Plenary, Workshop and Discussion Topics

Listed below are some of the topics to be shared and discussed as part of the 2014 National QRIS Meeting. While this is still a work in progress, this will provide more details on what you can expect at this year’s meeting.

Research To Policy and Policy To Research: Georgia’s Intentional Feedback Loops
Creating a shared operational space for research and policy implementation offers Georgia a unique opportunity to engage in reflective practices that have resulted in thoughtful programmatic decision-making. This session offers information about the design and operation of Georgia’s QRIS research and policy implementation agenda.
Laura Johns, Georgia Department of Early Care and Learning; Bentley Ponder, Georgia Department of Early Care and Learning

Monitoring a QRIS
During this workshop, we’ll look at the primary components that influence a QRIS monitoring system, including QRIS standards; rating and monitoring visits; and staffing patterns and characteristics. Arizona, Oklahoma, and Washington will discuss how the strategies they’ve employed have contributed to the efficiency of their respective monitoring systems.
Nina Johnson, National Center on Child Care Quality Improvement; Juliet Morrison, Washington Department of Early Learning; Jennifer Towell, Oklahoma Child Care Services; Brooke Travis, Arizona First Things First

Revising a QRIS: Opportunities and Challenges
This session will examine the work of states to revise their QRIS. Topics to be explored include what prompts such work; scope of the revision; approaches to the work; experiences of states in this process; and outcomes of the revisions.
Peggy Ball, National Center on Child Care Quality Improvement; Jennifer Johnson, North Carolina Division of Child Development and Early Learning; Kathryn Tout, Child Trends

Child Assessment in the Context of QRIS and the Broader Early Childhood System
This session will describe the multiple purposes of assessing young children, provide an update on state child assessment practices, and discuss child assessment in the context of QRIS and the larger early childhood system. Participants will have an opportunity to discuss issues, opportunities, and concerns in developing an early childhood assessment system.
Sarah Daily, Child Trends; Tamara Halle, Child Trends

Access to High Quality Settings
Parent choice, access to high quality, mechanisms to support high quality, family decision making etc., data to use to track access over time - Final description and speakers to be announced.

Communication Planning: Considering Audiences, Messaging and Timing
This session will explore the complexities of communication and marketing plans for QRIS. States are hesitant to market the quality ratings to parents and the public if they do not have an adequate supply of quality care to respond to the demand. Some providers are hesitant to make the investment required to participate in the QRIS if there does not appear to be a marketing advantage. How have states created communication and marketing plans that are coordinated to address both audiences and are timed to be most effective? Learn how a strength-based, strategic communications approach to QRIS development and implementation has the power to increase provider participation, educate parents and establish QRIS as a core component of the ECE system.

Tammy Camillo, Consultant; Nancy vonBargen, National Center for Child Care Quality Improvement; Catherine Walsh, Consultant

Putting Program Leaders in the Driver’s Seat on the Path to Continuous Quality Improvement
This session will share how Illinois has shifted the role of technical assistance from “fixing” programs to facilitating sustained change by empowering program leaders to drive their own continuous quality improvement. The aim is to move away from “quality for a day” to promoting effective strategies that lead to meaningful quality improvements that will remain long after the QRIS assessment. The starting point is providing an effective model and set of tools for program leaders.

Ann Hentschel, McCormick Center for Early Childhood Leadership; Gail Nelson, Illinois Governor’s Office of Early Childhood Development

Including Best Practice in QRIS: Illinois’ Awards of Excellence
Early childhood programs may need to go beyond traditional “high quality” standards to effectively support the development of the highest-need children. Learn how Illinois has included rigorous best practice standards in its QRIS.

Theresa Hawley, Illinois Governor’s Office of Early Childhood; Gail Nelson, Illinois Governor’s Office of Early Childhood

SEQUAL & QRIS - Bringing Teacher’s Needs into Quality Improvement Efforts
Learn about SEQUAL (Supportive Environmental Quality Underlying Adult Learning), a tool to gather teaching staff perspectives on quality, and hear how Santa Clara County is using it to support their Quality Rating and Improvement System.

George Philipp, WestEd; Marcy Whitebook, Center for the Study of Child Care Employment

Building a More Effective QRIS and Technical Assistance System by Incorporating Continuous Quality Improvement Principles
Participants will explore why Continuous Quality Improvement (CQI) matters in building effective systems. We will explore state examples of incorporating CQI principles in QRIS standards, Technical Assistance systems, and sustainable practice for programs and program leaders.

