



Student Name: _____

Teacher Name: _____

School Year: _____

Parent Initials: _____

(1) Fall (2) Winter (3) Spring

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**Kate Sessions Elementary
Learner Profile Report Card**
Rating: R=Rarely; S=Sometimes; C=Consistently

Profile	Profile Description	Possible Indicators	Rating		
Balanced 	They understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others.	<ul style="list-style-type: none"> I use my best effort academically, physically and socially I use good sportsmanship I am an enthusiastic learner 	1) R	S	C
Caring 	They show empathy, compassion, and respect towards the needs and feelings of others. They have personal commitment to service, and act to make a positive difference to the lives of others and to the environment.	<ul style="list-style-type: none"> I think about others (empathetic, sympathetic) I treat others respectfully I help others 	1) R	S	C
Communicator 	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and in collaboration with others.	<ul style="list-style-type: none"> I share ideas in class discussions, think before speaking I clearly articulate information that I have researched I talk with my peers respectfully and listen to their ideas 	1) R	S	C
Inquirer 	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning can be sustained throughout their lives.	<ul style="list-style-type: none"> I ask good questions I look for information that interests me I wonder about ideas 	1) R	S	C
Knowledgeable 	They explore concepts, ideas, and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.	<ul style="list-style-type: none"> I know where to find information I apply what I learn to something new I look beyond the surface to a deeper level of understanding 	1) R	S	C
Open-minded 	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.	<ul style="list-style-type: none"> I consider other perspectives, ideas and concepts I draw conclusions after I have gathered information Awareness that there is another way, method, culture to be considered 	1) R	S	C
Principled 	They act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them.	<ul style="list-style-type: none"> I follow the rules even when someone is not looking I behave at all times on campus and with all staff I do the "right" (tell the truth, return a found item, report situations that need attention) 	1) R	S	C
Reflective 	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.	<ul style="list-style-type: none"> I think about what I am doing before I do it I think about how I can do a better job next time I think about what went well, what didn't go well and what I would do differently 	1) R	S	C
Risk-taker 	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.	<ul style="list-style-type: none"> I try-on new things I step up and take a leadership role I share my ideas with others 	1) R	S	C
Thinker 	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.	<ul style="list-style-type: none"> I problem solve situations I look at things from a variety of perspectives for solutions to problems I evaluate situations, problems and then make a decision 	1) R	S	C