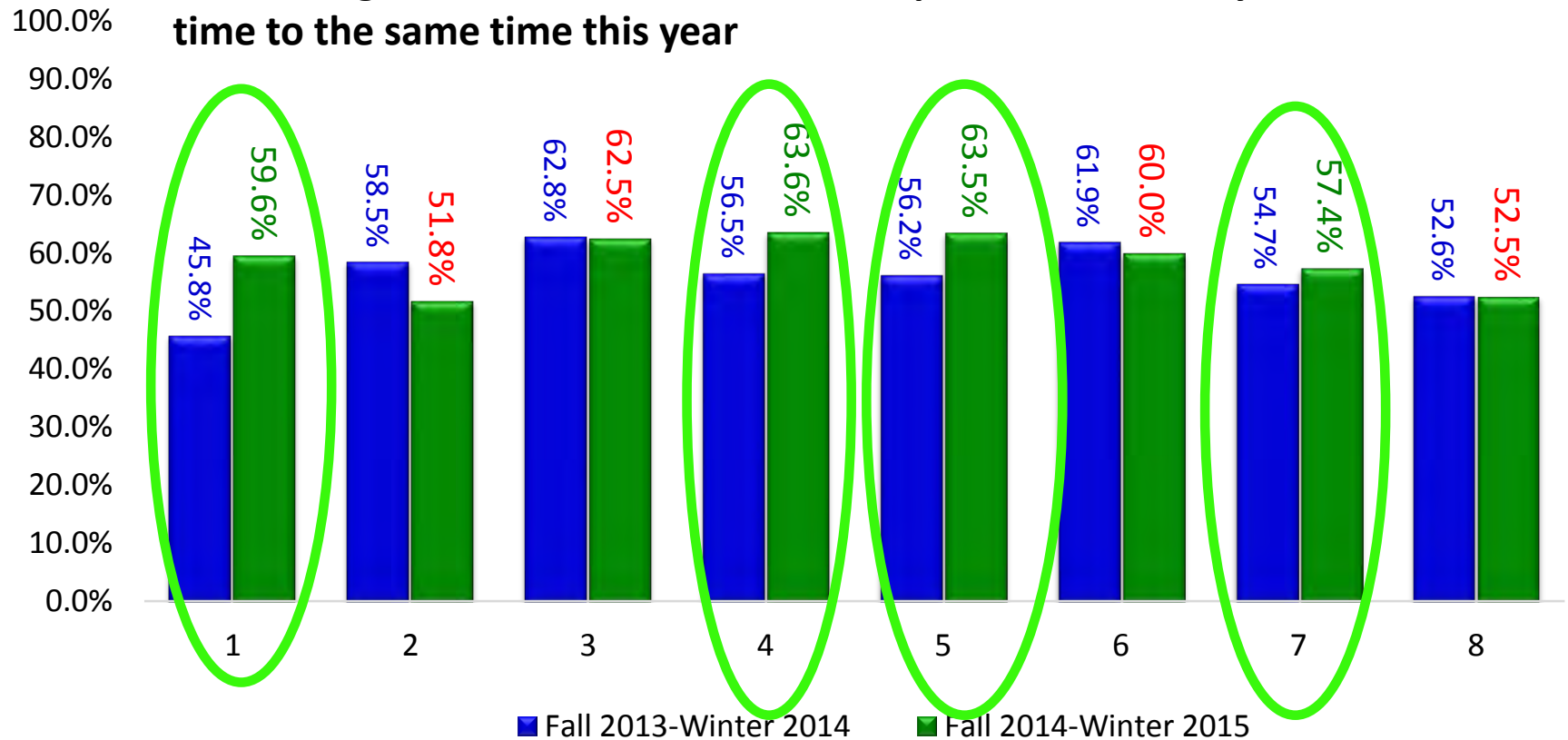
Reduced gap in reading at all grade levels, except 8th grade



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% Meeting or Exceeding MAP Growth Target Reading by Grade

4 out of 8 grade levels have an increased percent from last year this time to the same time this year