Susan O’Connor, National Center on Child Care Professional Development Systems & Workforce Initiatives; Holly Wilcher, National Center on Child Care Professional Development Systems & Workforce Initiatives

FOCUS on young children’s learning – A TQRIS system for New Mexico’s children and families
Through New Mexico's new QRIS, the state's early learning standards, early learning program standards, and early childhood professional development standards merge. Altogether, they are designed to ensure many more children from birth through age five have access to dramatically improved programs. Come learn the approach that New Mexico has taken and how inclusion of a continuous quality improvement approach not only in early learning programs but the state level as well is making it happen.

Sarah Dailey, Child Trends; Dan Haggard, New Mexico Department of Children, Youth & Families

Lessons Learned about Data System Development and Data-Driven Decision Making in Miami-Dade County’s QRIS
Presenters will discuss Miami-Dade County’s lessons learned in developing a comprehensive QRIS data system and making data-driven decisions to guide the quality improvement process. Opportunities and challenges will be discussed, as well as strategies for building a data system that accommodates your QRIS now and in the future.

Melissa Fernandez, Early Learning Coalition of Miami-Dade/Monroe; Christine Hughes, Early Learning Coalition of Miami-Dade/Monroe
Using Data to Strengthen QRIS
This panel presentation will share success and lessons learned from Massachusetts and Michigan and will offer proven examples of how to use data to strengthen and improve QRIS.

Gwen Alexander, Massachusetts Department of Early Care and Education; Tabitha Isner, Minnesota Department of Human Services; Lonnie Kaufman, University of Massachusetts; Carlise King, Child Trends; Karen Roback, Michigan Early Childhood Investment Corpora

State and National Perspectives on Using Data to Build a Strong Early Childhood System
This panel presentation will offer insights into how to use data to build a strong early childhood system. Topics will include use of real-time data to support systems change efforts; a one-stop data system to strengthen alignment with the state's professional development system; and the potential for combining state-level early childhood data with other national databases to strengthen our collective knowledge of early childhood systems.

Lona Cooper, Deloitte; Carlise King, Child Trends; Juliet Morrison, Washington Department of Early Learning; Chris Strausz-Clark, 3SI; Beverly Walker, Deloitte

Leveraging Technical Assistance Data to Support a Quality Rating and Improvement System
This session will help states to understand the ways in which they can use technical assistance data from QRIS to inform the evaluation of quality improvement strategies and to strengthen management practices for QRIS and related systems. Specific examples will be identified in which states are using technical assistance data, detail the most important data elements to collect, highlight critical challenges and limitations, and provide states with recommendations for strengthening technical assistance data practices.

Kenley Branscome, Applied Policy Analytics; Herman Knopf, University of South Carolina

Exploring Data Sharing Possibilities – What, Why, Who?
This discussion will focus on developing relationships across states and entities to share data to further systematic efforts to identify and improve quality in early childhood education.

Susan Hedges, National Association for the Education of Young Children; Kyle Snow, National Association for the Education of Young Children

Focusing on Diverse Young Learners in State Quality Rating and Improvement Systems
This session will share evidence, strategies, and resources that can support states in making QRIS more reflective of and responsive to children and families who are culturally, linguistically, and socio-economically diverse.

Camille Catlett, Frank Porter Graham Child Development Institute

Dropped ITERS and ECERS from QRIS? The Journey from QRS to QRIS to QRIS 2.0
This workshop will showcase the collaborative decision making in a local Florida QRIS as the partner agencies, stakeholders, board members, and preschool directors took the leap of faith to drop the use of the Environment Rating Scales, replacing ITERS and ECERS with CLASS and Infant Toddler Responsive Caregiving.

Padma Rajan, Early Learning Coalition of Duval; Tanya Sparks, Early Learning Coalition of Duval

Using the new ECERS-R Virtual Subscales to Measure Quality and Guide Program Improvement in QRIS.
New research analysis of ECERS-R data has uncovered 16 new measures of quality embedded within the existing indicators. Learn and discuss how these can be calculated and used within your QRIS. Presenters include Dick Clifford

Dick Clifford, Frank Porter Graham Child Development Institute; Suzanne Dohm, Center for Assessment & Policy Development; Rose Manganeli, Pennsylvania Key; Samuel Stephens, Center for Assessment & Policy Development

Making Sustainable Changes through QRIS
QRIS has the potential to create sustainable improvements in classroom practices by improving the effectiveness of the key agencies that provide teacher education and support, facility standards, public support and funding. This workshop will share innovative ideas that are designed to create long lasting improvements in the early childhood education profession. Participants will learn strategies for building collaboration among agencies, share effective ways to include parents and the public, and examine approaches to "institutionalize" improvements in early childhood education as a
profession. Practical, innovative changes that can make permanent improvements in state quality components will be shared and discussed.

