Welcome NEW Wilson Tigers

Join us at our orientation for new students 9 am until 1 pm, lunch included

Monday, August 3, 2015

Tuesday, August 4, 2015

Wednesday, August 5, 2015

Thursday, August 6, 2015

Students with last name: K-Q

Students with last name: K-Q

Students with last name: K-Z

Learn about:

- academies
- expectations
- extra-curricular programs
- athletics
- grading system and communication
- building and grounds

If you cannot attend orientation on your assigned day, you may RSVP for a different day.

Freshman Academy Team Building Day

Friday, August 7, 2015 9 am until 1 pm, lunch included

(please bring water bottle and dress for a day outside)

Please RSVP by July 27, 2015

on the Wilson website: wilsonhs.org or complete the back of this form and return to the Wilson office

Enter on Chesapeake Street



Woodrow Wilson High School 3950 Chesapeake Street, NW Washington, DC 20016 Phone: 202,282,0120

Wilsonhs.org

Please Let us know if you/your student will join us for New Student Orientation and/or the Freshman Academy Team Building Day

Respond online (see wilsonhs.org) or return this form to the Wilson office.

Please RSVP for the orientation sessions by July 27.

•	-
	Required fields are marked with a *
Student First Name * :	
Student Last Name * :	
Student Email:	
Student Sell above	
Student Cell phone:	
Please tell us what class you are entering *	9th grade
:	10th grade
	11th grade
	12th grade
What day will you attend orientation? * This day is for all new students to Wilson. If you cannot attend on the day assigned to the beginning letter of your last name, please RSVP for a different day.)	Monday, August 3, 2015 (students with last name: A-D)
	Tuesday, August 4, 2015 (students with last name: E-J)
	 Wednesday, August 5, 2015 (students with last name: K-Q)
	Thursday, August 6, 2015(students with last name: R-Z)
Will you join us for the Freshman Academy	o ves
Team Building Day on Friday, August 7? *	
	○ no
Please provide parent/guardian email	
address:	
Please provide parent/guardian phone	
number * :	
Let us know if you have questions or	
comments:	

Woodrow Wilson Senior High School 9th Grade English Summer 2015 Reading Assignment

Read the novel Enrique's Journey by Sonia Nazario. Choose **one of the four** projects below. Have the completed project ready to turn in to your English II teacher on the first day of school.

- 1. Create a piece of artwork (painting, sculpture, or other medium) that represents your understanding of the major themes, ideas, or messages in the novel. Include a typed, one page, 12pt font, double spaced reflection that shows your thorough understanding of the entire novel and makes a clear connection between your artwork and the novel.
- 2. Create a queue of ten (10) NetFlix movies for the protagonist. Explain why the character wants to view each. How are the character's thoughts, struggles and triumphs mirrored in the movie choices? Include a typed, one paragraph, 12pt font, double spaced analysis per movie.
- 3. Write a narrative describing a "block party" in which the characters from the novel are in attendance. Using inferences and implications developed from the text, to create the setting, the itinerary, the menu, the appearance and demeanor of the characters, etc. Provide textual evidence to support the choices that you have made for your "block party". Your narrative should be typed, one page, 12pt font, and double spaced.
- 4. Pretend you're Enrique and reflect on your journey throughout the course of the text. You will write (6) journal entries to chronicle your travel from El Salvador to America. Three entries will reflect on your experience journeying to America. The other (3) entries will reflect on your experience in America. Consider pictures and clippings to capture your observations. Each journal entry will be typed, ½ page, 12pt font, and double spaced.

