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HEAD OF SCHOOL'S MESSAGE

Every summer, my wife and I take a vacation trip to a place of personal interest, most often to one of our National Parks. This summer, I had actually planned an Alaska trip when my son called me and asked me if I would accompany him and his siblings on a pilgrimage to my parents' home town in Poland. It is difficult to turn a request like that down and our plans were drastically changed.

We found Poland to be a dangerous place, but not in the sense that you might expect. If you are not careful the country will seduce you. Handsome young people, beautiful old cities evoking the grand capitols of Europe, modern skyscrapers, elegant hotels, Jewish museums, the arts, both performing and visual, it is seemingly a great place for a family vacation. But behind the façade, hidden in thousands of secret places, lie the ashes and bones of a shattered community that was built over the course of a millennium and destroyed in an instance. It is a place of abject sorrow, cloaked in a normalcy that belies the atrocities perpetrated there.

Poland evokes a cognitive dissonance. Walking down a path carpeted with pine needles, the sun filtering through the majestic trees, the sound of the wind underscoring the peaceful solitude of the place, you suddenly come upon a clearing where you find three mass graves, all that remains of the local Jewish community. The Jews of Tykocin, too, took a walk through this bucolic setting, but it was a one way trip. They were forced to sing Hatikvah as a prelude to their murder and extermination. Sitting in a beautiful town square with family and friends, one can imagine life in pre-war Europe. One is not aware that the quaint square, with its cabarets, terraces and cobblestones, is the "umshlagplatz" from where thousands of Jews were sent to their deaths.

At every step of the way, we were confronted by the complexity of the Jewish relationship with Poland. A motherland that nurtured, within its womb, a Jewish community possessed of a passionate heart and a creative brain was complicit in the destruction of its own children. The journey we experienced was a series of moments that, when woven together, formed a tapestry of emotions; horror, sorrow, pride and anger, amongst others.

Paradoxically, there also were moments of hope. On Tisha B'Av, as we walked the grounds of Auschwitz, not too distant from the gas chambers and crematoria, I looked up and much to my surprise I saw a fox wandering through the killing fields. I was immediately reminded of the story of Rabbi Akiva, who upon seeing a fox wandering through the ruins of the Holy of Holies and the desolation of the Temple Mount was cheered. He explained to his colleagues that if the prophecy of destruction came true then the prophecies of return and consolation would also come true. His colleagues responded by saying, "Akiva you have comforted us." As I saw that fox traverse the sacred grounds drenched with the blood of our holy martyrs, the



scene of the greatest destruction experienced by our people since the destruction of the Beit Hamikdash, I thought of Rabbi Akiva and was comforted in the knowledge that our generation has the merit of experiencing, "The first flowering of our redemption."

I was comforted that that I was observing Tisha B'Av with my wife, daughters, son and daughter in law, and brother, in the place where, save for my parents, my entire family was consumed. My children, the great grandchildren of the victims, each and every one a proud Jew, observing Tisha B'Av in this awe inspiring place, strong in their faith despite the vicissitudes our people have faced, is a testament to the eternity of the Jewish people and a source of hope for the future of K'lal Yisrael.

Ofentimes, a visit to Poland and the death camps is followed by an uplifting visit to Israel. Because of work obligations, this was not possible for our group. We returned directly to the States and the Poland experience stayed with me over the past several weeks. With the advent of the school year, the early arrival of an enthusiastic group of teachers and administrators, soon followed by our precious children, proved to be the elixir necessary to extract me from my three week funk.

The loss we experienced as a result of, the Shoah is immeasurable. It can never be retrieved. But despite the grievous loss, the future of the Jewish people, personified by our children, is bright. As a CTA community, children, parents, faculty and staff, we, in a most tangible way, are the Jewish future. On a daily basis, as we send our children off to school and as we welcome them back home in the evening, we should never take what happens at CTA for granted. Child by child and day by day we are directly contributing to the eternity of the Jewish people. Am Yisrael Chai.

