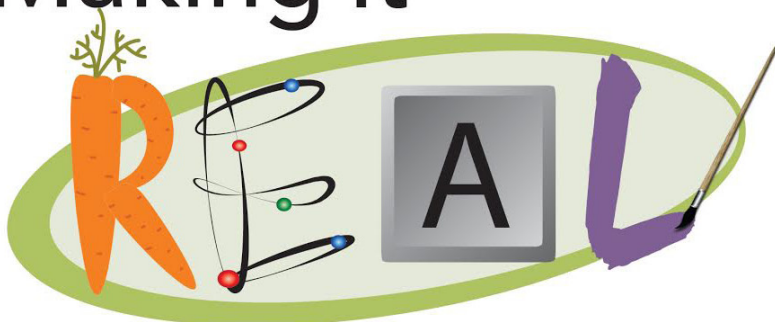


Making It



2015

Oregon Afterschool Conference

Oregon**ASK**
Expanded Learning Partnership



Taking our ideas and visions and making them a reality for our communities, professionals, and students throughout Oregon.



Watch for updates >>> oregonask.org/oac



facebook.com/oregonASK



[@oregonASK](https://twitter.com/oregonASK)

NOVEMBER 7, 2015

Chemeketa Community College
4000 Lancaster Drive NE
Salem, Oregon 97305

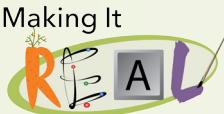
Corey Newhouse

KEYNOTE

Corey Newhouse is the Founder and Principal of Public Profit, an independent consultancy that helps youth service organizations measure and manage what matters. Public Profit is proud to serve as the evaluation partners for after-school systems in Oakland, San Francisco and Richmond, California, which collectively serve 40,000 youth in more than 250 sites. Public Profit has helped many youth service organizations incorporate 21st century skills and mindsets into their programs, whether as a specific enrichment activity or an organization-wide strategy. A former youth worker herself, Corey is passionate about using information to help youth service organizations be their very best for kids and families. Making data fun, accessible, and useful is her life's mission.

Prior to founding Public Profit, Corey was a Senior Policy Associate for Children Now, a national children's advocacy organization. Corey was responsible for some of Children Now's marquee publications, including the California Children's Report Card and California County Data Book. Before joining the Children Now team, Corey was a Senior Associate with HTA, a consultancy that serves schools, nonprofits and mental health organizations. In her spare time, you'll find Corey training for half marathons, taking lengthy naps, and listening to live music.





