

Promoting educational support for three siblings

In December 2015, the CRP heard the case of three children who, despite tutoring, were doing poorly in school. Report cards reflected that the



children were putting forth maximum effort but were nonetheless struggling in core subjects. The case manager supervisor reported that the judge had just ordered an educational review for the children; the supervisor stated that she would be contacting the children's schools in order to schedule the review. However, several panel members had just attended a Juvenile Justice Support Office training and knew that the review could be scheduled right next door, in the office next to the CRP's. When the supervisor learned that she only had to go next door to schedule the educational reviews, she was thankful for the guidance. She had no idea the school support office provided this service.

Sadly, this type of scenario is all too common and is possibly a symptom of high case manager turnover and the vast

amount of knowledge and information one is required to digest in order to be effective in the position. Many of our volunteers have been CRP members for five years or more. They are required to engage in a minimum of 10 hours of ongoing training each year to remain up-to-date about available resources and services. In cases like this one, the CRP leverages FFCR's 27 years of institutional knowledge and volunteer experience to improve the lives of children in foster care.