**Janice Carter, Arkansas State University Childhood Services; Thelma Harms, Frank Porter Graham Child Development Institute; DeEtta Simmons, Childcare Quality & Early Learning Center for Research & Training**

**Supporting QRIS Participation and Quality Improvement in Family Child Care: A Review of Research and Current Initiatives**

Many state leaders report challenges with recruiting and maintaining family child care providers in QRIS. This session will be devoted to a discussion of family child care providers focusing in particular on their unique characteristics, their motivations for participating (or not) in QRIS and what we have learned from years of research on quality interventions with family child care providers. Presenters will discuss key lessons from the research literature and what new initiatives in QRIS in Delaware and Illinois are learning from their targeted efforts to support family child care providers.

**Rena Hallam, University of Delaware**

**Financing QRIS: Moving Beyond Funding Alignment?**

States have made progress on braiding/blending funding sources to the benefit of local providers of quality early care and education. But where are we with financing our QRIS with multiple funding sources? Funding alignment is happening in some states, but is it enough?

**Anne Mitchell, Early Childhood Policy Research**

**Policy Changes Using the Results of Calculating the Cost of Quality from the Provider Perspective**

Hear from a state official and a state advocate about state policy changes made and proposed as a result of understanding the cost of quality. Participants will also see a live demonstration of the Provider Cost of Quality Calculator and understand how this could be applied to the work in their own state.

**Leeanne Barrett, Rhode Island KIDS COUNT; Todd Klunk, W.K. Kellogg Foundation; Anne Mitchell, Early Childhood Policy Research; Simon Workman, APA Consulting**

**Incentivizing QRIS Participation – The Role of Financial Supports**

As states are building or enhancing their QRIS, the topic of financial incentives to support improved quality of care becomes critical. This session will explore how to calculate the resources needed at QRIS levels, state approaches to QRIS incentives, interactions with the Subsidy program, and how tiered reimbursement strategies can support quality improvement efforts. States will have an opportunity to share ideas, lessons learned and discuss policy and system implications of these strategies.

**Jim Bates, National Center on Child Care Subsidy Innovation and Accountability; Darlene Hamilton, National Center for Child Care Quality Improvement**

**Private Sector Funders and QRIS**

Final description and speakers to be announced.

**Cost, Manageability, and Sustainability of Technical Assistance Systems**

The purpose of this open space discussion is to explore the cost, manageability, and sustainability of technical assistance systems. Participants will identify their key issues and questions about how to make the most of limited funds by targeting technical assistance system investments. Come prepared to share information, challenges and resources.

**Susan O’Connor, National Center on Child Care Professional Development Systems & Workforce Initiatives; Holly Wilcher, National Center on Child Care Professional Development Systems & Workforce Initiatives**

**Infant Toddler Research Session**

Final description and speakers to be announced.

**Supporting Babies Through QRIS**

This interactive session will explore ways to intentionally support the unique needs of infants and toddlers through QRIS. Presenters will review some examples of QRIS standards that have been included across the nation as well as examine
some considerations that should be taken into account while developing and revising standards to purposefully promote developmentally-appropriate policies and practices.

**Laura Johns, Georgia Department of Early Care and Learning; Maria Mayoral, ZERO TO THREE; Kerrie Schnake, South Carolina Program for Infant/Toddler Care**

**Building a Great Early Childhood Workforce**
Participants in this session will learn how knowledge of the workforce, incentives, opportunities and standards can support a continually improving early childhood workforce and high performing QRIS.

**Anna Carter, Child Care Services Association; Sue Russell, T.E.A.C.H. Early Childhood National Center**

**Building a Research Agenda on Quality Improvement in QRIS**
The “I” in QRIS receives surprisingly little attention in QRIS evaluations. Yet, the opportunities to expand our understanding of effective quality improvement processes through QRIS evaluation are plentiful. For example, how do recent findings on quality improvement in QRIS inform a theory of change? What are the characteristics of programs that do and do not improve, and what predicts sustained improvements over time? What technical assistance is most effective? In this session, researchers will engage in a discussion about the opportunities to develop and enhance our current research on quality improvement. Technical questions about analytic methods and data collection will be raised and examples from current evaluations will be shared to spark new ideas for a research agenda.

