



OregonASK
Expanded Learning Partnership

2014 Oregon Afterschool Conference

Learning in Afterschool & Summer - Activities, Curriculum & Environment

NOVEMBER 8, 2014

Chemeketa Community College

4000 Lancaster Drive NE

Salem, Oregon 97305

»» Watch for updates @www.oregonask.org/OAC

All sessions linked to Oregon Registry and Oregon Quality Standards for Afterschool and Summer Programs



2014 Oregon Afterschool Conference

Learning in Afterschool & Summer - Activities, Curriculum & Environment

At-A-Glance

SESSIONS:

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3

10:15am-11:45am

1:15pm-2:45pm

3:00pm-4:30pm

8-9am

9-10am

Registration, Coffee and Pastries

Opening Session

Tapping into the Power of Play & Physical Activity
Jonathan Blasher, Playworks
HSN

Facing Your Fear Factor
Mary Shea, Kids Included Together
SN

Collaborate for Innovative STEM Programming for Girls
Nimisha Ghosh Roy, Pacific Northwest Girls Collaborative Project
LEC

Winning the Hunger Games
Helen Vank, Metropolitan Family Service
FCS

Exploring the Deep Ocean Curriculum
Lauren Walker, Independent Consultant
LEC

Building Trust With Children
Dr. Johnny Lake, NW Christian Univ.
HGD

Time Out to Create
Monique Terner
HGD

How to Make the Principal Happy
Dr. Dorie Vickery, Central School District
PM

Emergency and Disaster Preparation
Sonja Svenson, Office of Child Care
HSN

12:00pm-1:00pm

Lunch, Displays & Networking

Middle School Health and Wellness
Jackie Murphy & Marie Manuel, SEI
HSN

The Common Core State Standards: What's the Big Deal?
Dr. Dorie Vickery, Central School District
LEC

Myths and Realities: Engaging Diverse Families in Afterschool Programs
Helen Visarraga, The Center for Intercultural Innovation
DIV

Recognizing Red Flags: Keeping Kids Safe from Predators
Celeste Janssen, Oregon Mentors
HSN

Accommodations for Children with Autism
Mary Shea, Kids Included Together
SN

Positive Interactions In Spite of our Biases and Temperaments
Crystal Persi
DIV

Jenna's Law: Brain Injury and Concussion Management
Steve Polanski SKEF
HSN

Exploring Theories in Human Development and Learning
Lauren Walker, Independent Consultant
HGD

Teaching Computer Science without Fear
Kiki Prottsman, Thinkersmith
LEC

2:45pm-3:00pm

Break

A New Spin on Afterschool Meals and Snacks
Dustin Melton & Chris Bosak, ODE Child Nutrition Services
LEC

Applying Next Generation Science Standards (NGSS) in Afterschool
Bianca Arreola, OregonASK
LEC

Developing Creative Teams
Donna Dreis, Destination Imagination
LEC

Student Centered Strategies for Working with Dual Language Learners
Ewa Chomka-Campbell, Equal Access to Education
LEC

Arts Attack
Lauren Walker, Independent Consultant
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What's New in Youth Development
Celeste Janssen, Oregon Mentors
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Summer Camp Toolbox
Jodi Blackman & Lauren Jones, Salem Keizer Education Foundation
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Building a High Quality Science Program Through Professional Practice
Ryan Collay, SMILE
LEC

Child Care Subsidy in Oregon
Annette Palmer, DHS Child Care Policy
PM

Oregon Registry CKC Key

- DIV - Diversity & Inclusion
- FCS - Families, Community Systems
- HSN - Health, Safety & Nutrition
- HGD - Human Growth & Development
- LEC - Learning Environments & Curriculum
- PPLD - Personal, Professional & Leadership Development
- PM - Program Management
- SN - Special Needs
- UGB - Understanding & Guiding Behavior

