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A. Match these words to make compound words or you could become a pile of ashes!

1. Black
2. Home
3. Spit
4. Head
5. Every
6. Nap

A. ball
B. ache
C. time
D. one
E. board
F. work

B. Mrs. Green beckons you to write your compound words below.

____________________________
____________________________
____________________________
____________________________
____________________________
____________________________
### Compound Words

**Strategies and Skills:** recalling, rereading, comprehending, decision making, spelling, vocabulary matching, and reading

**A.** Match these words to make compound words or you could become a pile of ashes!

1. Black
2. Home
3. Spit
4. Head
5. Every
6. Nap

**A.** ball
**B.** ache
**C.** time
**D.** one
**E.** board
**F.** work

**B.** Mrs. Green beckons you to write your compound words below.

- Blackboard
- Homework
- Spitball
- Headache
- Everyone
- Naptime
ACTING OUT WORDS

NAME: ___________________  DATE: ___________________

Let’s have fun acting out these words from the story. You may work with a classmate or by yourself. Abracadabra Kazam!

- throws
- scratches
- unscrews
- cackles
- breathes
- wiggling
- slithers
- smirks
- swallows
- cracks
- chewing
ACTING OUT WORDS

STRATEGIES AND SKILLS: physical engagement, predicting, visualising, recalling, rereading, comprehending, writing, decision making, employing imagination and spelling

Have students act out the following words from the story without props.

DIRECTIONS: Let’s have fun acting out these words from the story. You may work with a classmate or by yourself. Abracadabra Kazam!

- scratches
- throws
- breathes
- unscrews
- smirks
- cracks
- swallows
- chewing
- cackles
- slithers
- wiggling
Making Words

Name: ___________________________  Date: ___________________________

How many words can you make with the letters found in “lagoon”?  
(Example: go)

LAGOON

____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
____________________________________________   ______________________________________
Strategies and Skills: predicting, visualizing, recalling, sequencing, rereading, comprehending, spelling, employing the dictionary

Discuss the definition of “lagoon.” According to Webster’s Dictionary, a lagoon is a shallow body of water.

Have students work together and discover how many words can be made from the letters found in “lagoon.” Next, have each student share their words with the class. Write these words on a chart for all to see to celebrate their discoveries. You will need to review the definitions of some words, like “loon.” Suggest the use of a dictionary, if applicable.

DIRECTIONS: How many words can you make with the letters found in “lagoon”? (Example: go)

EXAMPLES:

- long
goon
-goal

- gal
-a
-lo

- go
- loon
-log

- on
-loan
-ago

- la
-goo
-lag

- no
-logo
CHARACTER REVIEW

NAME: ___________________________  DATE: ___________________________

A. Let’s find out how many characters there are in The Teacher from the Black Lagoon. How many characters do you think are in the story? Circle your answer.

10  11  6

B. Draw your favorite character and list any other characters that you remember.
Character Review

Strategies and Skills: Predicting, visualizing, recalling, writing, calculating, drawing, comprehending

A. Let’s find out how many characters there are in The Teacher from the Black Lagoon. How many characters do you think are in the story? Circle your answer.

10 11 6

B. Draw your favorite character and list any other characters that you remember.

Hubie        Freddy Jones
Mrs. Jones   Eric Porter
Mrs. Green   Derek Bloom
Mr. Bender   Doris Foodle
Mr. Smith    Randy Potts
Penny Weber
Mrs. Green says that it is time to put these parts of the book in order or she might scratch her name on the blackboard with her claw. Put these pictures from The Teacher from the Black Lagoon in the correct order by numbering them from 1 to 4.
SEQUENCING

STRATEGIES AND SKILLS: predicting, visualizing, recalling, sequencing, rereading, comprehending

DIRECTIONS: Mrs. Green says that it is time to put these parts of the book in order or she might scratch her name on the blackboard with her claw. Put these pictures from The Teacher from the Black Lagoon in the correct order by numbering them from 1 to 4.

Have the students discuss their sequencing processing decisions.

Answer Key: 1, 2, 3, 4
Penny Weber raises her hand. “Can we play this seek and find game?” “Yes,” cackles Mrs. Green. “Find these words,” giggles Eric Porter.

Teacher  Desk
Black      Gum
Green      Frog
School     Spitball
Lagoon     Warts

D S P I T B A L L
E T H F B F D Q K
T C J B R G D W H
R E K L E V E V L
W V A A J C S B A
A B B C K A K W G
R X M K H D W E O
T W S D L E E R O
S Q C C M R R T N
Y A H D N G R F T
U E O W R R T R H
B T O A E E V O G
H V L J D E E G D
G U M L V N W Y X
**STRATEGIES AND SKILLS:** predicting, visualizing, recalling, rereading, comprehending, writing, decision making, spelling, and employing the imagination

**DIRECTIONS:** Penny Weber raises her hand. “Can we play this seek and find game?” “Yes,” cackles Mrs. Green. “Find these words,” giggles Eric Porter.