CTA WELCOMES NEW TEACHERS

A special welcome to our 8 new staff members. Here is a short description of each:

Dr. Ana Echevarria-Morales (Upper School Language Arts and Social Studies): "Dr. E." came to CTA to fill in when we needed assistance last year, so technically she isn't new to the school. However, this is her first opportunity to start a year with her own classes of students and get to know them from the beginning. She holds a Ph.D. in Comparative Literature from Cornell University. Hailing from Puerto Rico, Dr. E brings a passion for culture and literature to her students.



Rabbi Dovid Kimche (Upper School Judaic Studies): Originally from the UK, Rabbi and Mrs. Kimche (see below about the Mrs.) have spent the past 3 years in Israel. Rabbi Kimche comes from a long background in Jewish leadership. His father, Rabbi Dr. Alan Kimche, is the rabbi of one of England's largest Modern Orthodox shuls. Following high school, Rabbi Kimche spent two years in the hesder yeshiva Kerem B'Yavne (also known as KBY) and then Ner Israel Yeshiva in Baltimore. Rabbi Kimche earned his Master's in Educational Leadership from The Johns Hopkins University and received smicha in Israel just one month ago (Mazel Tov!). He is working at CTA teaching Upper School Judaic Studies courses and also as the Director of NCSY Columbus Chapter

Mrs. Yona Kimche (4th Grade Judaic Studies): Mrs. Kimche is from Israel, living in the Old City of Jerusalem until age 7. Her family returned to the UK to work with the wider community in London and after graduating high school in London, Yona went on to study at the Michlala Seminary in Israel for 2 years. Yona has a Bachelor Degree in Chemistry with a Minor in Biology and Education.

Ms. Jeanine Piatz (Upper School Science): Ms. Piatz just moved to Ohio from Montana. She has her education from Montana State University in Chemistry with a Teaching Option. She is excited to teach science in small classes that will allow her to provide thoughtful attention to each and every student.

Ms. Amy Rahav (3rd Grade General Studies): Mrs. Rahav grew up in Columbus and many of our 3rd grade students know her mother, Debbie Adelman, as their preschool teacher at the JCC. She has a Master of Education in Curriculum and Instruction with a concentration in Language and Literacy from Arizona State University and Bachelor Degree from Ohio University in Early Childhood Education. She taught elementary grades in Phoenix and most recently in Israel teaching to non-English speakers.

Mrs. Sharon Schramm (Upper School Mathematics): Building on her engineering background, Mrs. Schramm recently went back to school to become a licensed math teacher for grades 7-12. Having educated all of her children at CTA through 12th grade in addition to working at CTA for several years as a permanent substitute teacher for both General and Judaic classes K-12, Mrs. Schramm brings an extraordinary commitment to CTA into her classroom.

Mrs. Melinda Wagner (4th Grade General Studies): Mrs. Wagner has a Bachelor of Science from The Ohio State University, and a post-baccalaureate from Otterbein University for Middle-Childhood Education. She is certified to teach in grades fourth through ninth grade. She is also an associate member of AMLE (American Middle Level Educators), and a professional member of NSTA. (National Science Teacher's Association)

WHAT DID YOU DO THIS SUMMER? – FACULTY EDITION



Phrase overheard in classrooms throughout the land on the first day of school.

“Okay, students. Today we are going to write about what we did this summer.”

Oftentimes, teachers ask their students to write about their summer experiences. We decided to turn the tables on our faculty and asked them to write about their summer experiences. We hope you will enjoy reading this representative sample of their responses.

Amy Neiwrth spent three weeks at Camp Ramah in the Poconos as the artist-in-residence. While at the camp, Amy collaborated with campers and staff to create artwork reflecting Jewish themes and values. She also created an 8-foot retro-inspired mural of Jerusalem. Amy looks forward to duplicate this experience by creating a series of murals to adorn the walls of our school.