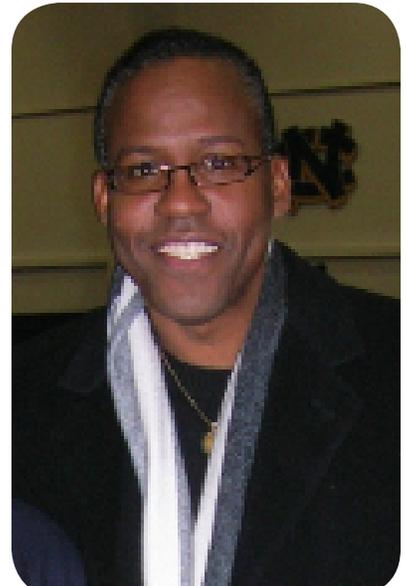
All sessions linked to Oregon Registry and Oregon Quality Standards for Afterschool and Summer Programs

DR. JOHNNY LAKE KEYNOTE

Programs and providers of services for children and families have a unique and challenging opportunity. We participate in helping to teach, nurture and raise strong, healthy children to become capable and productive citizens. What an amazing job that is! As providers of key services for children in a growingly more diverse community, society and world, we should work to reflect and successfully engage and employ tremendous diversity and meet the needs of the communities in which we serve.

The health and well-being of our children is a community responsibility. Each of us can add to the value and meaning of education for all children. As we subscribe to creating a more fair and equitable community, we can still see the consequences of historical and societal issues most vividly displayed in the challenges faced by many of our children. Identity issues such as class, ability, race, sexual orientation and culture often intersect, act together, and frame the destiny of many of our children. What does your child deserve? What does every child deserve?

-Dr. Johnny Lake



Dr. Johnny Lake is a scholar and presenter focused on teaching and learning around issues of leadership, diversity, race and culture, personal and organizational growth, cultural competency, and communication. Dr. Lake assists individuals and institutions gain critical knowledge and skills, as well as develop effective methods and strategies to bring about growth and progress, and to build and support productive relationships in organizations and the community. He works with schools, government and business to enhance client services and develop skills to promote and manage productive change. He facilitates the development of skills and resources to help individuals and organizations better meet the demands of a changing society.

Dr. Lake holds a bachelor's degree in history from Willamette University. He has a Masters and Ph.D. in Educational Leadership, Policy, Management and Organization. Dr. Lake is an Assistant Professor of Education at Northwest Christian University and leads teacher preparation, counselor and administrator classes. He is also an administrator on special assignment with the superintendent in the Eugene, OR 4J School District. Dr. Lake is also a former chairman of the State of Oregon Commission on Black Affairs.

Tapping into the Power of Play & Physical Activity

Jonathan Blasher, Playworks

Play is the most universally accessible recreational skill for children, yet very often, times of play can become times of conflict and negativity. It is essential for adults to establish a safe environment where children can take full advantage of the social, emotional, and cognitive benefits provided by play. This workshop will demonstrate techniques for positive play, group management, self-regulated conflict resolution, and inclusive activities. CKC: Set Two HSN

Facing Your Fear Factor

Mary Shea, Kids Included Together

Including children with disabilities in child and youth development programs can be very challenging, but nothing is more rewarding than witnessing a child make a friend, enjoy a game, or experience an accomplishment. This highly interactive workshop will allow participants to face the fears involved in inclusion (“I wasn’t trained for this! I don’t know what to do! I don’t know anything about that disability!”) through activities designed to promote an understanding of inclusion and how to support children with disabilities. CKC: Set Two SN

Collaborate for Innovative STEM

Programming for Girls

Nimisha Ghosh Roy, Pacific Northwest Girls Collaborative Project

Collaboration is a key strategy for leveraging resources and strengthening the capacity of afterschool programs to encourage the participation of girls in science, technology, engineering, and mathematics (STEM). Participants will learn about the NGCP’s proven model of collaboration to strengthen practitioner efforts, and will explore tools and resources such as SciGirls and The FabFems Project to increase capacity to provide quality STEM programming for girls. CKC: Set Two LEC

Winning the Hunger Games: How Community Schools, Governments, and Non-profits Can Work Together to Fight Food Insecurity

