



## The Changing Landscape of Early Intervention

**Course Description:** This two-hour session will focus on a number of factors including prevalence rates, environmental influences, family factors and poverty are impacting early intervention caseloads. In addition, she will review what we have learned from past research and how new developments in technology can help us create a new vision for early intervention practice and research.

### Learning Outcomes

Participants will be able to:

1. Define factors influencing Early Intervention services
2. Describe potential advantages and disadvantages of utilizing new technology
3. Describe the potential advantages of interprofessional collaborations

### Agenda

- 1:30-1:45 Introduction
- 1:45-2:00 Review of Child Development
- 2:00-2:15 Review current practices of Early Intervention
- 2:15-3:00 Factors influencing Early Intervention today
- 3:00-3:15 Break
- 3:15-3:30 Lessons from past research
- 3:30-4:00 Advances in new research
- 4:00-4:30 The Value of Interprofessional collaboration
- 4:30-4:45: Questions, answers and wrap up

**Speaker:** Kathy L. Shapley Ph.D. CCC-SLP, is an associate professor at The University of North Carolina Greensboro. Dr. Shapley has held teaching positions at the University of Arkansas at Little Rock and the University of Arkansas for Medical sciences, and research positions at Harcourt Assessment and Edvance Research. Dr. Shapley's research and clinical work is in the area of early communication development and the effects of disparities in the language environments of young children. Dr. Shapley serves at the National Advisor to NSSLHA and serves on the ASHA Board of Directors.

**Disclosure:** Financial: Dr. Shapley was paid a speaker fee by the Vermont Speech Language Hearing Association (VSHA) for this presentation. Dr. Shapley receives a salary for her work as an associate professor at The University of North Carolina Greensboro.

Non-Financial: Dr. Shapley serves as the National Advisor for the National Student Speech Language Hearing Association and on the Board of Directors for the American Speech Language Hearing Association (ASHA).