




# 10th Annual ECE Leadership Conference

January 30th, 2016 Workshops

Session I selection: Each participant can attend **one** 90-minute workshop, or **two** 45-minute workshops, one “a” and one “b.” Please choose from below.

<b>Session I</b>	<b>10:30 am – 12 pm</b>
<b>Workshop</b>	
<b>1. Culturas en Movimiento – 90 minutes</b>	<b>Spanish only</b> <b>Solamente en Español</b>
<b>Room:</b> Rosa Parks F	
<b>Interest Area:</b> Equity/Program development/Individualizing/Family & Community Engagement	
<b>For:</b> Intermediate Program Director/Owner/Mid-level teacher-provider	
<b>Presenter:</b> Armando Zapote	
El impacto de la diversidad cultural en pequeñas y grandes empresas tiene implicaciones muy grandes. La diversidad es visible en varias funciones en el lugar de trabajo, por ejemplo: en los salones de clases, en materiales, artes visuales, salones de descanso de los empleados, etc. Los dueños de negocios grandes y pequeños se pueden beneficiar cuando integran diferentes aspectos de la diversidad cultural en su negocio. Objetivos del taller: Al final de este taller, los participantes: Identificarán y discutirán el “costo” de las actitudes de “prejuicios, enfrentar y minimizar los temores que surgen por los prejuicios y diseñar una estrategia de por lo menos 3 áreas de diversidad cultural que les puedan ayudar a mejorar su comunicación y estrategias de negocios.	
<b>2. Citywide ECE Plan – 90 minutes</b>	<b>English/Cantonese Interpretation</b>
<b>Room:</b> Jack Adams Hall	
<b>Interest Area:</b> Policy	
<b>For:</b> All	
<b>Presenter:</b> Barbara Carlson, Director, and Graham Dobson, Administrative Analyst for ECE Policy, both of the San Francisco Office of Early Care and Education	
The Office of Early Care and Education (OECE) will be presenting a citywide strategic early care and education plan to San Francisco’s Mayor and Supervisors in February. After hearing a presentation of the strategic plan, have an opportunity to ask any questions and share your thoughts with OECE’s Director and Administrative Analyst.	

Sponsors:  SFCCPA

In Collaboration with:  FCCA

Host:  Edvance SF  
advancing educational success

Thanks to community partners: First 5 California, Children’s Council of San Francisco, City College of San Francisco, San Francisco Office of Early Care and Education, & Wu Yee Children’s Services

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<b>Workshop</b>	
<b>3. Building Our Strategy: Compensation. With Visual Notetaking – 90 minutes</b>	<b>English</b>
<b>Room:</b> Rosa Parks E	
<b>Interest Area:</b> Equity/ECE Policy/Leadership	
<b>For:</b> All/Teachers/FCC	
<b>Presenter:</b> CPAC's Workforce Committee and SFCCPA	
<p>CPAC, the SFCCPA, OECE CAC support wages comparable to K-12 teachers for early care and education teachers. How do we get there?</p> <p>Hear efforts underway, and bring your ideas. Your daily experiences, stories and efforts to provide the best care for children amidst rising housing cost and demands for quality are central to our impact. This session will capture crucial elements of your experiences through a visual record. The recorder will <b><i>draw as we speak</i></b> to help us plot our course of action. The visual notes are a living document identifying challenges, opportunities, and strengths in our efforts to improve compensation for early care and education providers—and will be viewed and responded to by <b><i>all</i></b> participants at lunch and the final session.</p>	
<b>4. Supporting Self-Regulation – 90 minutes</b>	<b>English/Cantonese Interpretation TBD</b>
<b>Room:</b> Rosa Parks B	
<b>Interest Area:</b> Individualizing/Supporting Every Child	
<b>For:</b> Supervisor/Director/Program Owner-Operator/Direct provider-teacher	
<b>Presenter:</b> Beth Sabghit, 20 years of OT practice	
<p>Through information sharing and group discussion the meaning, importance and implications of developing <i>self-regulation</i> will be explored. With a deeper understanding of what <i>self-regulation</i> is, and its components, we'll look at and analyze how we can encourage growth and development in this area through strategies and interventions embedded in everyday classroom practice, routines and activities.</p>	
<b>5a. How Outdoor Experiences Shape your Students Interest in Learning and Nature – 45 minutes</b>	<b>English</b>
<b>Room:</b> Rosa Parks D	
<b>Interest Area:</b> Education & Sustainability	
<b>For:</b> All	
<b>Presenter:</b> Erich Wieland, Early Childhood Educator	
<p>This workshop will introduce teachers to the concept of sustainability in early childhood education and how outdoor experiences shape their interest in learning and nature. We will do 1-2 short activities followed by a brief discussion from participants findings. Some questions we might ask: What does sustainability mean to you? How can we facilitate a “sustainable” experience for ECE? Is sustainability important to you or your program?</p>	

