

SAMPLE STUDENT NAME

BIRTHDATE: MM/DD/YYYY

CLASS NAME: ANY CLASS

GTID: 1234567890

TEST DATE: 03/30/15

SCHOOL NAME: ANY SCHOOL

FORM: 5T

SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment

Spring 2015

Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	<p>LEVEL 3 PROFICIENT LEARNER</p>	<p>LEVEL 2 DEVELOPING LEARNER</p>	<p>LEVEL 4 DISTINGUISHED LEARNER</p>	<p>PRESENT, TEST NOT ATTEMPTED</p>
SCALE SCORE	<p>540 CA*</p> <p>Scale Score Range 525–591</p>	<p>500</p> <p>Scale Score Range 475–524</p>	<p>590</p> <p>Scale Score Range 589–745</p>	<p>PTNA</p>

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

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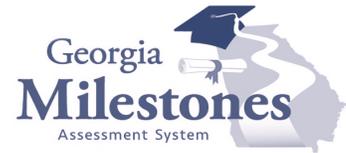
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English Language Arts

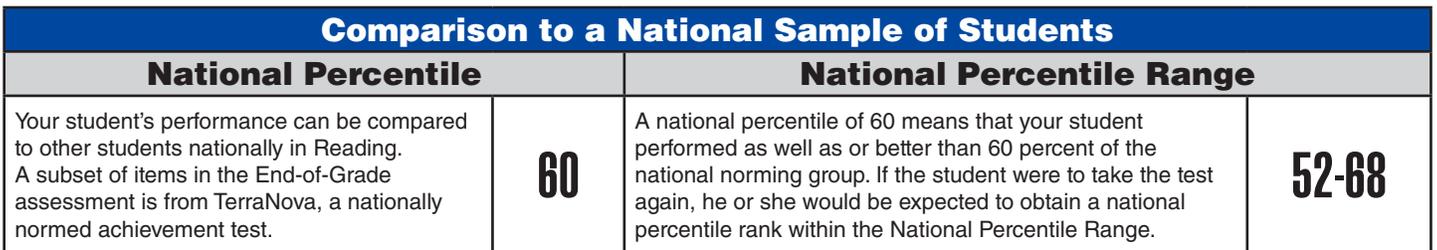
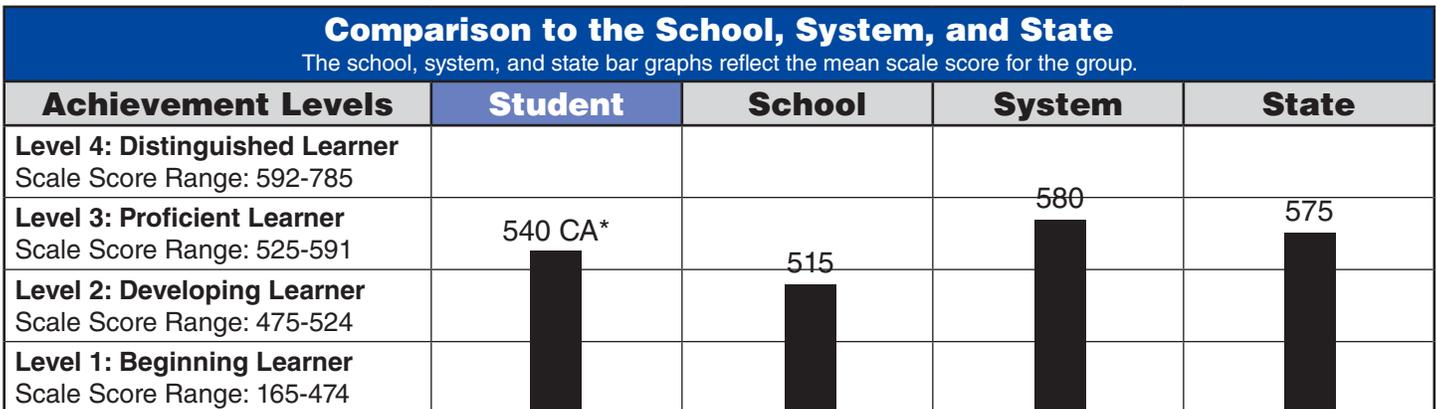
Grade 7



Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	540 CA*

Domain Category	Performance	
Reading and Vocabulary	Grade Level or Above	
Writing and Language¹	Extended Writing informational/explanatory essay score:	
	Idea Development, Organization and Coherence	3 out of 4 points
	Language Usage and Conventions	2 out of 3 points
	Narrative Writing Response score: Condition Code C	

Standard Error of Measurement (SEM): A scale score of **540** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **522-558**.



Your Student's Lexile Information

Lexile Measure: 830L
Lexile Range: 730L-880L

The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.