SCHEDULE AT A GLANCE

SESSIONS: 1

2

3

4

9:00am-10:30am		12:15pm-1:15pm		1:45pm-2:45pm		3:00pm-4:00pm		
8-9am Registration, Coffee and Pastries	<div>Educational Gaming: Mind Your Minecraft, Eat Your Vegetables! Pam Simon, Dr. Stephen Finkas, Fidgets2Widgets LEC</div> <div>Award Winning Staff: Performance Management Terri Fackrell, Willamalane Parks & Recreation District PM</div> <div>Emergency and Disaster Preparedness Sonja Svenson, Office of Child Care HSN</div> <div>Panel: How Afterschool Programs Meet the Needs of ELL Students Ewa Campbell, Equal Access to Education DIV</div> <div>TALE- Training for Afterschool Literacy Education Module 3: Reading and Respect - Pt. 1 of 2* Lora Worden, Independent Trainer LEC</div> <div>From Information to Action: Making the Case for Summer Learning Rachel Gwaltney, NSLA PM</div> <div>Technology Panel Discussion Facilitated by Bethany Thrumer, OregonASK LEC</div> <div>Comics: Stories in Images and Words Curriculum Training Rachel Kessler, OregonASK LEC</div> <div>Excited About Science: Hands-on Activities for Elementary Students Jenny Green-Shea, Neighbors for Kids LEC</div> <div>Intro to Human Centered Design Tamara DePue and Kelly Cousineau, MESA PPLD</div>	10:30am-10:45am Break	10:45am-11:45am Keynote	<div>TALE- Training for Afterschool Literacy Education Module 3: Reading and Respect - Pt. 2 of 2* Lora Worden, Independent Trainer LEC</div> <div>What Makes Them Tick? Working with School Age Children Ingrid Anderson, Ed.D., PSU and Greg Baker, Club K After School Zone HGD</div> <div>Hands-on Environmental Activities for a Sustainable World Jennifer Wyld, Population Connection LEC</div> <div>Marine Technology Labs for Middle and High School Students Jenny Green-Shea, Neighbors for Kids LEC</div> <div>THE TEACHER’S WAY: Introduction on self-care and how stress effects personal and professional development Lanie Bergin, Master Trainer PPLD</div> <div>InventionX Josh Neubert, Institute of Competition Sciences LEC</div> <div>Supporting Positive Behavior in Afterschool Using the 40 Developmental Assets Susan Hamann, OregonASK UGB</div> <div>Core Body of Knowledge Review and Feedback Pam Deardorff, Oregon Center for Career Development PPLD</div> <div>Wellness: The In and Out of School Connection Crista Hawkins, Oregon Dairy Council HSN</div>	1:15pm-1:45pm Exhibitors & break	<div>Exploring Agricultural Science Jessica Budge, Oregon Agriculture in the Classroom LEC</div> <div>Creating a Youth Council: The Mythos Project Jeffrey Sens, Pixel Arts HGD</div> <div>SL3: Summer Learning, Summer Library, Summer Lunch Krina Lee, Salem Keizer Education Foundation and Kelsey Painter, OregonASK PPLD</div> <div>Creating Positive Interactions In Spite of our Biases and Temperaments, Part 1 of 2* Crystal Persi, Master Trainer DIV</div> <div>Growth Mindset: Supporting School Age Learners to Become Enthusiastic, Hard-working, and Persistent, Part 1 of 2* Susan Hamann, OregonASK HGD</div> <div>TALE Module 2: Reading as Recreation, Part 1 of 2* Sonia Thomas, Oregon Center for Career Development LEC</div> <div>Special Needs Don’t Stop When the Bell Rings, Part 1 of 2* Melinda Benson, Inclusive Child Care SN</div> <div>Dabbling in the Data Corey Newhouse, Public Profit PM</div> <div>Storybook Art: Art Projects based on Classic Children’s Books Rachel Kessler, OregonASK LEC</div>	2:45pm-3:00pm Break	<div>Playworks: Healthy Play in School Age Programs Tara Doherty, Playworks Trainer HSN</div> <div>Develop a Communication Plan Dorie Vickery, Jill Love, Central School District PM</div> <div>Maker Box: Origami Math Rachel Kessler, OregonASK LEC</div> <div>Developing Creative Teams Donna Dreis, OR Desgination Imagination LEC</div> <div>Transforming the Future: Dropout Re-engagement Tammy McCammon, HALO LEC</div> <div>Creating Positive Interactions, Pt 2 of 2* Crystal Persi, Master Trainer DIV</div> <div>Growth Mindset: Supporting School Age Learners, Part 2 of 2* Susan Hamann, OregonASK HGD</div> <div>TALE Module 2: Reading as Recreation, Part 2 of 2* Sonia Thomas, Oregon Center for Career Development LEC</div> <div>Special Needs Don’t Stop When the Bell Rings, Part 2 of 2* Melinda Benson, Inclusive Child Care SN</div> <div>What Makes Them Tick? Working with School Age Children Ingrid Anderson, Ed.D., PSU, Graduate School of Education and Greg Baker, Club K After School Zone HGD</div>
	Oregon Registry CKC Key DIV - Diversity & Inclusion		LEC - Learning Environments & Curriculum PPLD - Personal, Professional & Leadership					

Oregon Registry CKC Key

- DIV - Diversity & Inclusion
- FCS - Families, Community Systems
- HSN - Health, Safety & Nutrition
- HGD - Human Growth & Development

LEC - Learning Environments & Curriculum

PPLD - Personal, Professional & Leadership Development

PM - Program Management

SN - Special Needs

UGB - Understanding & Guiding Behavior

All sessions linked to Oregon Registry and Oregon Quality Standards for Afterschool and Summer Programs.
*Participants must attend both parts of two-part sessions to receive Oregon Registry credit.
All sessions are subject to change.