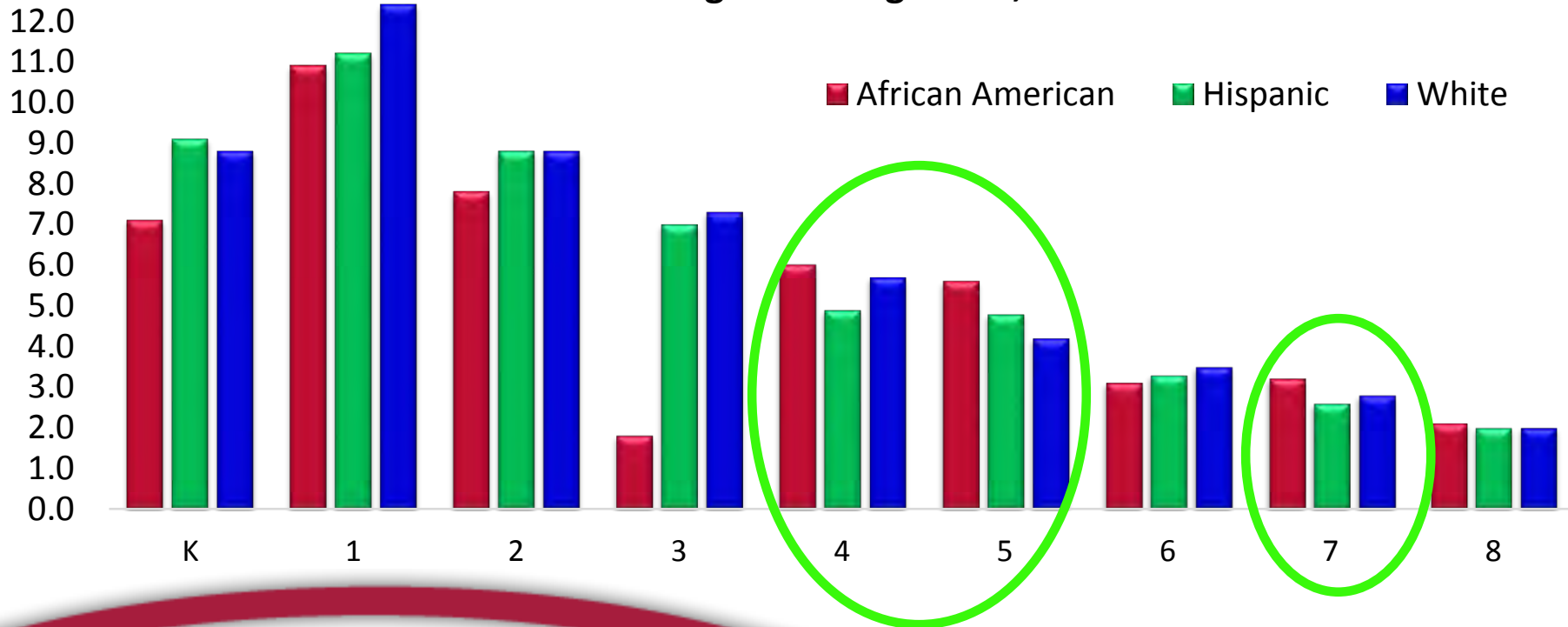


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Reading Fall to Winter MAP Average Growth by Ethnicity

African American students grew more than white and Hispanic students in grade 4, 5, 7 and more than Hispanic students in grade 8

Hispanic students grew more than White students in grades K5 and 5 and more than African American students in grades K5-grade 3, and 6