Leisure Reading: 730L-830L		
Suggested Titles	Author	Lexile
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Pullman, Philip	780L
Midnight Hour Encores	Brooks, Bruce	820L
Motivating Challenge: 830L-880L		
Suggested Titles	Author	Lexile
A Semester in the Life of a Garbage Bag	Korman, Gordon	840L
The October Heroes	Honing, Donald	860L
Wuthering Heights	Bronte, Emily	880L

Condition Codes for Writing

A = Blank, **B** = Copied, **C** = Illegible/Too Limited to Score, **D** = Non-English/Foreign Language, **E** = Off Topic/Offensive

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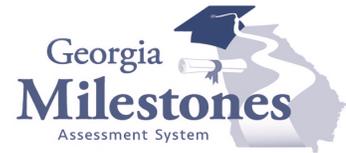
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Mathematics

Grade 7



Achievement Level	
✓ Level 2: Developing Learner	Scale Score
Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	500

Domain Category	Performance
Ratios and Proportional Relationships	<input type="radio"/> Remediate Learning
The Number System	<input checked="" type="radio"/> Monitor Learning
Expressions and Equations	<input checked="" type="radio"/> Monitor Learning
Geometry	<input checked="" type="radio"/> Monitor Learning
Statistics and Probability	<input type="radio"/> Remediate Learning

Standard Error of Measurement (SEM): A scale score of **500** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **487-513**.

Domain Mastery	<input type="radio"/> Remediate Learning	<input checked="" type="radio"/> Monitor Learning	<input type="radio"/> Accelerate Learning
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Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 580-740				
Level 3: Proficient Learner Scale Score Range: 525-579		545	530	540
Level 2: Developing Learner Scale Score Range: 475-524	500			
Level 1: Beginning Learner Scale Score Range: 265-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	30	A national percentile of 30 means that your student performed as well as or better than 30 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	20-40

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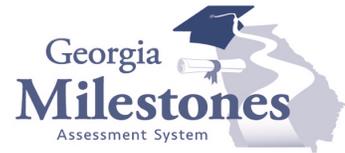
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Science

Grade 7



Achievement Level	
✓ Level 4: Distinguished Learner	Scale Score
Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.	590

Domain Category	Performance
Cells, Human Body, and Genetics	● Accelerate Learning
Evolution	● Accelerate Learning
Interdependence of Life	● Accelerate Learning

Standard Error of Measurement (SEM): A scale score of **590** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **568-612**.

Domain Mastery		
<input type="radio"/> Remediate Learning	<input checked="" type="radio"/> Monitor Learning	<input checked="" type="radio"/> Accelerate Learning

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 589-745	590			
Level 3: Proficient Learner Scale Score Range: 525-588			550	535
Level 2: Developing Learner Scale Score Range: 475-524		495		
Level 1: Beginning Learner Scale Score Range: 215-474				

Comparison to a National Sample of Students			
National Percentile		National Percentile Range	
Your student's performance can be compared to other students nationally in Science. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	91	A national percentile of 91 means that your student performed as well as or better than 91 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	85-97

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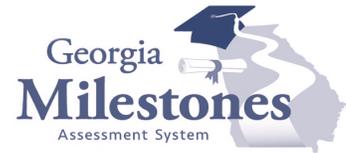
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Social Studies

Grade 7

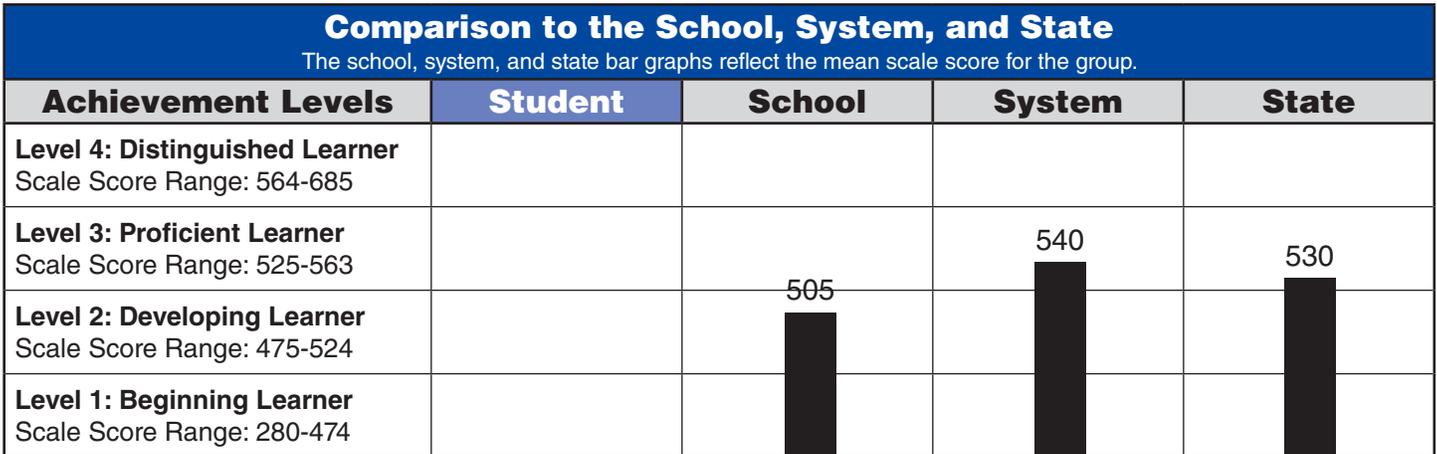


Achievement Level	
—	Scale Score
Present, Test Not Attempted	PTNA

Domain Category	Performance
Geography	—
Government/Civics	—
Economics	—
History	—

Domain Mastery

Remediate Learning
 Monitor Learning
 Accelerate Learning



Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Social Studies. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	DNA	Did Not Attempt	
			DNA