Educational Gaming: Mind Your Minecraft, Eat Your Vegetables! Moms Who “Get It”

Pam Simon, Dr. Stephen Finkas, Fidgets2Widgets

Fidgets2Widgets is a year-round enrichment program that utilizes educational software and game-based learning to engage students' creativity and joy. For over two years, the presenters have been creating curriculum with the popular online game, Minecraft. This workshop will feature explanations and illustrations of various projects the children have completed in Minecraft. CKC: Set 1 LEC

Emergency and Disaster Preparedness

Sonja Svenson, Office of Child Care

It is 4:00 on a Wednesday afternoon and your program has 30+ school-agers working on various activities inside and outside. An major earthquake occurs – power is off, building does not seem safe, phones not working, streets are impassable. What is your plan of action? Are you and your staff prepared?

CKC: Set 1 HSN

TALE- Training for Afterschool Literacy Education Module 3: Reading and Respect - Part 1 of 2*

Lora Worden, Independent Trainer

Afterschool practitioners play an important role in supporting kids' literacy development. In this session, participants will understand the depth and breadth of materials available for children and youth, practice activities that support children reading aloud, and understand the importance of providing both mirrors and windows through multicultural reading opportunities. CKC: Set 1 LEC

* Please note this is a two session long workshop.

Participants must attend both sessions to receive Registry credit.

Technology Panel Discussion

Facilitated by Bethany Thrasher, OregonASK

Join us for insightful discussion on increasing technology opportunities for youth in Oregon. We will hear from several perspectives, local program providers to nationally recognized computer science curriculum creators as we explore strategies and ideas for boosting access to technology through afterschool and summer programs. Dr. Joanna Goode, University of Oregon School of Education
Kathie O'Brien, Northwest Council for Computer Education (NCCE) Project Specialist

Randy Macdonald, Innovate Oregon, Education Manager
Jeffrey Sens, Pixel Arts, Executive Co-Director & Founder
Terrel Smith, Sherwood High School & Oregon Computer Science Teachers Association

CKC: Set 1 LEC

Comics: Stories in Images and Words Curriculum Training

Rachel Kessler, OregonASK

Attendees will explore content, concepts and lessons from the curriculum Comics: Stories in Images and Words. Participants in the training will practice activities, in groups, from the curriculum in order to explore lessons from the curriculum as well as approaches, strategies, and tools to promote development and learning. CKC: Set 2 LEC

Excited About Science: Hands-on Activities for Elementary Students

Jenny Green-Shea, Neighbors for Kids

Science should be fun and engaging. This presentation focuses on science labs that are geared toward elementary students with hands on activities (fruit DNA extraction, chemistry of lipstick, and green engineering). Participants will develop strategies for generating excitement around science, especially with girls. CKC: Set 2 LEC

Introduction to Human Centered Design

Tamara DePue and Kelly Cousineau, MESA

Design thinking is a methodology for creative problem solving. You can use it to inform your own teaching practice, or you can teach it to your students as a framework for real-world projects. CKC: Set 1 PPLD

Panel Discussion: How Afterschool Programs Meet the Needs of English Language Learners

Ewa Campbell, Equal Access to Education

Join this panel discussion to learn how afterschool programs can play a critical role in the student achievement of English Language Learners. CKC: Set 1 DIV

From Information to Action: Making the Case for Summer Learning

Rachel Gwaltney, National Summer Learning Association

In this workshop, participants will explore new research from which to build the case for summer learning. The group will discuss key research that shows the impact of a variety of summer learning activities, and discuss how to apply this information to build strong programs and advance the case for summer learning with key stakeholders. CKC: Set 2 PM

Award Winning Staff: Performance Management

Terri Fackrell, Willamalane Parks & Recreation District

Gather key elements of performance management which will help you coach your staff to an award winning work performance from this session that you can put in to action upon your return to the office. Ideas and examples will be provided to help you get started quickly. CKC: Set 1 PM

TALE- Training for Afterschool Literacy Education Module 3: Reading and Respect - Part 2 of 2*

Lora Worden, Independent Trainer

* Please note this is the second part of a two session long workshop. No new participants will be admitted into Session 2 without attending Session 1. Participants must attend both sessions to receive Registry credit.