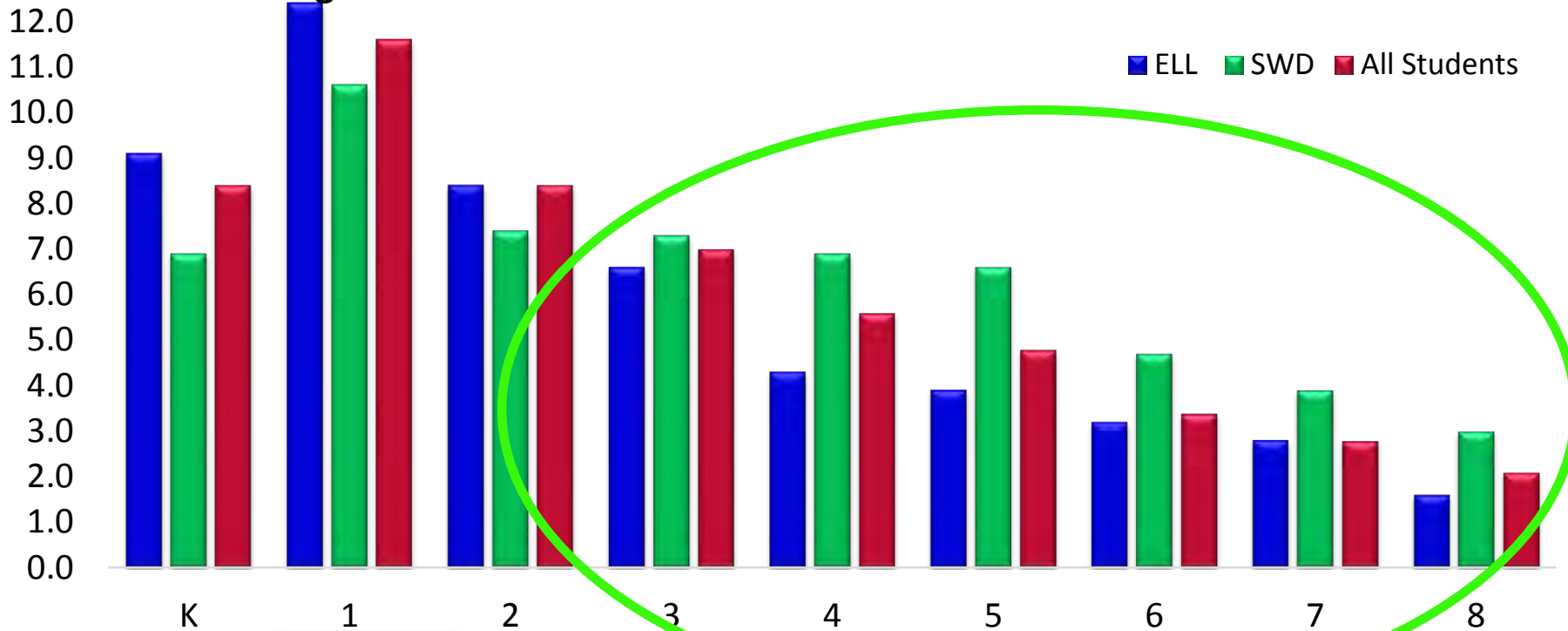


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Reading Fall to Winter MAP Average Growth by Program

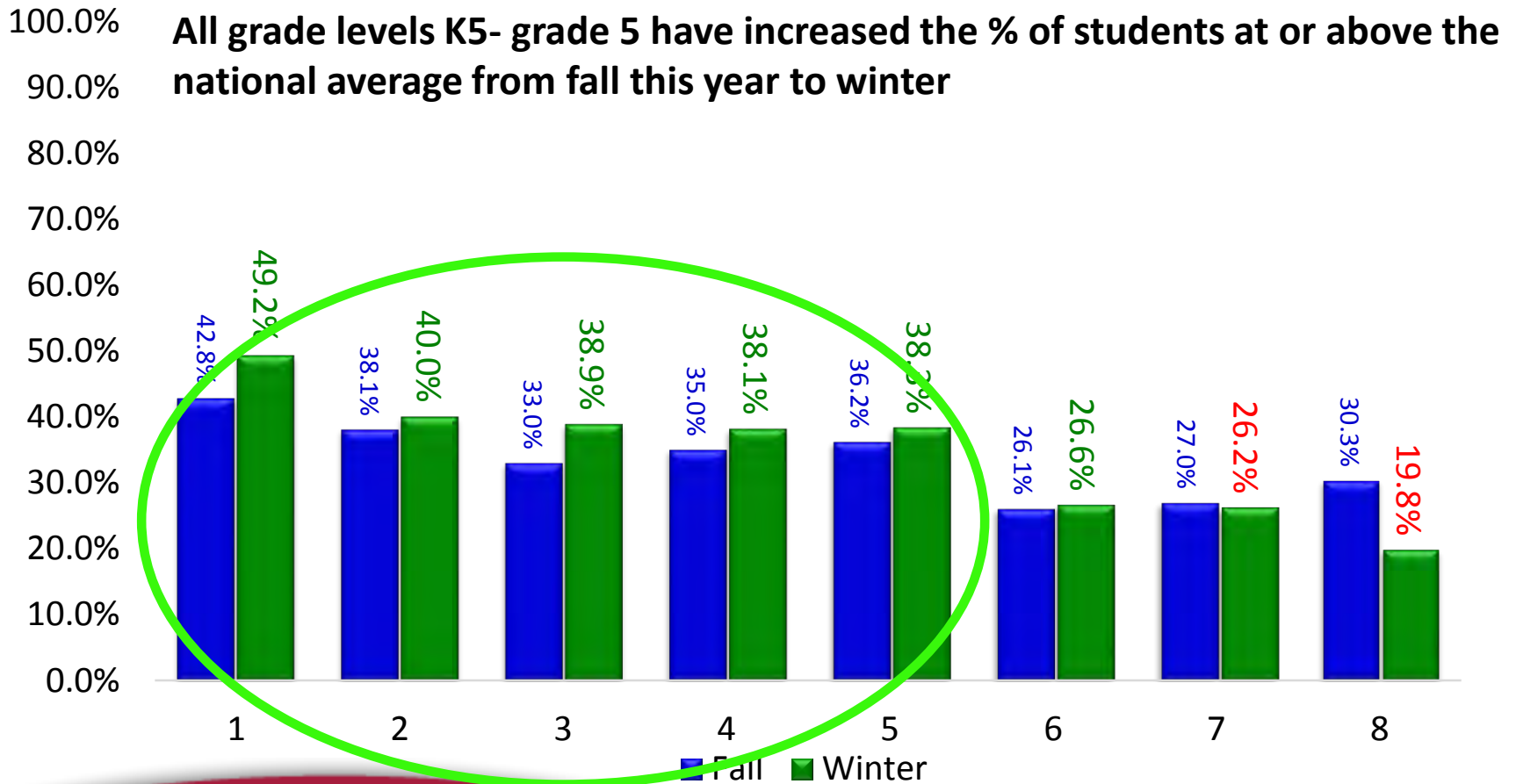
English Language Learners had higher growth than all students and students with disabilities in K5 and grade 1

