

## Child Engagement: Promoting Success and Preventing Challenging Behaviors



*Understanding the importance of child engagement in the early years is critical to supporting children's social-emotional development and learning. This training will provide strategies that support children and reduce barriers to engagement, including challenging behaviors. Classroom design, curriculum, and teaching styles will be addressed to help participants understand their role in working with young children to promote interactions with the environment, adults, and most importantly, peers. A discussion of resources will provide additional opportunities to refine skills in this area.*

**Presenters:**

**Megg Thompson, MEd, ECMP**

Megg is a PTAN Child Care Consultant and has worked for many years in early childhood as a teacher. She is currently a behavioral consultant and family coach.

**Pam Miller Sallet, MEd, ECMP**

Pam is the PTAN Child Care Training Coordinator and has worked for many years in the early childhood education/special education field.

**When?**

Tuesday, **June 7, 2016**, 6:00-8:00pm

**Where?**

Frisbee Hospital Conference Center, 11 Whitehall Road, Rochester, NH 03867

**Who?**

**Primary Audience:** Child Care Teachers and Directors

*Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome*

**Register:**

Contact Linda Trapane: [linda@seresc.net](mailto:linda@seresc.net) or **206-6830**

**\*Please be sure to provide ALL of the following:**

- Name
- Program Name
- Position
- Phone #
- Email address

**Core Knowledge Areas:** "Building Family & Community Relationships" and "Teaching & Learning"  
*This training satisfies CCLU requirements.*

**Professional Development Certificate:** 2 hours

**You will receive an email confirmation once registered.**

***Pre-work will be assigned, after registration, to prepare participants for the training.***

*Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.*