What Makes Them Tick? Working with School Age Children

Ingrid Anderson, Ed.D., PSU - Graduate School of Education, and Greg Baker, Club K After School Zone

Explore what makes school age children tick. Examining the developmental stages of school age children and youth, helps us unlock strategies for successful relationships and programs. Join this interactive workshop where we link development to practice. CKC Set 2 (pending) HGD

Hands-on Environmental Activities for a Sustainable World

Jennifer Wyld, Population Connection

Explore fun, interdisciplinary, hands-on activities that foster environmental awareness among school-age children while building skills in STEM, literacy, and geography. Participate in games, role-playing, interactive stories, and problem-solving challenges that help students explore their connection to other people, all living things and the environment. CKC: Set 2 LEC

Marine Technology Labs for Middle and High School Students

Jenny Green-Shea, Neighbors for Kids

This presentation will be hands on and cover simple marine technology labs. Activities include discussion, designing and constructing small ROVs (Remote Operated Vehicles); discussion, designing and building wave generators, and lastly discussion and information on ODFW Oregon Dept. Fish and Wildlife steelhead Egg to Fry program. CKC: Set 1 LEC

Core Body of Knowledge Review and Feedback

Pam Deardorff, Oregon Center for Career Development

The Core Body of Knowledge (CBK) provides the basis for training and education essential for on-going professional development in the childhood care and education profession. The Oregon Center for Career Development (OCCD) has been working to revise and align the CBK with national standards. Join the Director of OCCD to examine this revision work, to provide feedback to the revisions and to assist in the development of school age specific standards. Your input will help shape the next version of the CBK. CKC Set 1 PPLD

THE TEACHER'S WAY: Introduction on self-care and how stress effects personal and professional development

Lanie Bergin, Master Trainer

Get PDU's for taking care of yourself! You will be guided by the same principles you use with young children: optimal learning takes place when individuals are relaxed and alert. Learn by discovery-oriented and hands-on creative activities. Develop strategies that minimize the effects of stress and burnout and learn how the creative arts can revitalize your life.

CKC: Set 1 PPLD.

InventionX

Josh Neubert, Institute of Competition Sciences

InventionX is a long-term opportunity for afterschool educators to gain skills in using applied-STEM and the invention process to motivate their students. Join us in this session to become a part of the Invention Education community of practice and gain long-term support from our network of Master Trainers and educators. CKC: Set 1 LEC

Wellness: The In and Out of School Connection

Crista Hawkins, Oregon Dairy Council

Participants will develop strategies for incorporating healthy eating and physical activity games, activities and lessons in the Afterschool Environment. The presentation will examine the importance of nutrition and physical activity on health and learning as well as how afterschool programs can support school and program wellness policies.

CKC: Set 2 (pending) HSN

Supporting Positive Behavior in Afterschool Using the 40 Developmental Assets

Susan Hamann, OregonASK

The 40 Developmental Assets paint a picture of the positive things all young people need to grow up healthy and responsible. We will use this framework to approach building rules and routines and associating consequences with behavior. Participants will practice several skill-building activities and gain strategies for supporting positive behavior in their school age program. CKC: Set 2 UGB.

Exploring Agricultural Science

Jessica Budge, Oregon Agriculture in the Classroom

Agriculture is all around us. It's the food we eat, the clothes we wear and the shelter in which dwell. It's vast and covers many topics in our everyday lives. This hands-on workshop will introduce participants to agricultural education resources available in Oregon this. In addition, participants will get to experience examples of creative lesson plans and resources offered by Oregon Agriculture in the Classroom Foundation. Discussion about adaptations for various populations and how the curriculum will fit your own needs. CKC: Set 1 LEC

Storybook Art: Art Projects based on Classic Children's Books

Rachel Kessler, OregonASK

Participants will explore strategies and tools to make artworks based on classic children's books. They will practice techniques with materials for making projects based on children's books and discuss how teaching style may relate to how their students relate to reading. CKC: Set 2 LEC

Creating Positive Interactions In Spite of our Biases and Temperaments, Part 1 of 2*

Crystal Persi, Master Trainer

As humans we are all biased in one way or another. What we do with those biases can greatly affect adult-child interactions. During this session you will explore your personal biases and temperament traits to discover how they alter your ability to meet the diverse needs of children. CKC: Set 2 DIV

* Please note this is a two session long workshop. Participants must attend both sessions to receive Registry credit.