Students with disabilities had higher average growth in points than ELLs and all students in grades 3-8.



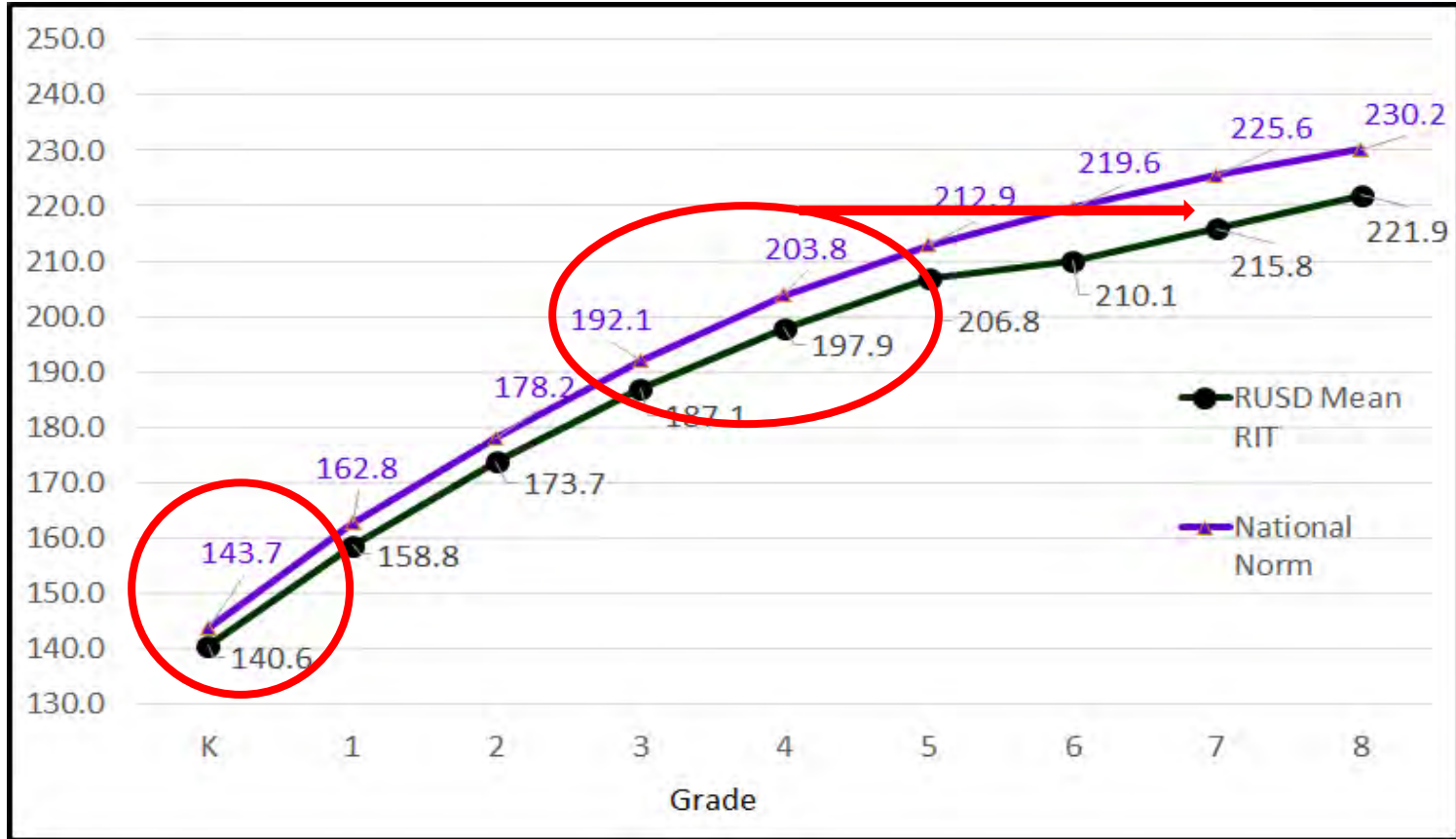
RACINE UNIFIED
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Percent of Students at or Above the National Average Math by Grade