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<b>Session I</b>	<b>10:30 am – 12 pm</b>
<b>Workshop</b>	
<b><i>5b. Will the QRIS address equity? – 45 minutes</i></b>	<b><i>English</i></b>
<b>Room:</b> Rosa Parks D	
<b>Interest Area:</b> Policy/Equity	
<b>For:</b> All	
<b>Presenter:</b> Ingrid Mezquita, Senior Program Officer at First 5 San Francisco Children learn at a rapid pace in their early years. This period is the critical foundation for lifelong progress, and the adults who provide for the care and education of young children bear a great responsibility for children's health, development, and learning. National policy has focused on improving early learning and development programs for young children and numerous states have been funded to increase the number of low-income and disadvantaged children to access high-quality early learning programs. However, in an effort to do so, states have designed and implemented a rating system to identify high-quality early learning programs and services. For many states, the Quality Rating and Improvement System has now become the "it" factor for identifying higher-quality programming. This session will examine whether we are providing the right mix of access and quality and whether the QRIS identifies the inequities in our system of early learning.	
<b><i>6. Communicating with Families/Building Partnerships – 90 minutes</i></b>	<b><i>English/Cantonese Interpretation</i></b>
<b>Room:</b> Rosa Parks A	
<b>Interest Area:</b> Theory & Practice, Family & Community Engagement	
<b>For:</b> All	
<b>Presenter:</b> Joanne Devine, CCSF and Annemarie Kurpinsky, CCSF This workshop will provide strategies for improving daily communications with families and in scheduled conferences. The presentation will include: making families feel respected and welcome; providing daily updates; preparing for and conducting effective conferences; and ideas for building community.	
<b><i>7. Napping in group care – 90 minutes</i></b>	<b><i>English/Spanish Interpretation</i></b>
<b>Room:</b> T-153	
<b>Interest Area:</b> Theory & Practice, Supporting Every Child	
<b>For:</b> All	
<b>Presenter:</b> Frankie Duhl, Early Childhood Educator and Linda Sudak, Early Childhood Educator After a short presentation about the importance of naps and some practical suggestions, we will ask participants to share their experiences. This will be a practical, problem-solving experience.	

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<b>Session I</b>	<b>10:30 am – 12 pm</b>
<b>Workshop</b>	
<b>8. Children of Incarcerated Parents – 90 minutes</b>	<b>English, presenter can respond to questions in Spanish</b>
<b>Room:</b> T-160	
<b>Interest Area:</b> Social Justice	
<b>For:</b> All	
<b>Presenter:</b> Sydney Gurewitz Clemens, early childhood teacher and author There are more than three million American children who have parents in prison and jail. These children are "doing time" right along with their parents, and we need to support them. Bring your concerns and your descriptions of children you work with who carry this burden. You'll get help in thinking about them and talking with them.	
<b>9a. Technology: Have an iPad? Bring it to work! – 45 minutes</b>	<b>English/ Spanish Interpretation TBD</b>
<b>Room:</b> Rosa Parks C	
<b>Interest Area:</b> Technology, Pre-K to 3 Continuity	
<b>For:</b> Center-Based Teachers, FCC Providers	
<b>Presenter:</b> Elaine Young, Early Childhood Educator Get to know your iPad and learn: How to connect it to your TV How to access library resources How to edit video clips for multiple uses. Explore Apps for school Examples with thoughtful uses with parents, children, and teachers Optional - bring your iPad and/or SF library card	

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Session II selection: Each participant can attend **one** 90-minute workshop, or **two** 45-minute workshops, one “a” and one “b.” Please choose from below.