Helen Vank, Multnomah Family Service

Multnomah County, Metropolitan Family Services, and the Oregon Food Bank piloted a program to use community schools as a location for food pantries. See how these pantries were able to provide healthy, nutritious foods to families in poverty, give volunteers opportunities for meaningful service, and increase family involvement. CKC: Set Two FCS

Exploring the Deep Ocean Curriculum

Lauren Walker, Independent Consultant

During this session, attendees will explore some of the wonderful deep ocean curriculum offered by the National Oceanic and Atmospheric Administration (NOAA) by taking part in hands-on activities, and by being introduced to the NOAA website. Participants will discuss adaptations for various populations and how the curriculum could fit their own program’s STEM (Science, Technology, Engineering and Math) needs. CKC: Set Two LEC

Building Trust with Children

Johnny Lake, Northwest Christian University

Relationships are key to success in teaching children. It requires transparency and honesty to build trust. Participants in this session will improve their communication skills with children and understand how to better build healthy, productive relationships. CKC: Set One HGD

Time Out to Create: How Creativity Enhances Our Ability to Learn, Focus, and Relate

Monique Terner

Participants will learn about basic brain science and development. Participants will learn how integrating creativity with play and learning can enhance achievement, focus and our ability to relate to each other. Participants will experience simple creative activities which will inform first hand about the benefits of creative expression and creative activity. CKC: Set One HGD

How to Make the Principal Happy: 10 Rules for Afterschool Programs

Dr. Dorie Vickery, Central School District

Participants will learn about the connection between after school programs and the regular school day, from the principal’s perspective. Topics covered include communication, student safety, academic support, and enrichment. CKC: Set Two PM

Emergency and Disaster Preparation for Facilities/Programs Serving School-Age Children

Sonja Svenson, Office of Child Care

Basic emergency & disaster preparedness for school-age programs for both natural and unnatural emergency situations. CKC: Set One HSN

It's Not Just Rec Time: Middle School Health and Wellness In Afterschool

Jackie Murphy & Marie Manuel, Self Enhancement Inc.

Learn how SEI leads healthy physical fitness, and health and wellness activities for middle schoolers in a positive, organized environment that promotes positive youth development CKC: Set One HSN

The Common Core State Standards: What's the Big Deal?

Dr. Dorie Vickery, Central School District

Participants will learn about the CCSS, the development and implementation of the standards, and key changes as to how we approach teaching and learning. Topics to be covered include changes in math and language arts instruction, skills needed for college or career readiness, and what this change means for after school programs. CKC: Set One LEC

Myths and Realities: Engaging Diverse Families in Afterschool Programs

Helen Visarra, The Center for Intercultural Innovation

This interactive session will explore and examine challenges and opportunities for engaging parents in afterschool programs, with specific emphasis on reaching out to families in underserved populations. Participants will engage in dialog and discovery processes for developing equity-based strategies and activities that promote parent engagement CKC: Set Two DIV

Recognizing Red Flags: How to Know When to be Concerned About Sexual Abuse

Celeste Janssen, Oregon Mentors

Join Celeste Janssen at Oregon Mentors for a training every youth worker should take on recognizing red flags. Celeste will present research on sexual predators, and then spend the majority of time working through over ten specific red flags that all staff should look for. Curriculum developed by: Screening Applicants for Effectiveness (book by Friends for Youth) CKC: Set One HSN

Accommodations for Children with Autism

Mary Shea, Kids Included Together

This session will equip professionals with strategies to facilitate inclusion for children with autism spectrum disorders. Participants will address common assumptions about autism and learn how to provide environmental and interpersonal accommodations. The workshop will also present strategies that support positive behavior, communication, and sensory needs. CKC: Set Two SN

Positive Interactions In Spite of our Biases and Temperaments

Crystal Persi

As humans, we are all biased in one way or another. What we do with those biases can greatly affect adult-child interactions. During this session, you will explore your personal biases and temperament traits to discover how they alter your ability to meet the diverse needs of children. CKC: Set Two DIV

Jenna's Law: Brain Injury and Concussion Management in Your Programs

Steve Polanski, Salem Keizer Education Foundation

Effective 2014, all youth programs must be compliant with and submit evidence they have a comprehensive management system that trains coaches, parents and student participants for potential concussions. This training will certify participants as administrators for the Youth Equipment and Sports Safety (YESS) program, the only one endorsed by the Oregon School Activities Association. CKC: Set Two Pending HSN

