



## SFX 2015 Summer Math and Reading Requirements by Grade Level

Note: Grade level refers to that for 2015 -2016 school year.

### Incoming Fifth Grade:

#### **Reading Requirement:**

Reports are due the first day of school. They may be handwritten or typed. Reports may be emailed to Mrs. Regester.

1. Students will be required to read the following book: Give Me Liberty! The Story of the Declaration of Independence, by Russell Freedman. They will be required to complete the enclosed questions regarding this book.

AND

2. Students will be required to choose one of the following books, read and report on it, following the enclosed format.

Choose one of the four titles to read and report on:

Number the Stars by Lois Lowry

Farmer Boy by Laura Ingalls Wilder

Ginger Pye by E. Estes

The Watsons go to Birmingham by C.P Curtis

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GIVE ME LIBERTY : The Story of the Declaration of Independence

Complete using the following information for the book Give Me Liberty: The Story of the Declaration of Independence.

Vocabulary words: liberty, colonist, boycott, delegate, militia, minuteman, equality, debt, rebel, redcoat.

1. Write one definition for each of the vocabulary words.
2. Write your own sentence using each of the vocabulary words.
3. Answer the following questions using complete sentences. Include the page number where you found your answer.

- a. What was the Boston Tea Party?
- b. What does, "Taxation without representation is tyranny!" mean?
- c. Who said, "Give me liberty or give me death ?" Why did he say this?
- d. List 5 reasons Thomas Jefferson gave for declaring independence from King George III.

**BOOK REPORT FORMAT:** For the second book choice.

Complete the following. Use complete sentences to answer the questions. 3-9 answers should be composed of at least three sentences.

1. Title and Author
2. When does the story take place?
3. Describe the main setting of the story.
4. Describe the main character in the story.
5. Describe two minor characters in the story (3 sentences each).
6. Describe the plot of the story. (What is the main problem or conflict?)
7. What is the climax of the story?
8. What is the resolution of the story?
9. 10 being the highest, one being the lowest, what is your rating of this book? Why do you feel this way?

**Math Requirement:**

Complete DreamBox Journal following the expectations listed below:

- Student will complete a minimum of 5 lessons per week
- Student will do DreamBox 8 weeks out of the 10 weeks of summer
- Student will log time, lessons and comments in DreamBox journal

Special Note: The last week of school, Mr. Brandon met with the students and distributed their journals and reviewed requirements. If your student did not receive a journal, please download it from the SFX student page.