



**Interpreter Positions (Two to Three Positions Available),  
For OSCA Grade 3/4 school programs at Vaseux Lake Bird Observatory  
And OSCA Salmon Programs for Grade K-12  
Temporary Part-time Positions, September - October 2016**

In Fall 2016, OSCA plans to deliver its second year of experiential outdoor programs to ten Grade Three and Four classes, as well as one Family Day event, at the Vaseux Lake Bird Observatory during the banding season. It is OSCA's plan to offer this revised program annually to Okanagan schools. This Migratory Bird School Program focuses on three themes and is therefore divided into three stations: Bird adaptation to migration, bird conservation issues and threats, and bird banding. Each Station has a plastic tote box with its own props and a copy of the School Program guidebook.

OSCA also plans to deliver ten Salmon Programs, in Oliver at the Okanagan River Restoration site, and in Penticton near the new spawning habitats. Eight school programs and two public programs are planned focusing on salmon spawning habitat restoration, life cycle and migration, and importance of salmon to First Nations. The program includes viewing the spawning salmon.

**OSCA is looking for the services of two to three Interpreters to deliver the bird and salmon programs in September and October 2016.** The programs overlap very little in time so you may apply to be an interpreter for both bird and salmon programs.

The maximum group size is 36 students, but students are broken into smaller groups for the bird program, which is 2 hours in length. The recommended start time is 9:30 a.m. Interpreters should arrive at the banding area 30 minutes prior to the school group arrival to set up, and will need to stay 30 minutes after the program to take down the equipment. The salmon program is 1.5 hours with an additional half-hour for set up.

**Wage:** Pending Funding, the wage will be \$150 / program for the three-hour bird program and \$100 for the two hour salmon program. Program materials, props and training sessions will be provided. **The bulk of the work will occur between September 15<sup>th</sup> and October 22<sup>th</sup>, 2016.**

If you are interested in this work, please submit a resume, references, and cover letter to Janet Willson [chair@osca.org](mailto:chair@osca.org) by **August 15, 2016**. Please indicate if you are interested in being an interpreter for the bird program, salmon program or both. Please ensure that your coverletter and resume outline your experience in the following:

- School program delivery and/or nature interpretation experience
- Getting kids excited about, and keeping them engaged in a subject in a fun and creative way
- Experience with the subject matter (an asset)
- Ability to think on your feet
- Willingness to work outside (rain or shine with any remaining mosquitos)
- Valid driver's license and vehicle to commute to program sites.

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