Special Needs Don't Stop When the Bell Rings, Part 1 of 2*

Melinda Benson, Inclusive Child Care

Just because school time is over for the day doesn't mean a child or youth's needs end for the day! Come learn how to read IEP's, take that information and use it to adapt activities that will help you continue to support the child's development while in your care. CKC Set 2 SN

* Please note this is a two session long workshop. Participants must attend both sessions to receive Registry credit.

Growth Mindset: Supporting School Age Learners to Become Enthusiastic, Hardworking, and Persistent, Part 1 of 2*

Susan Hamann, OregonASK

Participants will explore the concept of Growth Mindset, examine their own mindset as it applies to learning new things, and practice communication strategies that build confidence in problem solving and encourage students to persist through challenges. CKC Set 2 HGD

* Please note this is a two session long workshop. Participants must attend both sessions to receive Registry credit.

TALE Module 2: Reading as Recreation, Part 1 of 2*

Sonia Thomas, Oregon Center for Career Development

Afterschool practitioners play an important role in supporting kids' literacy development. In this session, participants will identify strategies for encouraging kids to want to read and creating inviting reading spaces. Participants will understand why providing time for reading for pleasure is important. CKC Set 1 LEC

* Please note this is a two session long workshop. Participants must attend both sessions to receive Registry credit.

SL3: Summer Learning, Summer Library, Summer Lunch

Krina Lee (Salem Keizer Education Foundation) and Kelsey Painter (OregonASK)

In this workshop, participants will explore the importance of the 3 Summer L's: Learning, Library, and Lunch! The presentation will focus on school-age summer learning loss, the Summer Learning Partnership, and what participants can do to get involved for 2015-2016. CKC: Set 1 PPLD

Dabbling in the Data - Hands-On Activities to Make Data Meaningful!

Corey Newhouse, Public Profit

After school programs are encouraged to make data-informed decisions, but where to start? Lengthy reports and data dashboards can be hard to interpret, and they don't help to prioritize next steps. Dabbling in the Data has 15 team based data analysis activities you can use to make sense of your data without falling asleep! Workshop participants will get hands-on practice with some of the activities, along with copies of the full guide. CKC Set 1 PM

Creating a Youth Council: The Mythos Project

Jeffrey Sens, Pixel Arts

Learn about starting a youth-adult partnership for connected learning and youth leadership. We will discuss how organizations can collaborate to ensure accountability, equity, and diversity. We will examine the Mythos Challenge, which is led and run by council of 11 local youth. CKC: Set 1 HGD

Playworks: Healthy Play in School Age Programs

Tara Doherty, Playworks

Play is the most universally accessible recreational skill for children yet often times of play can become a time of conflict and negativity. It is essential for adults to establish a safe environment where children can take full advantage of the social, emotional and cognitive benefits provided by play. This workshop explores the importance of play and creating a safe and healthy environment for youth. CKC Set 2 HSN

Maker Box: Origami Math

Rachel Kessler, OregonASK

Origami math is a hands on curriculum training featuring common core aligned geometry and fun, classic origami activities for school age youth. CKC Set 2 (pending) LEC

Transforming the future: Dropout Re-engagement

Tammy McCammon, HALO

Imagine a group of young people who don't seem to fit the usual in-school learning model. Imagine bringing them together to create an app that would be utilized in their community to make connecting easier. In this session attendees will learn how to engage young adults through innovative programs, how to sustain participation through proactive communication, and how to empower personal accountability for learning outcomes. CKC Set 1 LEC

Special Needs Don't Stop When the Bell Rings, Part 2 of 2*

Melinda Benson, Inclusive Childcare

* Please note this is the second part of a two session long workshop. No new participants will be admitted into Session 2 without attending Session 1. Participants must attend both sessions to receive Registry credit.