Exploring Theories in Human Development and Learning (ages 8 to 12 years)

Lauren Walker, Independent Consultant

Participants will explore a variety of theories on learning from Vygotsky, Piaget, and others. They will also develop their understanding of how children aged eight to twelve learn, as well as how they, as a staff, can help encourage positive child learning and development. CKC: Set Two HGD

Teaching Computer Science without Fear

Kiki Prottzman, Thinkersmith

Teaching computer science can seem either very frightening, or very dull. This workshop will give you curriculum, resources, tips and tricks to turn your computer science segment into an experience that your students will never forget! CKC: One LEC

A New Spin on Afterschool Meals and Snacks

Dustin Melton and Chris Bosak, Child Nutrition Program, USDA

Participants will learn how to create healthy, kid-friendly snacks in the afterschool environment. The presentation will focus on the importance of nutrition and physical activity on brain development, how to spice up the traditional snacks served in afterschool programs, and a review of fun, interactive nutrition resources. CKC: Set One LEC

Applying Next Generation Science Standards (NGSS) in Afterschool

Bianca Arreola, Beaverton School District

STEM integration in K-12 education has been a goal for many education professionals. Science teachers working for Oregon public school districts are going through a lot of professional development to understand the standards and how to integrate NGSS into their classroom teaching. The bridge between the classroom and afterschool is crucial to student learning and it is important for all educational professionals to understand the new way to teach STEM. CKC: Set Two LEC

Developing Creative Teams: Tools to Increase Creativity and Improve Teamwork

Donna Dreis, Destination Imagination

Destination Imagination is an enrichment program for K-12 students. The Destination Imagination program encourages teams of learners to have fun, take risks, focus, and frame challenges while incorporating STEM (science, technology, engineering, and mathematics), the arts, and service learning. Over time, our participants learn patience, flexibility, persistence, ethics, respect for others and their ideas, and the collaborative problem-solving process, all working toward a showcase. This workshop will focus on activities for working with small groups of students to brainstorm and then refine and enhance creative ideas. CKC: Set One LEC

Student Centered Strategies for Working with Dual Language Learners (DLLs)

Ewa Chomka-Campbell, Equal Access to Education

Students learn by and are most engaged in learning when they are doing things and able to connect learning to real-world experiences. A student centered approach to teaching and learning supports development of critical thinking, early communication, problem solving, and prepares DLLs for college and career paths. This session will review strategies that support a Student Centered Learning (SCL) approach to working with DLLs. CKC: Set Two LEC

Arts Attack

Lauren Walker, Independent Consultant

Arts Attack uses a process-oriented teaching approach with a strong emphasis on right-brain learning and development. Its goal is to not only develop art skills and techniques, but also to develop student creativity and visual problem-solving and communication abilities. CKC: Set Two LEC

What's New in Youth Development

Celeste Janssen, Oregon Mentors

Participants will explore Youth Development concepts and learn to apply them to their program models to better serve older youth (grades 6-12). CKC: Set One HGD

Summer Camp Toolbox: Curriculum and Activities for School-Age Summer Programs

Jodi Blackman & Laurie Jones Salem Keizer Education Foundation

Participants will explore curriculum, activities, family engagement and other strategies for building a successful summer program for school-age students. CKC: Set One LEC

Building a High-quality Science Program Through Professional Practice

Ryan Collay, SMILE

As we design and build science programming, we need to consider the attributes and characteristics that not only invite youth to participate but also support long-term impact, including enhancing their persistence and resiliency. Recent research into impact has suggested that there are many attributes that foster engagement, foster a "science identity," and support life-long learning in youth. We will examine ideas from our twenty-seven years of designing and delivering SMILE programs. We will also examine our model for reflective practices: how to design, build, adapt and refine programs that are based on a research and best practices. CKC: Set Two LEC

Child Care Subsidy in Oregon

Annette Palmer, DHS Child Care Policy

This workshop is intended for Child Care Providers and afterschool programs that would like to learn more about child care subsidy in Oregon. We will discuss the different types of child care programs, eligibility requirements for child care subsidy, how to become an approved provider with the Department of Human Services and the payment process for approved child care providers. CKC: Set One PM

BETTY GRAY EARLY CHILDHOOD DEVELOPMENT ENDOWMENT FUND

Do you work for a licensed program?
Attend the conference for less with a Betty Gray Scholarship!