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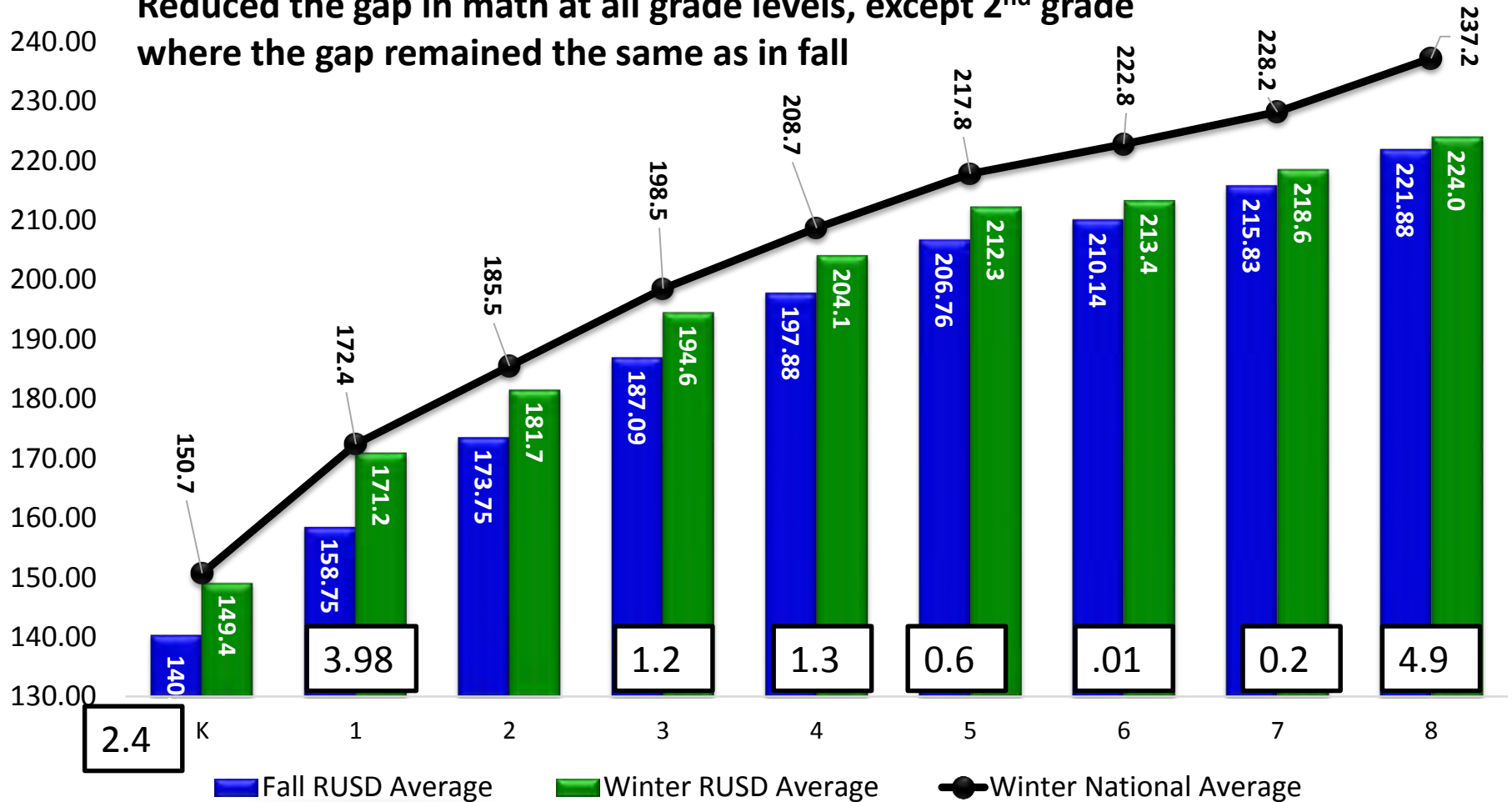
Fall MAP Math District Average Scores by Grade