What Makes Them Tick? Working with School Age Children

Ingrid Anderson, Ed.D., PSU - Graduate School of Education, and Greg Baker, Club K After School Zone

Explore what makes school age children tick. Examining the developmental stages of school age children and youth, helps us unlock strategies for successful relationships and programs. Join this interactive workshop where we link development to practice. CKC Set 2 (pending) HGD

Develop a Communication Plan

Dorie Vickery and Jill Love, Central School District

Communication is essential in creating a successful, sustainable program. Being intentional about communication will strengthen the program by building awareness among students, parents, schools and the community. This workshop will walk you through the steps of (1) defining your program, (2) planning your communication, (3) sharing your message and (4) ensuring your future. At the conclusion of this workshop, you will have the start to an implementable communication plan. CKC Set 1 PM

Developing Creative Teams: Tools to Increase Creativity and Improve Teamwork

Donna Dreis, Oregon Destination Imagination

Destination Imagination is an enrichment program for K-12 students. The Destination Imagination program encourages teams of learners to have fun, take risks, focus, and frame challenges while incorporating STEM, the arts, and service learning. Over time, our participants learn patience, flexibility, persistence, ethics, respect for others and their ideas, and the collaborative problem-solving process, all working toward a showcase. This workshop will focus on activities for working with small groups of students to brainstorm and then refine and enhance creative ideas. CKC: Set One LEC

TALE Module 2: Reading as Recreation, Part 2 of 2*

Sonia Thomas, Oregon Center for Career Development

* Please note this is the second part of a two session long workshop. No new participants will be admitted into Session 2 without attending Session 1. Participants must attend both sessions to receive Registry credit.

Growth Mindset: Supporting School Age Learners to Become Enthusiastic, Hard-working, and Persistent, Part 2 of 2*

Susan Hamann, OregonASK

* Please note this is the second part of a two session long workshop. No new participants will be admitted into Session 2 without attending Session 1. Participants must attend both sessions to receive Registry credit.

Creating Positive Interactions In Spite of our Biases and Temperaments, Part 2 of 2*

Crystal Persi, Master Trainer

* Please note this is the second part of a two session long workshop. No new participants will be admitted into Session 2 without attending Session 1. Participants must attend both sessions to receive Registry credit.

CONFERENCE LOGISTICS

Registration Check In:

Registration will open at 8:00am. A complimentary light breakfast, coffee and tea will also be served. Please enjoy your food in the lobby area or in the courtyard outside as food is not allowed inside the auditorium. Please do feel free to bring your COVERED drink into the auditorium for the kick off! Don't forget to take it with you!



Lodging:

BEST WESTERN Pacific Highway Inn
4646 Portland Road Northeast, Salem, OR 97305
Ph: 1 800-568-8520. Visit www.bestwestern.org and search for Pacific Highway Inn for best rates.

Display Tables:

We are welcoming a variety display tables to the conference this year, as well as showcasing partner organizations. Display hours are from 8:00am-3:00pm. Be sure to visit the exhibitors to put your name their **FREE drawing box!** Prizes will be drawn during our first afternoon break at 1:15 PM. Prizes must be picked up by 3:00pm.

Evaluations:

Please help us continue to improve the Oregon Afterschool Conference by providing feedback about your experience.

Session Evaluations:

Please take a brief moment to fill out a very short session evaluation after each of your sessions, and turn them in to the room host.

Overall Conference Evaluation:

Please take time to fill out an overall conference evaluation, enclosed in your folder, or online - for your chance to win a free 2015 conference registration!

Social Media:

Like us at www.facebook.com/OregonASK, follow @oregonask and use #OAC2015 to participate in the conversation at this conference! Give us great feedback, talk to your friends about what brilliant thing you just heard in a session, and share what you've learned over the day.

Cell Phones:

Please be respectful of session presenters by keeping your cell phone silenced during sessions.

Nametags:

Please help us by recycling your name tags in the boxes provided at the end of the day.

DIRECTIONS TO CHEMEKETA COMMUNITY COLLEGE

From I-5 South,

Take exit 258, towards North Salem.

Turn left onto **Portland Rd. NE.**

Turn Right on to **Ward Dr. NE.** Follow Ward Dr. for appox. 1 mile.

Turn Right onto **45th Ave. NE.** Turn right again, into the “Purple Lot.”

From I-5 North,

Take exit 258 for State 99E N.

Turn right onto **Portland Rd. NE.**

Turn Right on to **Ward Dr. NE.** Follow Ward Dr. for appox. 1 mile.

Turn Right onto **45th Ave. NE.** Turn right again, into the “Purple Lot.”

Conference Registration will be held in **Building 6 - Auditorium.**

To Ward Dr.