Teacher  Desk
Black     Gum
Green     Frog
School    Spitball
Lagoon    Warts

---

**ANSWER KEY 6A**
“Crossword puzzles can be fun,” says Randy Potts. Complete this puzzle so you will not be zapped!

ACROSS:
1. Doris Foodle cracks her ____.
4. *The Teacher from the Black Lagoon* took place at ____.
6. Principal’s name is Mr. ____.
7. Mrs. Jones has a whip and a ____.
8. Mrs. Green scratches her name on the blackboard with her ____.

DOWN:
2. We learn about fractions during ____ class.
3. The number of fingers the first Mrs. Green has.
5. His head is placed on a globe stand.
6. Freddy Jones threw a spit ____.

**WORD BANK**

<table>
<thead>
<tr>
<th>Eric</th>
<th>Math</th>
<th>Ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four</td>
<td>Frog</td>
<td>Bender</td>
</tr>
<tr>
<td>Gum</td>
<td>Tail</td>
<td>School</td>
</tr>
<tr>
<td>Claw</td>
<td></td>
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CROSSWORD PUZZLE

STRATEGIES AND SKILLS: predicting, visualizing, recalling, rereading, comprehending, writing, decision making, and spelling

DIRECTIONS: “Crossword puzzles can be fun,” says Randy Potts. Complete this puzzle so you will not be zapped!

ACROSS:
1. Doris Foodle cracks her ___.
4. The Teacher from the Black Lagoon took place at ___.
6. Principal’s name is Mr. ___.
7. Mrs. Jones has a whip and a ___.
8. Mrs. Green scratches her name on the blackboard with her ___.

DOWN:
2. We learn about fractions during ____ class.
3. The number of fingers the first Mrs. Green has.
5. His head is placed on a globe stand.
6. Freddy Jones threw a spit ___.

WORD BANK
Eric      Math      Ball
Four      Frog      Bender
Gum       Tail      School
Claw
Mrs. Jones, who has a whip and a wig, cheers you on to label Mr. Smith.

Word Bank

Bow tie  Ruler  Suspenders
Wart  Pants  Shoes
Eyebrow  Dandruff  Jacket
LABELING MR. SMITH

STRATEGIES AND SKILLS: visualizing, recalling, rereading, comprehending, writing, making decisions, spelling, identifying parts of Mr. Smith, vocabulary, and reading

DIRECTIONS: Mrs. Jones, who has a whip and a wig, cheers you on to label Mr. Smith.

WORD BANK

Bow tie  Ruler  Suspenders
Wart  Pants  Shoes
Eyebrow  Dandruff  Jacket
A. Write your connection to *The Teacher from the Black Lagoon*.

**THIS STORY REMINDS ME OF:**

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

B. Draw a picture of what the story reminds you of.
CONNECTIONS

STRATEGIES AND SKILLS: linking background knowledge with the story, predicting, visualizing, recalling, sequencing, rereading, comprehending, imagining, writing, making decisions, spelling, and reading

A. Write your connection to The Teacher from the Black Lagoon.

THIS STORY REMINDS ME OF:

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

B. Draw a picture of what the story reminds you of.
WRITE YOUR VERSION OR SEQUEL

NAME:___________________   DATE:___________________

Write your own version or sequel about *The Teacher from the Black Lagoon*. You may need more paper for your story. You may also illustrate it.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

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________________________________________________________________________

________________________________________________________________________
WRITE YOUR VERSION OR SEQUEL

STRATEGIES AND SKILLS: Predicting, visualizing, recalling, sequencing, rereading, comprehending, writing, decision making, employing and understanding elements in a story (beginning, middle, and ending), spelling, and reading

DIRECTIONS: Write your own version or sequel about The Teacher from the Black Lagoon. You may need more paper for your story. You may also illustrate it.
STRATEGIES AND SKILLS: Predicting, adding, one-to-one corresponding, working with fractions, reviewing consonants and vowels.

PART 1: CALCULATING LAGOON
Ask students to predict the worth of the word lagoon if each letter was worth one dollar. Next, predict and then calculate the value of all the letters in the words created from the word lagoon. Add up the total. (Lagoon = $6 and the tally for the other words is $50 so the grand total is $56)

PART 2: WORKING WITH FRACTIONS:
Use “lagoon” to create fractions. The total number of letters in “lagoon” (6) is the denominator. First ask students for the number of vowels in lagoon (3). The fraction is 3/6. Next ask for the number of consonants (3). The fraction becomes 3/6 again. Show students that 3/6 reduced to ½, which is what Mrs. Green used for her fraction problem in the story.