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MAP Fall to Winter District Average Scores in Math by Grade

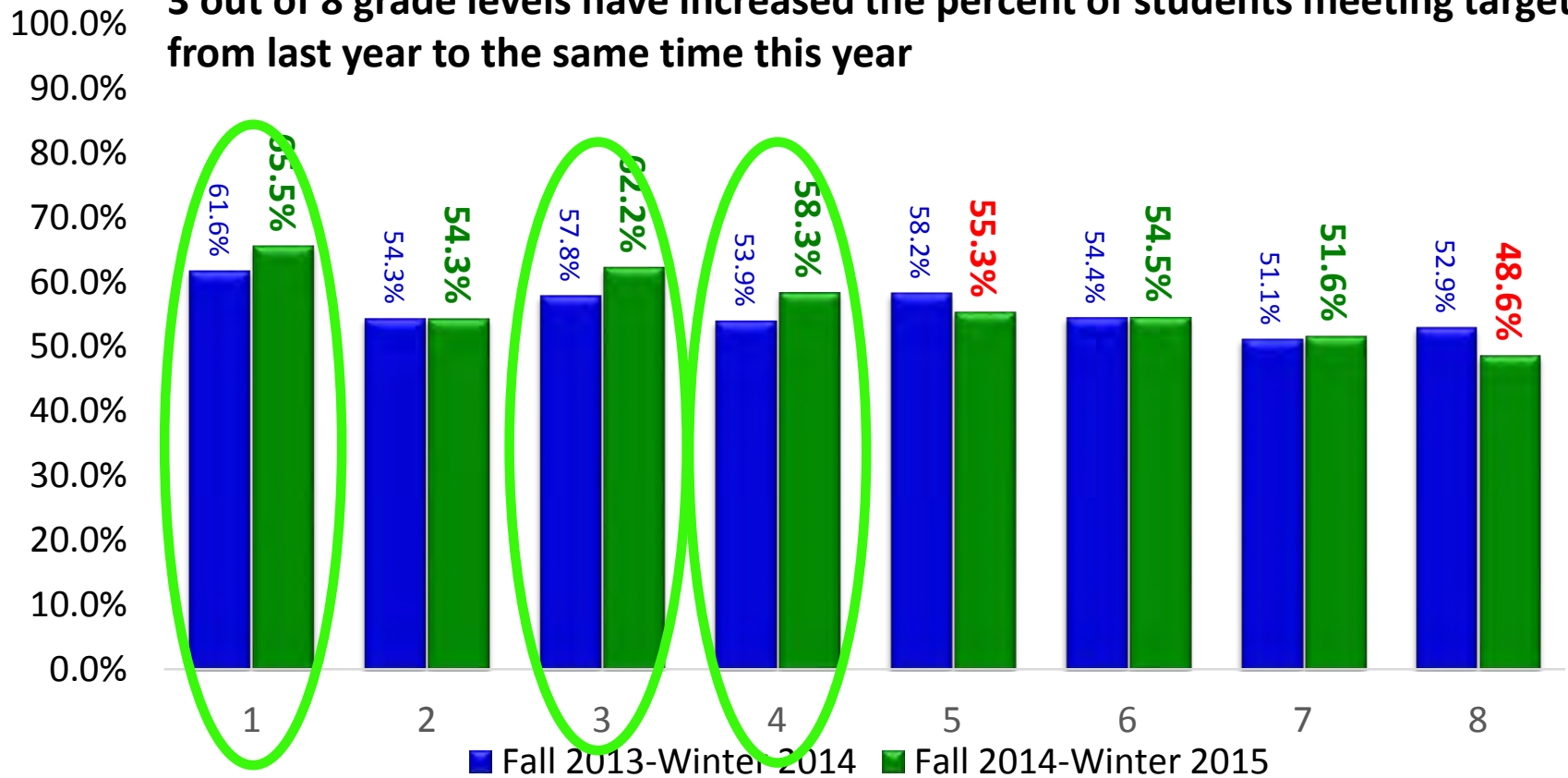
Reduced the gap in math at all grade levels, except 2nd grade where the gap remained the same as in fall