Please read the following details closely.

You MUST be at Step 3 or higher on the Oregon Registry and work for an Oregon Child Care Division licensed (Certified or Registered) program and be accepted into the scholarship program to be eligible for a scholarship for this conference. Visit www.pdx.edu/occd for the Application for Community Based Training Scholarship Support. You must submit this application and be approved to receive a scholarship.

For more information on The Registry and scholarships, call: The Oregon Center for Career Development in Childhood Care and Education; 503-725-8535 or toll free 1-877-725-8535 or Email: occdscholarship@pdx.edu. You can also visit their website at: www.pdx.edu/occd. Click on Oregon Statewide Scholarship Program for more information about the scholarship process.

Once you are approved and receive your scholarship eligibility letter, you can request a registration scholarship of \$40.

Please send a copy of your eligibility letter to OregonASK:

PO Box 3, Wilsonville, Oregon 97070

Or scan and email to sierra.studnick@oregonask.org.

You are responsible for paying the remaining balance of your total fees.

Please do not register before you've sent your scholarship letter to us and have received confirmation because you will need your scholarship "code," to access your discounted rate at registration!

We will be working diligently to keep the turn around time as short as possible and appreciate your patience!
Thank you!



CONFERENCE LOGISTICS

Registration Check In:

Registration will open at 8:00am. A complimentary light breakfast, coffee and tea will also be served. Please enjoy your food in the lobby area or in the courtyard outside as food is not allowed inside the auditorium. Please do feel free to bring your COVERED drink into the auditorium for the kick off! Don't forget to take it with you!



Lodging:

BEST WESTERN Pacific Highway Inn
4646 Portland Road Northeast, Salem, OR 97305
Ph: 1 800-568-8520. Visit www.bestwestern.org and search for Pacific Highway Inn for best rates.

Display Tables:

We are welcoming a variety display tables to the conference this year, as well as showcasing partner organizations. Display hours are from 8:00am-3:00pm. Be sure to visit the exhibitors to put your name their FREE drawing box! Prizes will be drawn during lunch. Prizes must be picked up by 3:00pm.

Evaluations:

Please help us continue to improve the Oregon Afterschool Conference by providing feedback about your experience.

Session Evaluations:

Please take a brief moment to fill out a very short session evaluation after each of your sessions, and turn them in to the room host.

Overall Conference Evaluation:

Please take time to fill out an overall conference evaluation, enclosed in your folder, or online - for your chance to win a free 2015 conference registration!

Social Media:

Like us at www.facebook.com/OregonASK, follow @oregonask and use #2014OAC to participate in the conversation at this conference! Give us great feedback, talk to your friends about what brilliant thing you just heard in a session, and share what you've learned over the day.

Cell Phones:

Please be respectful of session presenters by keeping your cell phone silenced during sessions.

Nametags:

Please help us by recycling your name tags in the boxes provided at the end of the day.

DIRECTIONS TO CHEMEKETA COMMUNITY COLLEGE

From I-5 South,

Take exit 258, towards North Salem.

Turn left onto **Portland Rd. NE.**

Turn Right on to **Ward Dr. NE.** Follow Ward Dr. for approx. 1 mile.

Turn Right onto **45th Ave. NE.** Turn right again, into the "Purple Lot."

From I-5 North,

Take exit 258 for State 99E N.

Turn right onto **Portland Rd. NE.**

Turn Right on to **Ward Dr. NE.** Follow Ward Dr. for approx. 1 mile.

Turn Right onto **45th Ave. NE.** Turn right again, into the "Purple Lot."

Conference Registration will be held in **Building 6 - Auditorium.**

To Ward Dr.