<b>Session II</b>	<b>1:20-2:50 pm</b>
<b>Workshop</b>	
<b>1. Diversity in Its Many Forms Beyond the Traditional – 90 minutes</b>	<b>English/Cantonese Interpretation</b>
<b>Room:</b> Rosa Parks B	
<b>Interest Area:</b> Equity/Program development/Individualizing/Family & Community Engagement, I/T through preschool	
<b>For:</b> All	
<b>Presenter:</b> Joseph Wiseman and Mary Loyola-Salcedo	
Discover an innovative, broader approach to diversity that improves learning, development, children's enthusiasm, and participation by parents, family members, community members, and ECE colleagues. Includes Our Bodies, Multiple Intelligences, Learning Styles, Attitudes, Perspectives, Materials, Tools, Processes, Equipment, Environments, and Cultures.	
<b>2. Embedding IEP goals using the Cycle of Inquiry – 90 minutes</b>	<b>English, presenters can respond to questions in Spanish</b>
<b>Room:</b> Rosa Parks D	
<b>Interest Area:</b> Supporting Every Child	
<b>For:</b> Center-based teachers, FCC providers and ECE Support Staff	
<b>Presenter:</b> May-Ling Joa and Cindy Lopez-Chastain	
We will introduce the Cycle of Inquiry and use the framework to design strategies to support children with special needs achieve their learning goals, specifically targeting speech and language. Many resources will be provided.	
<b>3. Don't Just Hire a Staff – Hire a Team – 90 minutes</b>	<b>English</b>
<b>Room:</b> Rosa Parks E	
<b>Interest Area:</b> Program development/program leadership	
<b>For:</b> Supervisor/Director/Program Owner-Operator	
<b>Presenter:</b> Caroline Bankhead-Emerson	
Participants will have the opportunity to reflect and evaluate their current staff teams and needs, and current hiring practices. They will learn new hiring practices to improve their practices and thereby increasing new staff “goodness of fit” with their current team.	

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<b>Session II</b>	<b>1:20-2:50 pm</b>
<b>Workshop</b>	
<b>4. Exploring Urban Neighborhoods through Geo-literacy – 90 minutes</b>	<b>English/Cantonese Interpretation TBD</b>
<b>Room:</b> Rosa Parks F	
<b>Interest Areas:</b> Theory & Practice, Equity & Social Justice	
<b>For:</b> Center-based teachers, FCC providers	
<b>Presenter:</b> Larisa Callaway-Cole, Preschool Teacher, Kai Ming Head Start	
This workshop will engage participants in a thoughtful dialogue around geo-literacy and the ways in which young children interact with their communities. Based upon current practice, the group will explore possible ways to implement and document neighborhood and school interactions. Lastly, we will plan for individualized communities and classrooms.	
<b>5a. Get Your Family Child Care Online – 45 minutes</b>	<b>English only</b>
<b>Room:</b> T-153	
<b>Interest Area:</b> Technology	
<b>For:</b> FCC Providers, Small Centers	
<b>Presenters:</b> Oscar Tang	
Everything is online now. If you are not online, parents cannot find you. This workshop will give you an overview about current technology and what you can do to take advantage of this technology.	
<b>5b. Get Your Family Child Care Online – 45 minutes</b>	<b>Cantonese only</b>
<b>Room:</b> T-153	
<b>Interest Area:</b> Technology	
<b>For:</b> FCC Providers, Small Centers	
<b>Presenters:</b> Oscar Tang	
Everything is online now. If you are not online, parents cannot find you. This workshop will give you an overview about current technology and what you can do to take advantage of this technology.	
<b>6. Director Mentor Information Session – 90 minutes</b>	<b>English</b>
<b>Room:</b> T-152	
<b>Interest Area:</b> Mentoring/Leadership	
<b>For:</b> FCC providers Supervisor/Director/Program Owner-Operator	
<b>Presenter:</b> Sheila Norman, Adjunct Faculty CCSF, SFCCPA Board Member	
Learn about the Mentor Program and how we select high quality current and former administrators to become Director Mentors. You will learn about the purpose and goals of the program, stipends, requirements and more.	