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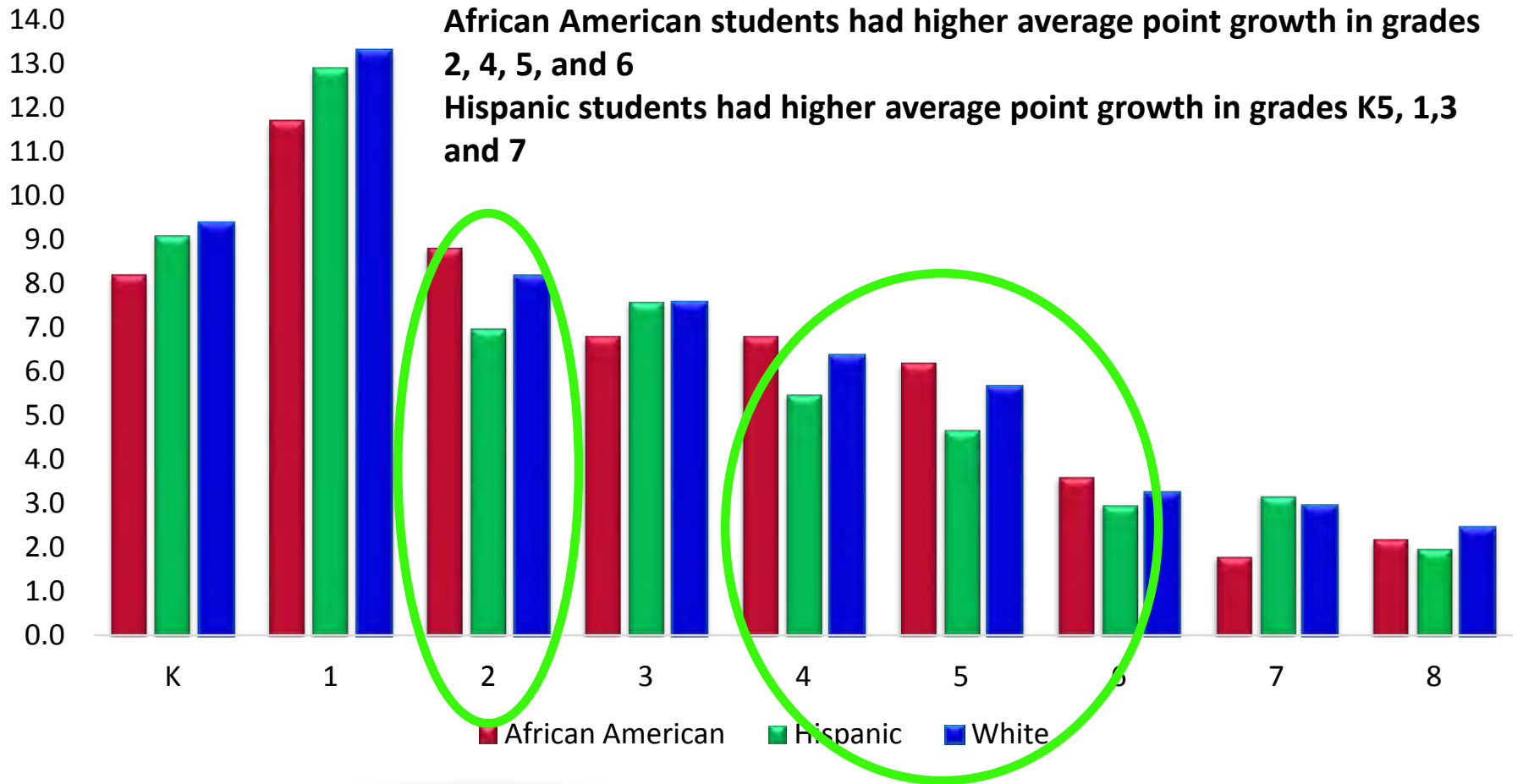
% Meeting or Exceeding MAP Growth Target Math by Grade

3 out of 8 grade levels have increased the percent of students meeting targets from last year to the same time this year