Dr. Matthew Kennedy spent his summer deeply involved with professional growth and science education. He was invited to Kansas City to be a reader for the AP Physics exams, one of 150 teachers nation-wide given this honor. He taught a three week workshop, 8 hours a day, to chemistry teachers on best practices in chemistry education and instruction, and over the summer, as a member of the National Biology Curriculum Committee completed a national curriculum for Biology education that is aligned with the Next Generation Science Standards and the specific standards of Ohio, Texas, New York and California. CTA will be a beta test site for the new curriculum. Finally, last week, he served on the Ohio Department of Education's Standards Setting Committee for Biology and Physics.

Steve Guinan worked with a group of Chinese exchange students through a program sponsored by Ohio State University, the same program that sponsored Mr. Guinan's trip to China in 2013.

Rabbi Weitz and family headed for upstate New York where they enjoyed the great outdoors, highlighted by a stroller friendly hike around a “sky lake” replete with spectacular scenic views, an experience they highly recommend. He also attended a 3 day conference hosted by CoJDS (Consortium on Jewish Day Schools) together with Rabbi Drandoff in NY.

Irit and Dror Karavani returned to Israel for the summer where they became better acquainted with their new grandchild. Dror visited Kvar Saba, our twin city, bringing with him the many projects that our students completed in our partnership with the "Rakefet School." Dror pursued his passion for archeology and Tanach, by participating in an archeological dig, an experience he will share with our school community through various programs and exhibits throughout the coming year. He participated in a weeklong Tanach seminar at Yeshivat Har Etziyon.

Dr. Ana Echevarria-Morales, (AKA: Dr. E) visited Israel and Venice this summer. After spending Shabbat enjoying the mystical and revitalizing energy of Safed, they hopped on a plane to Venice where they visited the historic synagogues and partook of the culinary delicacies afforded by the Jewish Ghetto which is celebrating the five-hundredth anniversary of its founding. As an English teacher, Dr. E visited favorite destinations of writers such as Ezra Pound, Ernest Hemingway, Lord Byron, Marcel Proust, Henry James and Joseph Brodsky. She will have much to share with her students this fall.

Also spending time in Israel was Kelly Adar who spent her summer catching up with parents, children and grandchildren. She spent much time working on finding appropriate Hebrew language materials for our students.

Helen Miller visited upstate New York, the Delaware shore and Virginia where she spent time with her daughter, son-in-law, and to quote Helen, "her darling grandson."

Rabbi Savage taught Torah at Camp Seneca Lake. He also collaborated with Rabbi Drandoff on curriculum. Leah Savage was Program Director at Camp Seneca Lake. She will bring many new ideas to her position as Director of Student Activities, here at CTA.

Dianna Wolff spent a week in Atlanta, Georgia, participating in a program entitled, "Seminar on Teaching the Modern State of Israel," presented by the Center for Israel Education at Emory University. She also worked on a Hebrew language related education research project.

The summer months offer our teachers the opportunity to recharge their batteries for the intense teaching/learning experience that the school year represents. They also participate in valuable professional development and garner important life experiences that enrich their teaching.

AND NOW, A LITTLE BIT ABOUT WHAT THE STUDENTS DID THIS SUMMER



From swimming pools to museums, beaches, family reunions, and days at home with parents and siblings, CTA students spent their summers in a variety of camps and experiences that add to the richness of their childhood.

In the Upper School, the students had varied experiences including international ones. Eight students participated on the Wexner Service Corps program in Detroit. Sixteen of our students in grades 7-12, spent their summer in Israel on organized touring programs or with family. Students Dasha Kuperberg and Dani Lane had the opportunity to meet families of the IDF soldiers they learned about last year in the

Remembering Together program in Hebrew class. Ericka Schneiderman participated in a 3 week residential camp for high school students at Columbus College of Art & Design (CCAD). Riki Shenkar did a 1 week camp at OSU for high school students interested in Pharmaceutical careers called Pills, Potions and Poisons and she spent 3 weeks at the Boston Leadership Institute studying Biology. Yaakov Metz worked as a certified life guard. Rosie Kalef had an installation art exhibit on display at the Rivet Gallery in the Short North.

When you see CTA students, ask them about their summer and what they experienced. Our classrooms and school community are fortunate to have the rich diversity of our students experiences to add to their education at CTA.

