UPDATED 7TH GRADE SPANISH CURRICULUM

Meeting Goals:

1. What are students capable of upon entering and exiting 7th grade?
2. How was the curriculum developed?
3. What is the feedback from the students in the program?
FLES: FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL

• What are students capable of upon entering RMS as a result of the FLES program?
  ❖ Students are excited and enthusiastic about learning
  ❖ Students have gained incredible auditory skills in the target language
  ❖ Students have a strong vocabulary of basic nouns
  ❖ Pronunciation/accent
6th Grade Spanish

• What are students capable of upon exiting 6th Grade Spanish?

  ➢ Present tense mastery of regular –AR, -ER and –IR verbs
  ➢ Introduction to important / high frequency irregular communicative verbs
  ➢ In depth study (spiral/extension of FLES) of vocabulary related to the following topics:
    - Packing your suitcase
    - Activities at Camp
    - Chores
    - Connecting with Family
    - Ordering and Dining
  ➢ Culture of Spain
7th Grade Spanish

• With what lens did we approach our curriculum design?
  ❖ Align with standards (NYS, National 5c’s & C.C.C.S)
  ❖ Cornerstones of language acquisition
    ❖ Listening, Reading, Writing and Speaking
    ❖ Communication, Communication, Communication
  ❖ Advanced Placement (A.P. Exam)
  ❖ Student motivation and meaningfulness
  ❖ RIGOR
SPANISH 1A UPDATED CURRICULUM

• What does the revised curriculum consist of?
  ❖ Spiraling of curriculum for long term retention (FLES & Grade 6)
  ❖ In depth study (and extension of FLES) of vocabulary related to the following topics: The neighborhood, Studies and Hobbies, Sports, Health, Travel, Daily Routine and Culture
  ❖ Mastery of the Present Tense:
    - Regular -AR/-ER/-IR Verbs
    - Reflexive Verbs
    - Idiomatic TENER Expressions
    - Stem-changing Verbs
    - -GO Verbs
    - Irregular Verbs
    - SER v. ESTAR
    - SER v. CONOCER
  ❖ Present Progressive Tense
  ❖ Simple Future
COMPARING STUDENTS

• What does a current 7th grade student look like compared to last year’s 7th grader?

❖ Old Curriculum
- Subject Pronouns
- Articles
- Agreement
- Regular -AR/-ER/-IR Verbs
- Some irregular verbs
- Thematic vocabulary

❖ Revised Curriculum
- Mastery of the Present Tense:
  - Regular -AR/-ER/-IR Verbs
  - Idiomatic TENER Expressions
  - Stem-changing Verbs
  - GO Verbs
  - Reflexive Verbs
  - Irregular Verbs
  - SER v. ESTAR
  - SABER v. CONOCER
- Present Progressive Tense
- Simple Future
DAILY INSTRUCTION

• What does a typical class look like?
  ❖ Communication!
    ❖ Spanish Speaking zone!
    ❖ Oral Presentations
    ❖ Picture Describing
    ❖ Interviews
    ❖ Responding and talking with peers about situation tasks
    ❖ Skits / Role-play
    ❖ Daily Informal and Spontaneous Conversation with Peers
    ❖ Engage in a simulated classroom dialogue
WHAT ARE STUDENTS SAYING...?

“I have two fish named Bubbles and Burbujas. I try to only speak to Burbujas in Spanish.”
- Taishi N.

“Spanish has improved over the years because now I know more than my dad.”
- Annie K.

“I’ve learned so much more here than I did in my other school. Here I can say sentences and in my other school it was like we just learned words.”
- Thomas F.

“I like Spanish this year. I dream about when I’m in 12th Grade and having an advantage over the 12th graders now. My class only speaks and answers my teacher in Spanish.”
- Faith B.

“I enjoy being able to speak with my Spanish grandparents now that I can actually speak and understand Spanish.”
- Thomas C.

“I like Spanish class because I learn advanced material and I try and speak Spanish in my house every day.”
- Alaire K.

“I feel good outsmarting the 8th graders.”
- Brian L.
QUESTIONS?