

Career Pathways Exchange

Resources

[Strategies for Transformative Change: Building a Common Foundational Curriculum with Stackable Credentials](#)

The University of Illinois at Urbana-Champaign, Office of Community College Research and Leadership's (OCCRL) Transformative Change Initiative, 2015

The Transformative Change Initiative (TCI) is dedicated to assisting community colleges to scale up innovations that improve student outcomes and program, organization, and system performance. TCI has published a series of issue briefs summarizing strategies employed in the implementation of the Trade Adjustment Assistance Community College and Career Training (TAACCCT) grants, including evidence of success reported by consortia. The newest brief, Building a Common Foundational Curriculum with Stackable Credentials, focuses on the Arizona Sun Corridor-Get Into Energy Consortium (ASC-GIEC), which is a recipient of a round two grant, and describes the industry-vetted Get Into Energy (GIE) Competency Model, which was developed with input from industry partners.

[Measuring Business Impact: A Workforce Development Practitioner's Guide](#)

Commonwealth Corporation, 2011

Practitioners in workforce development have a long history and considerable experience related to the measurement of individual skill improvement and job placement or increases in earning. However, experience in Massachusetts has demonstrated that there is limited experience and capacity to engage with businesses and measure the benefit of workforce development interventions to businesses. This publication is intended to address this gap. Intended for workforce development practitioners engaged in project planning or implementation, whether they work within or outside of the business involved, as well as for independent evaluators of workforce development projects, this guide describes key steps necessary for measuring business impact and provides examples from sector-based and other workforce development projects in Massachusetts. While much of the experience upon which this guide is based is derived from sector-based projects that involved partnerships of multiple organizations, the process described applies equally to situations involving a single business. Some of the steps necessary for measuring business impact are also essential to identifying business needs and developing training projects in the design phase. In addition to building the capacity of workforce development practitioners, this guide will support businesses that seek to integrate business impact evaluation into their ongoing training and quality improvement processes. Staff of workforce investment boards, career centers, training providers, educational institutions, and businesses interested in exploring the business impact of training or other types of workforce development interventions will benefit from this guide.

Announcements

Newly released fact sheet outlines areas for alignment under the Workforce Innovation and Opportunity Act (WIOA).

WIOA provides unprecedented opportunities for Title II adult education services to function in collaboration with Title I workforce services. On June 10, 2015, the National Skills Coalition released its Aligned by Design: WIOA and Adult Education [brief](#) outlining the key areas where this alignment can occur. The fact sheet supplements an upcoming webinar discussion as part of the Aligned by Design webinar series. For more information, visit: <http://bit.ly/1e8IIMT>.

Events

[Today: WIOA-Human Services Collaborations: Opportunities and Challenges](#)

Webinar by the Center for Law and Social Policy (CLASP)
June 16, 2015 (1:30 p.m. - 2:30 p.m. ET)

[Aligned by Design: WIOA & Adult Education](#)

Webinar by the National Skills Coalition
June 17, 2015 (2:00 p.m. - 3:15 p.m. ET)

[Annual Correctional Education Association National Conference](#)

July 12-15, 2015
Arlington, Virginia

[Iowa Adult Education and Literacy Conference](#)

July 15-17, 2015
Ames, Iowa

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