**Speakers to be announced**

**Technical Assistance to Support QRIS: Best Practices and Opportunities to Strengthen Current Systems**
This session will highlight findings on quality improvement in QRIS from California and from a national survey of technical assistance. Findings will be discussed in the context of research on technical assistance and the extent to which current systems are aligned with best practice.

**Speakers to be announced**

**Leadership in a QRIS Context**
Leaders who have thought a great deal about the issue of leadership will share their point of and invite the audience to engage in a conversation on this topic from their own unique perspectives.

**Jill Bella, McCormick Center for Early Childhood Leadership; Abena Ocran-Jackson, National Association for the Education of Young Children; Louise Stoney, Alliance for Early Childhood Finance**

**Illustrations of Job-Embedded Professional Development Routines and Protocols in Center-Based Early Education Programs**
Video and written materials will be used to illustrate job-embedded professional development routines in two Educare Schools and one community program.

**Maribel Centeno, Ounce of Prevention Fund; Kelsey Peterson-Hardie, Clayton Early Learning; Amanda Stein, Ounce of Prevention Fund**

**Using Implementation Science and Logic Models in Quality Improvement**
Learn how Georgia’s Child Care Resource and Referral Quality Rated Implementation Model applies the theory of Implementation Science to Georgia’s Technical Assistance practices statewide.

**Sherry Costa, Child Care Resource & Referral of Southeast Georgia; Julie Phillips, Georgia Association off Child Care Resource & Referral Agencies; Pam Runkle, Quality Care for Children; Laura Johns, Georgia Department of Early Care and Learning**

**Preparing Tomorrow’s Teachers for Today: Integrating QRIS Information into Higher Education Courses**
We must ensure preservice teachers are exposed to the latest information on QRIS systems, classroom observation measures, and state early learning standards. Join your colleagues to learn about different approaches for integrating this information into your early childhood teacher education program and share your own strategies.

**Rebecca Berlin, Teachstone; Lissanna Follari, University of Colorado; Cecilia Westby, Rasmussen College**

**State/Territory TA Systems: Where we are, where do we need to go and how do we get there?**
Participants will explore lessons learned from the 2014 Topical Learning Cohort on Technical Assistance Systems. Presenters will focus on what has been learned about specialized competencies, effective technical assistance strategies, and alignment with workforce data. The group will discuss current challenges and next steps that will help improve Technical Assistance Systems.

Susan O’Connor, National Center on Child Care Professional Development Systems & Workforce Initiatives; Holly Wilcher, National Center on Child Care Professional Development Systems & Workforce Initiatives

Making QRS Work for Low-income Families
Results from a Kellogg-funded, multi-year study in MS will demonstrate what centers serving low-income working families need to succeed in QRS & offer recommendations to make this success more likely
Carol Burnett, Mississippi Low Income Child Care Initiative; Bettye Ward Fletcher, Jackson State University; Kelly Perez, BUILD Initiative; North Carolina person????

Approaches to Measuring Quality in QRIS: Balancing Research and Reality
This session will provide an overview of current research on the validity and reliability of different approaches to measuring quality. It will engage participants in assessing the validity and reliability of their measurement approaches and in assessing other important measurement considerations including: efficiency, transparency, cultural sensitivity, links to quality improvement and motivating change.
Diana Schaack, San Diego State University; Kate Tarrant, BUILD Initiative Consultant

Beyond Validation: Examples of QRIS Evaluation and Application to Decision-Making
QRIS validation studies are one piece of a QRIS evaluation portfolio. To fully understand QRIS implementation and effectiveness, it is important to develop a range of research strategies that address critical system questions. In this session, presenters in Indiana and Minnesota will describe QRIS evaluations that include and go beyond QRIS validation to address questions about recruitment, implementation, quality improvement, and linkages across systems.
Speakers to be announced

Innovative Research Methods for QRIS Evaluation
Investigations of complex systems such as QRIS are limited when only traditional evaluation methods are considered. The purpose of this session is to introduce researchers to other methodologies that could be used for QRIS research to understand implementation and effectiveness. This session will be structured around a series of key QRIS evaluation questions and a discussion of how different methods could be used to address them. Ample time will be provided for discussion.
Speakers to be announced

New Research on QRIS and Child Outcomes
Final description and speakers to be announced.