MAZAL TOV TO:

Zach Stern (Class of '06) on the birth of a daughter and to grandparents Barry & Linda Starr
Sam Rosenstein (Class of '11) on the birth of a daughter and to grandparents Andrew & Tricia Rosenstein
Rachel Szames Licker (8th Grade Class of '99) on the birth of a son, Noah Elliot, and to grandparents Steve & Linda (8th Grade Class of '72) Szames and to great grandparents Dr. Maynard and Miriam Goldmeier and Irv and Francine Szames
Daniel Frank (8th Grade Class of '88) on the birth of a daughter and to grandmother, Sarah Frank
Rabbi Tuly (Class of '98) and Abby Weisz on the birth of a son
Sam (Class of '04) and Ariella Nutis on the birth of twins, Reuben and Milli and to grandparents Ira and Laura Nutis and great grandmother Boots Nutis
Robin Susman (Class of '05) on her engagement to Avi Prince
Dr. Philip Goldmeier (8th Grade Class of '74) on the marriage of his daughter, Ilana and to grandparents Dr. Maynard and Miriam Goldmeier
Rachel (Shapiro) Safran (Class of '01) on the birth of a son and to grandparents Beverly Roseman-Shapiro and Stewart Shapiro
Abby (Schwarz) Cnaan (Class of '01) on the birth of a son and to grandparents Henry and Candy Schwarz
Ari Berger and Naomi Brenner on the birth of a son
Rabbi Areyah and Esther Kaltmann on the engagement of daughter Chaya (8th Grade Class of '08) to Danny Gniwish

CONDOLENCES TO:

Esther Wilhelm, Binyamin (Class of '08), Mimi (Class of '09) and Susie (Class of '15) on the passing of husband and father, Dr. Morris Wilhelm
Mike and Scott Schiff on the passing of their mother Shirly Levitin
Rabbi Levi Andrusier on the loss of his sister
Elizabeth Tredler, former faculty member, on the loss of husband, Max Glimcher
Sandy (Lowy) Guttenberg (8th Grade Class of '71) on the loss of her mother, Irene Lowy
Stuart and Marilyn Cole, Sara (Cole) Pearlman (Class of '00), Ely Cole (Class of '01) and Rena (Cole) Gardin (Class of '04) and families on the loss of mother, grandmother and great grandmother, Leonore Zusman



NEWS FROM THE LOWER SCHOOL JUDAIC STUDIES DEPARTMENT **By Dror Karavani, Lower School Judaic Studies Coordinator**

We excitedly started off the beginning of the school year bringing in the month of Elul. The students recognized this by hearing the daily shofar sound and seeing the decorations throughout the hallways and classrooms. When walking through the halls of CTA, you can hear the symphony of shofars being blown by the students, trying out their skills. In addition to that, they are also learning about the meaning of the three different shofar sounds.

The students had an opportunity to participate in the Shofar Factory lead by Rabbi Andrusier of Chabad house. He taught us almost everything about how to make a kosher shofar and helped the students create their own shofar.

During this time of the year, there are three things which we emphasize, tefillah (prayer), teshuva (repentance), and tzedaka (charity), through many activities in the classrooms. Now the students are busy learning about the upcoming holiday of Rosh Hashanah. They're creating shanah tova cards, a Rosh Hashanah workbook and more all of which they will share with you during the holiday.

On the Friday before Rosh Hashanah, they will enjoy the taste of the simanim (pomegranate, apple, honey, etc.). Don't forget to ask them about the meaning of those symbols.

I would like to wish you a Shanah Tovah, a sweet new year.



NEWS FROM THE UPPER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Zecharia Weitz

What's New?

R.A.P. - Every Jewish month brings with it special energies and has its own history and character. In efforts to stay tuned to these unique opportunities, we unrolled the R.A.P., or Rosh Chodesh Appreciation Program. In

addition to the special programming we will be having before each Shabbat M'Vorchim (the Shabbat before Rosh Chodesh) and Rosh Chodesh treats, we will be learning a page overview of the important facts, halachot and history of each month. A little birdy told me that these facts will be part of the next IronMench tourney.

