



SERVICE LEARNING IN EfS

What's the difference between community service and service learning?

Did you participate in Community Service activities as a young person? This is a valuable way for youth to contribute to their communities with the focus on helping others in need. Around this time of year, students, teachers and families often do community service by volunteering at a local food pantry or soup kitchen.

Community Service is a part of the big picture of Service Learning. Service Learning deepens and extends the idea of community service by making learning the focus of the efforts. It becomes embedded in the curriculum design so that students' efforts in their communities are informed by classroom studies, neighborhood investigations and engagement over time. Want to learn more about bridging learning goals and principles of EfS through service learning? Join us at the [CELf Summer Institute](#) to design a custom service learning program best suited for your students and school.

Here are 4 inspiring models of Service Learning in EfS:

Economic Vitality

[The DoRight Leadership Corps](#)

DoRight Leadership Corps (DLC) is a YOUTH ACTION NETWORK and interdisciplinary curricular program for middle and high school students. The DLC integrates core academics with community-based project work in entrepreneurship, 21st century skills and sustainability through three action departments: DoRight Enterprises, Legislative Action and Public Relations. Scott Beall, founder of the DLC, has been a participant in and presenter at CELf's Manhattanville Summer Institute in EfS.

[Sustainable Economics: The Triple Bottom Line](#) from Shelburne Farms', a CELf educational partner, Sustainable Economics is an integrated, project-based unit of study through which economics becomes a living concept for students. Building deep understanding of social, economic, and environmental impacts of every day



ENVIRONMENTAL LITERACY

decisions, students work with local businesses and community members to research and develop a business model with positive impact on their community while reaching their financial goals.

Environmental Integrity

[Billion Oysters project](#)

BOP is an ecosystem restoration and education project aimed at restoring one billion live oysters to New York Harbor and engaging hundreds of thousands of school children through restoration based STEM education programs. Amy Goods, a participant in CELF's NYC project and a teacher at MS 447 in Brooklyn connected her students' study of water quality to the Billion Oysters Project.

Social Equity

CUER <https://cuer.law.cuny.edu>

Through comics, the program teaches young learners about environmental justice so that their voices can be heard in the community. CUER educators begin the process by asking students, *What environmental justice issues do you face?* Rebecca Bratspies, director of the CUER is partnering with CELF to develop new professional learning opportunities connecting Service Learning to EfS.