Navigating the New QRIS Compendium
Learn how to use the new web-based QRIS Online Compendium! The Compendium displays information about various QRIS dimensions to policy makers, technical assistance providers, researchers, administrators, and others.
Sarah Friese, Child Trends; Debi Mathias, BUILD Initiative; Margaret Soli, Child Trends

QRIS Validation Studies: A Discussion For Researchers
This session will provide an opportunity for researchers conducting QRIS validation studies to discuss research issues. The session will begin with a brief overview of the cross-state QRIS validation workgroup, followed by a panel discussion of issues in conducting validation studies in three different states. Although the presenters are from states with Early Learning Challenge funds and are required to conduct a QRIS validation study, the session is open to any researcher who is conducting or interested in QRIS validation studies.
Shannon Lipscomb, University of Oregon

Intensive Shared Service Alliances as a Strategy for Continuous Quality Improvement
Shared Services is an early care and education leadership approach that provides a pathway to higher quality and improved outcomes. The session will examine high quality “Intensive” (staff-sharing) Alliances, and the perspective of a current funder.

Karen Murrell, Opportunities Exchange; September Jarrett, Mimi and Peter Haas Fund; Libbie Popick, Opportunities Exchange; Diane Price, Early Connections Learning Centers

Using the Technology of Shared Services Web Platforms to Advance Continuous Quality Improvement
Shared Services is an innovative approach to help early care and education programs improve quality and sustainability. This session will demonstrate how a web-based shared services platform can help strengthen and streamline QRIS Technical Assistance.

Karen Murrell, Opportunities Exchange; Tyrone Scott, Delaware Valley Association for the Education of Young Children; Pam Tatum, Quality Care for Children

Expanding the Dialogue about QRIS Outcomes: A Discussion of a QRIS Conceptual Framework
Participants will learn about an expanded conceptual framework for QRIS that goes beyond the often-mentioned child outcomes. The group will then discuss the outcomes of interest for a QRIS, how they fit into a broader conceptual framework, and the opportunities to expand the conversation in states beyond child outcomes.

Kelly Maxwell, Child Trends; Marty Zaslow, Society for Research in Child Development

A provocative conversation: Plotting the “Grand Plan” and How to Finance It
If plotting a ‘grand plan’ for your state’s quality early learning system makes your heart sing (and raises lots of questions), join this conversation.

Theresa Hawley, Illinois Governor’s Office of Early Childhood Development; Laura Johns, Georgia Department of Early Care and Learning; Anne Mitchell, Early Childhood Policy Research; Juliet Morrison, Washington Department of Early Learning

From Program to Practice - How National Accreditation and QRIS can work together to impact the lives of children.
Accreditation and QRIS systems share interest in promoting best practices, helping providers improve, and developing efficient, reliable processes to assess practices. How is this working for providers? What can these systems do together to improve outcomes? Panelists will discuss these key questions and participants will be asked to weigh in from their own perspective.

Kathy Boe, Knowledge Universe; Susan Hedges, National Association for the Education of Young Children; Anne Mitchell, Early Childhood Policy Research; Barb Sawyer, National Association for Family Child Care

Cross sector Participation in QRIS
Final description and speakers to be announced.

Governance of Quality Rating and Systems: Indicators of Success and Lessons from the Field
This presentation will introduce key aspects of well-functioning early childhood governance structures – accountability and authority—and discuss the implications of accountability and authority for QRIS design and implementation. Whether QRIS can be an effective accountability tool depends on its authority: the unity and power of its oversight structure, its legislative and regulatory underpinnings, and its use of financial incentives. Participants will be introduced to a framework for evaluating QRIS governance.

Diana Schaack, San Diego State University; Kate Tarrant, BUILD Initiative Consultant

Systematic State Approaches to Ensure Access to High Quality Early Learning Opportunities for ALL Children and Families
Designing and implementing state QRIS/TQRIS provides an exciting opportunity to build and sustain programs of high quality for young children and their families. This session highlights specific considerations and activities to include children with diverse needs and disabilities in the QRIS and supports to the programs serving them. California and Idaho will provide highlights and illustrations of their efforts.

Melissa Crist, Idaho Stars; Debi Mathias, BUILD Initiative; Jennifer Miller, WestEd Center for Prevention and Early Intervention; Kathy Whaley, Frank Porter Graham Child Development Institute
**QRIS and P-3: Creating Synergy Across Systems**
Hear how Washington State is approaching both its QRIS and its statewide P-3 work (0-8), intentionally crafting systemic strategies within each to ensure coherence between 0-5 and K-12 and to raise the bar on the quality of learning opportunities for children.