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<b>Session II</b>	<b>1:20-2:50 pm</b>
<b>Workshop</b>	
<b>7. Reggio Emilia ideas can help us learn to deepen the effects of our teaching - 90 minutes</b>	<b>English/Spanish Interpretation</b>
<b>Room:</b> T-160	
<b>Interest Area:</b> Theory & Practice, Supporting Every Child, Mentoring/leadership, Arts-based, thinking-based teaching	
<b>For:</b> All	
<b>Presenter:</b> Sydney Gurewitz Clemens, early childhood teacher and author This workshop is a short introduction to the main ideas of teaching that come to us from Reggio Emilia, Italy. I'll introduce the highest lights of Reggio Emilia work, invite questions, and have participants think in possibilities. Teachers interested in avoiding burnout, in understanding children better, and in helping children express themselves through the arts will find this very participatory workshop helpful.	
<b>8. Play is a Way of Being – it is a Gift That Belongs to Every Child – 90 minutes</b>	<b>English/Spanish Interpretation TBD</b>
<b>Room:</b> Rosa Parks A	
<b>Interest Area:</b> Theory & Practice, Supporting Every Child, Mentoring/Leadership	
<b>For:</b> All	
<b>Presenter:</b> Yvonne Gavre, Founder, Buen Dia Corporation & Compañeros Del Barrio, Adelina Arcelona, Director, Buen Dia Family Day School The video <i>This School is for the Children</i> highlights the struggles of starting a preschool and developing a child-centered philosophy. Two women educators create a nurturing environment for young children, one that allows children to make their own choices, participate in their own learning and build self-confidence in their own abilities –a place young children call home, express themselves, and have fun!	

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<b>Session II</b>	<b>1:20-2:50 pm</b>
<b>Workshop</b>	
<b>9a. Teaching Symbolic Chinese Characters to Preschool Children in Fun Ways – 45 minutes</b>	<b>English &amp; Cantonese, bilingual presentation</b>
<b>Room:</b> Rosa Parks C	
<b>Interest Area:</b> Theory & Practice/Dual Language	
<b>For:</b> All, FCC & Center Teachers	
<b>Presenter:</b> Amy Li, Jenny Xie & Lisa Lim, Wu Yee Children's Services	
<p>Participants will learn to use Total Physical Response Techniques that enhance preschool children's pronunciation of Chinese characters, develop their understanding of the characters' roots and structure, and, most importantly in Chinese, help them learn to recognize these characters in context. The presenters will lecture briefly, then physically demonstrate their classroom use of multiple techniques, incorporating Tai Chi, singing, dancing and games to support a holistic language learning approach. Participants will be invited to participate.</p> <p>參加者將學習如何使用全身運動技術去提升學前兒童對中國文字的發音，幫助他們了解中文字體的結構。演講者會結合太極，唱歌跳舞，遊戲，來配合全面的語言學習方法。</p>	
<b>9b. Nurturing Cultural Identity in Dual Language Preschool Programs – 45 minutes</b>	<b>English/Cantonese Interpretation</b>
<b>Room:</b> Rosa Parks C	
<b>Interest Area:</b> Theory & Practice/Dual Language	
<b>For:</b> All/FCC & Center Teachers	
<b>Presenter:</b> Kelly Wheatley	
<p>Have you ever wondered how to implement a high-quality bilingual program for young children under 5, including infants and toddlers? Come experience real examples from innovative, inclusive toddler and pre-k teachers. Our classrooms combine best practices in early care and education with approaches to support the young dual language learner. Through documentation we will display how teachers can use care routines, open-ended play "invitations," family engagement and early literacy interests as strategies for dual language learning.</p>	