



Identifying Funds and Aligning Policies

Career Pathways Exchange

Resources

[The Federal Resources Playbook for Registered Apprenticeship](#)

U.S. Department of Labor (DOL), Employment and Training Administration (ETA), 2014

Federal workforce and education funds can help many businesses undertake new investments in apprenticeship, encourage more employers to provide high skilled training opportunities for apprentices, and assist educators and intermediaries in strengthening the tie between training and employment through apprenticeship. This guide provides information for companies, employers, labor, apprenticeship sponsors, educators, workforce professionals, intermediaries, and community-based organizations on using federal funds and resources to support registered apprenticeship.

[State Policies Impacting CTE: 2014 Year in Review](#)

Association for Career and Technical Education and the National Association of State Directors of Career Technical Education Consortium, 2015

This publication provides both an overview and a state-by-state analysis of CTE-related policies that were adopted in 2014. This year-in-review report indicates that 46 states and the District of Columbia took action to boost their CTE programs in 2014, approving roughly 150 policies. Last year, states passed laws to strengthen career pathways and programs of study through dual/concurrent enrollment programs, create incentive or competitive funds for high-quality CTE programs of study, and expanded innovative business and community partnerships to involve all stakeholders in the evolution of the CTE enterprise.

[Coordinating Employment Services Across the TANF and WIA Programs - Issue Brief](#)

U.S. Department of Health and Human Services (DHHS), Administration for Children and Families (ACF)/Mathematica Policy Research for the Office of Planning, Research and Evaluation, 2015

Workforce Investment Act (WIA) programs provide employment and training services to low-income individuals, which includes participants in Temporary Assistance for Needy Families (TANF) programs. The similarities between TANF and WIA services have generated interest in the coordination and integration of services across the two programs since their inception in the late 1990s. Nonetheless, it remains unclear how and to what degree the programs are

coordinating at the state and local level. This report of the coordination of TANF/WIA services explores the supports, strategies, and considerations that influence coordination within selected locations across the country. This report is intended to provide useful information as policymakers plan the implementation of the Workforce Innovation and Opportunity Act (WIOA).

The information in this brief was gathered from interviews with state and local respondents in eight states and 11 localities. The authors describe 12 strategies for TANF/WIA coordination that fall under six program components: (1) administration and management; (2) funding; (3) policies and procedures; (4) program missions and knowledge; (5) services for customers; and (6) accountability and performance measurement. Using the practices of the study sites, the report defines levels of coordination for each of the 12 strategies. The report also includes a postscript addressing key TANF-WIOA coordination points.

Announcements

[U.S. Department of Education releases new "Making Skills Everyone's Business: A Call to Transform Adult Learning in the United States" report.](#)

Released on Tuesday, February 24, 2015, by the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE), *Making Skills Everyone's Business* advances a set of actions that have real potential for upskilling many Americans with low skills so that they can take advantage of new employment opportunities. Grounded in evidence and informed by effective and emerging practices, it offers seven strategies that hold promise for improving the conditions that create and perpetuate poor literacy, numeracy, and problem solving.

For more information, watch this video message by Acting Assistant Secretary Johan E. Uvin: <http://bit.ly/1D88GVn>.

Then read this blog post on why adult skills matter: <http://1.usa.gov/1E0Hxcs>

[Proposed \\$200 million American Technical Training Fund for CTE students to create strong training pipeline aligned with workforce needs.](#)

The President's FY 2016 budget request includes a proposed \$200 million fund to expand innovative, high-quality technical training programs that are aligned with the workforce needs of employers in high-demand industries by supporting the conception of 100 technical training centers throughout the country. If authorized by Congress, the American Technical Training Fund will help more community colleges and other postsecondary institutions develop and scale high-quality training programs aligned with the needs of employers in high-demand industries, ensuring more hard-working students will have access to life-changing opportunities.

For more information, visit: <http://bit.ly/1AqJige>.

[U.S. Department of Education site provides partnership building tools for employers and educators.](#)

To help workforce education and training grant programs achieve the vision of the Workforce Innovation and Opportunity Act (WIOA) and other new reform efforts, the U.S. Department of Education has developed a new employment and training website. The "Tools for Building Employer-Educator Partnerships" [website](#) introduces both employers and educators to the value of partnering together; describes best practices and success stories; and disseminates evidence-

based tools that contain academic and practical solutions for building partnerships, sustaining collaborations, and creating career pathways.

Plan to join us at the 2015 [Commission on Adult Basic Education \(COABE\) Conference](#).

Moving Pathways Forward and the Career Pathways Exchange will host an exhibit booth and a strand of career pathways-related concurrent sessions in Denver, Colorado, April 21-24, 2015. We hope to see you there!

Events

This Week: [Association for Career and Technical Education's National Policy Seminar 2015](#)

March 2-4, 2015
Arlington, Virginia

Tomorrow: [Federal Student Financial Aid for Apprentices](#)

Webinar by Workforce3One
March 3, 2015 (3:00 - 4:00 p.m. ET)

This Week: [WIOA Vision and System Update](#)

Webinar by Workforce3One
March 4, 2015 (1:00 - 4:00 p.m. ET)

This Week: [WIOA: Expanding Opportunities for Low-Income and Out-of-School Youth](#)

Webinar by Center for Law and Social Policy (CLASP)
March 5, 2015 (2:00 - 3:00 p.m. ET)

[The Office of Community College Research and Leadership's \(OCCRL\) Scaling Up Pathways to Results Conference](#)

March 10, 2015 (9:00 a.m. - 4:00 p.m.)
Bloomington-Normal, Illinois

[The Illinois Community College Board's \(ICCB\) College and Career Readiness Institute](#)

March 10, 2015 (9:00 a.m. - 4:30 p.m.)
Bloomington-Normal, Illinois

[WIOA: What Now? Shifts in Policy, Shifts in Practice](#)

Webinar Series by the National College Transition Network (NCTN), World Education, and LaGuardia Community College (CUNY)
Webinar #3: Collaborations Between Adult Basic Education and Local Workforce Investment Boards
March 20, 2015 (2:00 - 3:00 p.m. ET)

[The National Association of Workforce Boards' 2015 Advancing Workforce Innovation Forum](#)

March 28-31, 2015
Washington, DC

[National Career Pathways Network Conference](#)

Session proposal deadline: March 31, 2015
October 28-30, 2015
Dallas, Texas

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