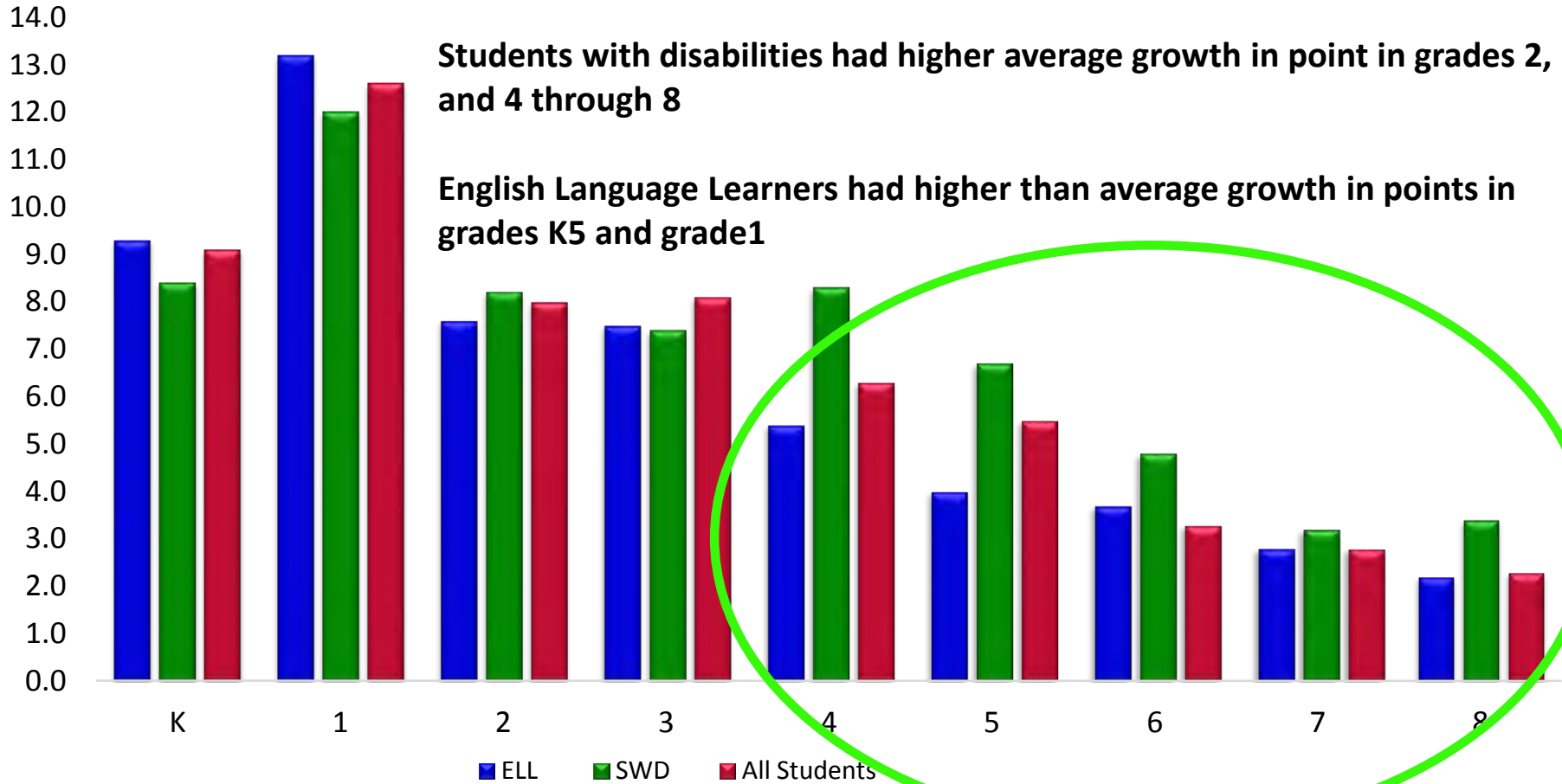


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Math Fall to Winter MAP Average Growth by Ethnicity



Math Fall to Winter MAP Average Growth by Program



Areas to Celebrate

- The gap between average scores for all RUSD students and the national average is closing
- The percent of students meeting growth targets is increasing in both reading and math
- The achievement gap is closing for African American students in reading and for Hispanic and students with disabilities in both reading and math
- African American students had higher average point growth in grades 2, 4, 5, and 6 in math
- Hispanic students had higher average point growth in grades K5, 1, 3 and 7 in math



Areas of Concern

- The percent of students meeting or exceeding targets in reading in grades 2, 3, 6 and 8 has decreased
- Where the math achievement gap is closing, it is closing much slower than in reading
- The percent of students at or above the national average in math in middle school grades has decreased
- Average scores, though improving, are still below the national average



Contributing to Student Results

- Goal setting with students in grades K-8
- Teachers proctoring and engaging in the assessment
- Teachers actively accessing and using the data
- FUNdations at grade 1
- First in Math in grades 1-5
- Implementation of the Compass Learning Odyssey program grades K5-5



Thank you!