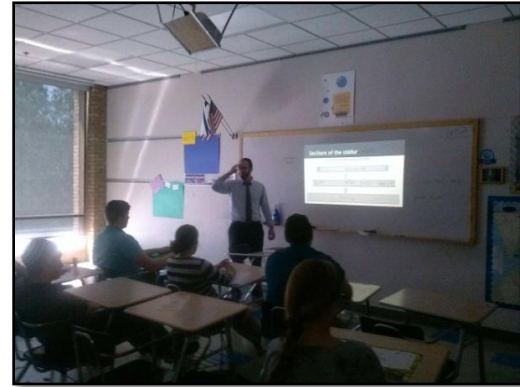
Halacha Yomi - At the end of H.S. and J.H davening, we share a 1 minute "halacha bite". In addition to being a propitious way to start the day, this will expose us to interesting areas of Judaism that we may not have covered in a class. Thank you to Shmuel Metz for suggesting this initiative!

New Classes - In order to better address the spiritual interests and needs of our ever changing student body, we have added 2 new components to the Upper School Judaic experience:

Dinim - Girls in the J.H. now have the option of taking Dinim, a text based class focusing on contemporary halacha. Check out some of the websites they have been working on: <http://diniminthefhouse.weebly.com/> or <http://taliadinim2015.weebly.com/>

Tefilla - Our 10th graders are now offered a half year course on tefilla, geared to expand and deepen their knowledge and appreciation of this lofty endeavor.

Engaging the Yomim Tovim - Every year we explore new ways to learn about and experience the Yomim Tovim. As always, fantastic rabbis from our community take time to speak with our H.S. and J.H. - thank you in advance to Rabbis Claman, Goldstein, Zack and Zuckerman! This is a serious, yet enjoyable, time of year and we do our best to bring it to life.



NEWS FROM THE HEBREW DEPARTMENT

By Kelly Adar, Hebrew & Israel Culture Coordinator

The Hebrew department is excited to announce that in the Upper School, there are three Ivrit b'Ivrit classes being offered. In those classes, students are conversing solely in Hebrew during their class time. All Hebrew classes in the Upper School have been introduced to a new curriculum that includes reading classic novels, from known Israeli authors and reading Hebrew speaking newspapers about current events happening in Israel.

In the Lower School, we are blessed with two new Hebrew teachers: Morah Yona Kimche teaches fourth grade. She came from Israel together with her husband, Rabbi Dovid Kimche. Morah Betty Goldish teaches fifth and sixth grade. Morah Betty is known in our community and her three daughters also were students of CTA.

It is going to be an exciting year for the entire school in their Hebrew language classes, from Kindergarten through 12th grade, as they become familiar with the names of cities, kibbutzim, moshavim and yishuvim in Israel. The students will learn different songs, stories, pictures, video clips and projects about the places increase their comfort with the Eretz Israel.

I am excited to be part of this wonderful year and I wish you all. Shana Tova Umetukah Mereshit Hashana Ve'ad Acharita ! **שנה טובה ומתוקה מראשית השנה ועד אחריתה !!!**

STEM EXCITES STUDENTS WITH SPECIAL EXPERIMENTS



The new STEM track in grades 1-3 is led by Mrs. Lerner and the students have begun some exciting learning activities. They practiced collecting, interpreting, and displaying data, learned and practiced mindful breathing, and creating "Spectacular STEM Superhero" characterizations. For example, the second graders are making and recording observations, making predictions, and learning how to record and share data. Their first investigation, "Mystery Powders" challenged them to determine the identity of 4 different powders. They made and recorded observations and tested each mystery powder with water and with vinegar. By doing so, they were able to conclude that the first powder was coffee creamer, the second was powdered sugar, the third was cornstarch, and the

fourth was baking soda. They practiced great lab safety and had lots of fun! In STEM, the students begin every class with a 3 minute mindful/focusing activity working on deep breathing and taking time to make mental and verbal observations of our surroundings. These are great techniques that our students can use throughout class, their entire day (and entire lives).