*Gail Joseph, University of Washington; Kristie Kauerz, University of Washington*

**QRIS System-Building: Lessons from Race-to-the-Top Early Learning Challenge**
This session will highlight lessons learned from QRIS implementation among states that won federal RTT-ELC grants. Specifically we will focus on how states have grappled with crafting meaningful cross-sector standards that can be efficiently enforced (the few and the powerful), used automation to maximize administrative efficiency, and tested new strategies for technical assistance and coaching.

*Harriet Dichter, Delaware Office of Early Learning; Liz Kelley, Maryland Department of Education; Camille Maben, First 5 California; Louise Stoney, Alliance for Early Childhood Finance*

**Effective QRIS Standards: The Few and the Powerful**
Crafting QRIS standards that measure what matters most, and do not burden program directors and state QRIS administrators with time-consuming paperwork and monitoring, is a challenge. Additionally, encouraging programs to focus on Continuous Quality Improvement often means empowering directors to choose a pathway that makes sense for their staff and unique circumstances. Given these challenges, how can we craft QRIS standards that focus on what matters most? Can standards be flexible enough to empower choice and reflective practice and still support positive child outcomes?

*Louise Stoney, Alliance for Early Childhood Finance*

**Library/Museums and ECE Systems Building**
Final description and speakers to be announced.

**Next Generation Quality Improvement Investments: Program- and Job-Embedded Professional Development Approaches**
Presenters will share emerging research on how the practices and conditions of program- and job-embedded professional development more effectively promote teacher learning, change in practice, and children’s learning.

*Marsha Shigeyo Hawley, Ounce of Prevention Fund; Debra Pacchiano, Ounce of Prevention Fund*

**Teacher Quality**
Final description and speakers to be announced.

*Gail Joseph, University of Washington*

**The FirstSchool Approach to Building Teacher Quality**
Final description and speakers to be announced.

*Sharon Ritchie, Frank Porter Graham Child Development Institute*

**It Takes a Village to Screen a Child: Developmental Screening as an Essential Element of the Early Learning System**
Explore screening and how it fits within a broader systems approach in this session. The focus will be on cross-system collaboration, screening as a rated element in a QRIS, and as part of a quality early learning program.

*Sujata Bansal, First 5 Alameda County; Erin Dubey, First 5 California; Lucia Garay, San Diego County Office of Education; Sarah Neville-Morgan, First 5 California*

**Getting Deeper into Classroom Teaching and Learning**
What does it take to develop and sustain excellence in teaching in an early childhood classroom? Hear from three key leaders in the field that are delving deep into these issues from both a research and practice perspective.

*Marie Enochy, Boston Public Schools; Theresa Hawley, Illinois Governor’s Office of Early Childhood; Gail Joseph, University of Washington; Sharon Ritchie, Frank Porter Graham Child Development Institute*
The National Survey of Early Care and Education: Overview, Findings and Application to QRIS
The National Survey of Early Care and Education offers QRIS stakeholders new, timely information about supply and demand in early care and education. Participants will hear the latest from the National Survey of Early Care and Education on the workforce, predictors of quality in early care and education, and the search behavior of parents looking for early care and education for their child. Implications of the findings for quality improvement, professional development and consumer education initiatives will be discussed. The panel will also address how collection of similar data elements in state-level research efforts can help inform decision-making about QRIS and other quality improvement initiatives.

Ivelisse Martinez-Beck, Office of Planning, Research and Evaluation, US Department of Health and Human Services; Shannon Rudisill, Office of Child Care, US Department of Health and Human Services

The Role, Challenges and Success of Large Multi-Site Profit Providers in Early Care and Education System Reform
Join us for a lively and frank discussion with representatives of large for profit multi-site providers about the role they play in a state’s efforts to build high quality early childhood systems. What are the issues they are confronting? How can you get them on board early to support the successful implementation of QRIS? How can a partnership be built that is a win-win for business, children and families?

Kathy Boe, Knowledge Universe Corporation; Susan Canizares, Learning Care Group; Scott Cotter, Child Care Network; Laura Johns, Georgia Department of Early Care and Learning; Michele Salcedo, The Sunshine House

Rethinking QRIS as Part of Education Accountability
Final description and speakers to be announced.