

The College Preparatory and Leadership Academy

Performance Plan

Area of Focus	Outcome	Action	Dates
Principals	More focus on instruction in the classroom	Admin in targeted classrooms at least 90 minutes per day, 4 days a week	In progress
Common Core Standards	Increase knowledge of CCS	Video tutorials Weekly grade-level trainings	10/12 – 12/12 In progress
Instruction	Improve instruction and motivation for learning	2-day training at Henderson Collegiate (A+ School)	10/12 – 10/13
Extended School Calendar	Saturday School	2 Saturdays a month 9am – 12pm Focus on reading, math, and science Grades 3 – 8	10/17 10/31 11/7 11/14 12/5, 12/12
Tutoring	Borderline students improve proficiency	Mandatory 2 days a week (120 minutes)	In progress
Class Size	More attention to borderline, non-proficient students	Lower teacher : student ratio to 1:18 in low-performing classes	Achieved 10/5
Read to Achieve	Increase RTA proficiency	Added extra 80 minutes a week of small group instruction for targeted students	In progress (began 9/28)
Reading EOG	Increase proficiency from 43.1 to 60.00 composite	Added 40 minutes of Reading Lab, 5 days a week for grades 5 – 8	In progress, began 8/26
Math EOG	Increase proficiency from 28.4 to 50.00	Added 40 minutes of Math Lab, 5 days a week for grades 5 -8	In progress, began 8/26
Parent Involvement	Increase upper grades parent involvement	Instituted grade level villages; curriculum nights; home visits ; parent contracts	In progress

Consulting	Improve high quality instruction and school culture of excellence	Secure consultant; go through 8-month process of evaluation, training, and implementing high performance measures	In progress;
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