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**Blaine County School District Launches School Climate Survey for Parents: Results will be used to assess and improve school performance**

— [HAILEY, ID] — As Blaine County School District strives for a culture of continuous improvement, it regularly assesses its education programs and services.

To meet this goal, district leaders are asking parents to participate in a School Climate Survey that will launch Monday, February 8. Results will be used to evaluate school-level performance and inform changes where necessary.

“Inspiring, engaging, educating and empowering every student requires the support of our entire community,” said Blaine County School District Superintendent Dr. GwenCarol Holmes. “This survey helps us learn how parents feel about how well our schools are doing. This feedback is important for continuously improving our schools.”

Designed and administered by independent technology and communications firm K12 *Insight*, with input from school staff and administrators, the survey explores issues such as academic preparation, student support, parent engagement, school operations and school leader accessibility. This year, there are also questions for parents of elementary aged students regarding the possibility of a school redesign for Hemingway Elementary.

Parents who have provided the district with their email addresses will receive email invitations to participate. Parents who do not receive an invitation should visit the district’s web page <http://www.blaineschools.org/> or request a paper survey at their child’s school.

Because participation and trust are essential to this process, all survey responses are confidential and anonymous to district staff. Results will only be delivered collectively, with no individual data or identifying information in any report.

“I’m committed to listening to all stakeholders,” Holmes said. “These measures are in place so that everyone is comfortable sharing their honest thoughts and feelings. We’re dedicated to including more voices in these important conversations.”

District leaders will share the findings and explain how they will use the data to make changes and improvements after the survey has closed.

“We live in a wonderfully diverse community that has high expectations for its schools and students,” Holmes said. “Working together, we will continue providing a wide variety of education programs and services that enable our students to become productive global citizens.”

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