HEBREW INTENSIVE TAKES TRIP TO ISRAEL, DON'T WORRY THEY'LL BE BACK



The Hebrew Intensive Language track students are already preparing for their year- long virtual trip to Israel. Through the use of technology and hands on learning experiences, Hebrew language skills will be reinforced and brought to life. At each grade level, units integrating language from daily life, Torah topics and Jewish holidays, will foster a more active use of the Hebrew language, all within the context of their ongoing virtual visits to Israel. Preparations for the "trip" have begun with students studying a map of Israel to get their bearings and to become familiar with Israel and geography. Students will also create Israeli passports, which will expand the student's Hebrew vocabulary as the passports will include their personal information in Hebrew. Watch our Hebrew language skills come

to bloom during the winter months.

FRIENDSHIP PUPPET SHOW

First graders celebrated the beginning of the school year with a Friendship Puppet Show and making Cheerio Friendship necklaces. Their budding friendships from kindergarten were instantly restarted when school began. Their excitement for 1st grade is contagious.



YESHIVA UNIVERSITY ADMISSION OFFICE VISITS CTA



With just one week of school under their belts, 11th and 12th graders were invited to think about their future education when representatives from Yeshiva University came to make a presentation of university life in New York City.

YAROK TOGETHER KICKS OFF YEAR



CTA and CJDS are working together on a special garden program called Yarok Together. They initiated the program by joining with Jewish Family Services and ATID last week to prepare Rosh Hashanah bags for residents at Heritage Tower.

Yarok Together Garden Club met for the 1st time at CTA this week. Although there was a torrential downpour at 4 pm, the gardeners didn't have their spirits dampened as they were able to build the wheelbarrows and even get out into the garden to transplant the sage into the containers. During the school year, the students will be working in their own school gardens and joining together to work in each other school's gardens as part of a grant awarded from the Columbus Jewish Foundation.

FACULTY IN-SERVICE FOCUSES ON GROWTH MINDSET

For most faculty, summer was a mix of family fun, travel and prep for school. Many teachers were in and out of the building throughout the summer preparing their materials and classrooms. But starting on Monday, August 17th, the entire faculty gathered together from 8am-4pm for the three days leading up to the first day of school. Teachers collaborated on joint programs and departmental goals. Administrators reviewed policies and procedures. We talked about every student and what they need to be successful. Throughout all three days, the clear message is that we're operating with a Growth Mindset. See the video below about Growth Mindset: <https://youtu.be/wh0OS4MrN3E>



VOLLEYBALL SETS UP FOR A GREAT SEASON



The Lady Lions Volleyball Team are hitting, setting and bumping on the court as they kick off the fall season. We are fortunate that the team has a wide range of high school players and some are seasoned in their volleyball experience at CTA, playing since 5th grade. Our team plays in a local league and home and away games are even more fun when fans come out to cheer. For a complete schedule, click on the CTA Athletics link here. (<http://www.ctaathletics.blogspot.com/>)

VOLUNTEERS STILL NEEDED FOR LUNCH

There are still opportunities to get Give & Get hours by helping to serve lunch between 11am and 12:30pm once a month.

The days that are still available are:

3rd Monday and 4th Monday of the month

3rd Tuesday and 4th Tuesday of the month

1st Thursday and 4th Thursday of the month

2nd Friday and 3rd Friday of the month

Choose one day and come to volunteer! To sign up, email Karan at ktanenbaum@torahacademy.org

TZEDAKAH

It has been a time-honored Jewish tradition to give tzedakah in recognition of important events. Todah Rabah to the following for their donation:

To the Annual Giving Fund by:

