



Southwestern Ohio Council
for Higher Education

2013 SOCHE Library Conference

Transitions in Learning: Preparing Engaged Students for the E-Learning Environment

SESSION DESCRIPTIONS

Keynote: Reinventing Information Literacy as a Metaliteracy for E-Learning

Tom Mackey and Trudi Jacobson

This keynote will examine the current transformation of E-learning due to a revolution in Web 2.0, social media, and open education. We will explore current trends in open and online learning, with a particular emphasis on preparing self-empowered learners to be collaborative producers of original digital information. This presentation will describe the shift from traditional understandings of information literacy as a set of skills to a Metaliteracy for today's networked learning environments. Metaliteracy connects related literacies in a comprehensive framework that promotes metacognitive approaches to learning. In this context, learners self-assess their own knowledge and adapt to the ever changing information and technology environments. Metaliteracy promotes collaboration in the production and distribution of information in participatory learning networks.

As part of this keynote, we will provide specific examples of meta-literate learning that transformed a credit bearing information literacy course at the University at Albany. Students, working in teams, develop online research guides that include social media creation, and then, as a component of the development process, self-assess the resulting products. We will also examine the use of specific Web 2.0 and social media tools in an online course in Digital Storytelling at Empire State College that required students to produce their own personal narratives. Students in this course created individual and collaborative projects using Wordle, Animoto, VoiceThread, Twitter, and WordPress blogs, and assessed online resources with a Digital Storytelling rubric. In addition, we will describe a Massive Open Online Course (MOOC) that opened the metaliteracy learning experience to a global audience. We will also describe a SUNY wide grant-funded initiative to build a Metaliteracy Learning Collaborative that brings together librarians, faculty members, and 7-12 educators.



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Workshops (Choose one.)

A) Team-Based Learning for Metaliteracy Instruction with Trudi Jacobson

Team-based learning is a structured use of student teams developed by Larry Michaelsen at the University of Oklahoma. It is a teaching method that can have a profound effect on student learning and motivation. With elements of the flipped classroom model and just in time teaching, it transforms the roles of both students and teachers. While used primarily in courses (Trudi uses it in a one-credit, 7 week information literacy course, as will be introduced in the keynote), components can also be used in course-related instruction, either in-person or online. This workshop will use the team-based learning method so that workshop participants will actually experience it, helping to fully understand what it can accomplish.

B) Envisioning Teaching and Learning with Emerging Technologies with Tom Mackey

This interactive session will be divided into two parts. First, the audience will be encouraged to share the forms of technology they are currently working with in their instruction. This will provide us with a chance to share and assess current practices. Second, we will work in teams to develop a wish list of emerging tools and envision how we might use such resources in our teaching. Participants will be encouraged to consider the following questions:

- Are you currently teaching with any Web 2.0 or social media resources?
- How would you describe your experiences thus far and what have you learned from the experience?
- How do the technologies relate to specific literacies?
- What is your “wish list” of emerging tools to work with in your teaching?
- Are there any “forbidden” social media resources you would like to engage in, such as Wikipedia, Facebook, YouTube, Blogs, or MOOCs?
- If you had the opportunity to develop a MOOC, what would be the topic and where would you start?
- What are the barriers to adopting new technologies in your teaching? What specifically stands in the way of learning and teaching new forms of technology? How do we overcome the barriers and move into the future?
- Define specific learning outcomes in a course that applies technology and how would you assess the outcomes?