Evsey and Rita Neymotin in memory of Lindsay Schottenstein's father
Bob and Marcia Hershfield in memory of Lindsay Schottenstein's father, Sam Ciner, and in honor of Dora Kopp's recovery
Brigette Adams and his friends in the School of Social Sciences at Indiana University Southeast in memory of Morris Wilhelm
Dan and Leslie Chase in memory of Rick Cohen's mother
Rabbi Joel and Janice Epstein in honor of Perry and Yael Vernikoff and family
Joel Selker in memory of Morris Wilhelm
Joel and Diana Wolff and Family in honor of Sara Shatz and Rabbi Yosef Hauser
Chuck and Dora Kopp in memory of Moshe Wilhelm
Ericka Schneiderman and Family in memory of Dr. Morris Wilhelm
Joseph and Monica Calabrese and Family in memory of Moshe Wilhelm and Kristine Coyne
Bob and Marcia Hershfield in memory of Morris Wilhelm and in honor of Paul and Karan Tanenbaum's 40th Wedding Anniversary
David and Pat Gold in memory of Moshe Wilhelm
Jonathan and Agi Hartstein in honor of Paul and Karen Tanenbaum's 40th Wedding Anniversary and in memory of Rick Cohen's mother, Sandy Cohen
Bob and Marcia Hershfield in honor of Dr. Sam Portman's 80th birthday
Albert and Jaklin Keri in honor of Paul and Karan Tanenbaum's 40th Anniversary, thank you to Rabbi Ackerman for his service to the Columbus community, and thank you to Mrs. Delman for helping the kids get to the right place after High School!

To the Mrs. Kristine Coyne Book and Literacy Fund

David and Rochelle Weisfogel
Tamalynn Lerner
Jason and Mindy Duff
Bob and Marcia Hershfield
Rabbi Yosef and Tovah Hauser
Josh and Amy Greenberg
Stacy Leeman and Gary Liebesman

Charles Libicki and Penny Wenger
Rabbi Shaul and Sara Libby Epstein and Family
Warren and Marlene Sobol and Family
Jay and Jeanie Schottenstein, Joey and Lindsay, Jonathan, and Jeffrey
Gabi and Jillian Gliksberg

To the Sage Moreno Language Arts Award

Bob and Marcia Hershfield
Josh and Amy Greenberg in memory of Rabbi Ciner's brother
Barry and Susan Lubow and Family

SCRIP UPDATE

Below is a list of what we have on-hand and in what denominations. Email your order request to: lcaputo@torahacademy.org. We are still able to place special orders, just email or call in your specifics.

GIFT CARD	DENOMINATION	GIFT CARD	DENOMINATION
Bed Bath & Beyond	\$25	Lowe's	\$25
GFS	\$25	Oriental Trading	\$25
Gap/Old Navy	\$25	Staples	\$25
Giant Eagle	\$100 / \$25	1800 Flowers	\$25
JC Penney	\$25		

GIVE & GET

More info can be found at www.torahacademy.org/parent-portal/give-and-get/

Scholarship Dinner Ad Book: Get started today. Go to CTA Website for more information or contact Shari.

Tribute Donation: Contact Lesa, Shari or submit donation on line at www.torahacademy.org for all in honor, in memory or milestone tributes to family and friends.

Kroger Rewards Card: Go to www.kroger.com/communityrewards and register your rewards card. Kroger will donate up to 1% of your purchases from Kroger or Turkey Hill stores.

OFFICE MAX: Max Perks card number is: 207285005

Target RED Card: Go to <https://rcam.target.com/> to manage your red card and enroll your card in the Take Charge of Education program to choose CTA. Target will donate up to 1% of your REDcard purchases at Target stores in the U.S and at Target.com.

Amazon Smile: Go to www.smile.amazon.com and register to benefit CTA. When you make a purchase, CTA will receive 1% of that purchase as a donation to our school.

<http://smile.amazon.com/gp/charity/homepage.html?orig=%2Fgp%2Fbrowse.html%3Fnode%3D502659011&in=31-4428025>

iGive: Register with iGive at www.igive.com and your Amazon purchases and online purchases at close to 1500 retailers will give a kickback to CTA. To date we have raised over \$1000.

Apples for Students at Giant Eagle: Go to www.GiantEagle.com/AFTS to register for their donation program. You will need your Giant Eagle Advantage Card number and the CTA School Code which is #4389.

Magazine Sales Help the 8th graders year round when you purchase magazines at www.gaschoolstore.com using their code # 2522449.

Shoparoo Download the app to your smartphone and start earning points by snapping pictures of your receipts.