

#### **Urban Restoration Enhancement Corporation**

# 2016 North Baton Rouge (NBR) Youth Development Program

Please type or print. Send the completed application and required documents to <a href="mailto:info@urecbr.com">info@urecbr.com</a>.

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Applicant	Intorm	ation
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Last Name		First		Middle
Street Address		City	State	Zip Code
Date of Birth	Sex (M or F)	Ethnicity (race)	Social Security	Number (required)
School Informa	<u>tion</u>			
School Name	School District	Grade Level	GPA (NBR Yo	outh Development Applicants)
Street Address		City	State	Zip Code
Parental/ Guar	dian Information			
Last Name	Firs	t	Relationship to	Applicant
Street Address	City	7	State	Zip Code
Home Phone Number			Work Number	
Age	Education Level (Highest Grade level com	pleted) Employer		Gross Monthly Income
Family Type (Single	Parent Household, Two Parent Household or Ot	ther)		Household Total
Emergency Con	<u>ntact</u>			
Name	Rela	ationship to Applicant		Contact Number











### NBR Youth Development Program (Plage 2)

#### **Medical Information**

	D'and Manager	D.1.4' 1.' 4 A 1'
Insured's Last Name	First Name	Relationship to Applicant
Home/Mailing Address (if different fr	rom applicant)	Contact Number
Physician's Full Name	Address	Telephone Number
Insurance Carrier's Name	Insured's ID Number	Group Number
Please describe any health or physical	limitations the applicant has above.	
Does the applicant have any allergies	? If so, please describe.	
Is the applicant currently taking any n	nedications? If yes, please list all medications.	
Are you requesting accommodations f	for the disabled? If yes, please describe.	
Are you requesting accommodations f	for the disabled? If yes, please describe.	
Parental/ Guardian Question	naire	outh participant)
Parental/ Guardian Question (Please answer the following question	naire s to assist UREC in providing quality services to your y	
Parental/ Guardian Question (Please answer the following question	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part	
Parental/ Guardian Question (Please answer the following question  1. Please select three skills o participating in UREC's y	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.	icipant improve on while
Parental/ Guardian Question (Please answer the following question  1. Please select three skills o	naire as to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills	icipant improve on while
Parental/ Guardian Question (Please answer the following question  1. Please select three skills o participating in UREC's y  a) Academics (what subjects)	naire as to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills	icipant improve on while
Parental/ Guardian Question (Please answer the following question  1. Please select three skills o participating in UREC's y  a) Academics (what subjects) c) Communication/ Public Speaking	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved selections.	icipant improve on while
Parental/ Guardian Question (Please answer the following question  1. Please select three skills o participating in UREC's y  a) Academics (what subjects)  c) Communication/ Public Speaking e) Personal Adjustment	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved selections.	gement nool attendance nol Prevention/ Abstinence Education
Parental/ Guardian Question  (Please answer the following question)  1. Please select three skills of participating in UREC's year a) Academics (what subjects)  c) Communication/ Public Speaking e) Personal Adjustment g) Responding to Peer Pressure	naire as to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved sci	gement nool attendance nol Prevention/ Abstinence Education dults/ superiors
Parental/ Guardian Question  (Please answer the following question)  1. Please select three skills of participating in UREC's yield a) Academics (what subjects)—  c) Communication/ Public Speaking e) Personal Adjustment  g) Responding to Peer Pressure  i) Positive thinking/ Attitude	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved sci h) Drug/ Alcol j) Respecting a l) Leadership I	gement nool attendance nol Prevention/ Abstinence Education dults/ superiors
Parental/ Guardian Question  (Please answer the following question)  1. Please select three skills of participating in UREC's year a) Academics (what subjects)	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved sci h) Drug/ Alcol j) Respecting a l) Leadership I	gement incol attendance nol Prevention/ Abstinence Education dults/ superiors
Parental/ Guardian Question  (Please answer the following question)  1. Please select three skills of participating in UREC's year a) Academics (what subjects)	naire Is to assist UREC in providing quality services to your youth part outh programs.  b) Social skills d) Time Mana f) Improved sci h) Drug/ Alcol j) Respecting a l) Leadership E n) Teambuildin	gement incol attendance nol Prevention/ Abstinence Education dults/ superiors
Parental/ Guardian Question  (Please answer the following question  1. Please select three skills of participating in UREC's y  a) Academics (what subjects) c) Communication/ Public Speaking e) Personal Adjustment g) Responding to Peer Pressure i) Positive thinking/ Attitude k) Job/ Work Readiness Skills m) Community Service learning  2. How did you hear about U	naire Is to assist UREC in providing quality services to your your areas you would most like to see your youth part outh programs.  b) Social skills d) Time Mana f) Improved sci h) Drug/ Alcol j) Respecting a l) Leadership I n) Teambuilding TREC's Youth Programs? (circle one)  b) Advertisement	gement nool attendance nol Prevention/ Abstinence Education dults/ superiors Development ag/ team work activities











### NBR Youth Development Program (Plage 3)

#### **Applicant Questionnaire**

	programs.	
	a) Academics (what subjects)	b) Social skills
	c) Communication/ Public Speaking	d) Time Management
	e) Personal Adjustment	f) Improved school attendance
	g) Responding to Peer Pressure	h) Drug/ Alcohol Prevention/ Abstinence Education
	i) Positive thinking/ Attitude	j) Respecting adults/ superiors
	k) Job/ Work Readiness Skills	l) Leadership Development
	m) Community Service learning	n) Teambuilding/ team work activities
3.		or community service projects you are involved in?
3.	Please describe any extracurricular activities and/ (Please attach additional pages if needed)	or community service projects you are involved in?
	(Please attach additional pages if needed)	
4.	Please explain why you would like to participate i	
4.	Please explain why you would like to participate i	in the 2015 NBR Youth Development Program.
by icat cati	Please explain why you would like to participate i  ant and Parent Signature certify that all the information contained in this application is truition for dismissal from UREC's Youth program, if accepted. I under the contained in the contained	

Date

Applicants Signature

Parent/Guardian Signature











### NBR Youth Development Program (Plage 4)

## Community Development Block Grant (CDBG) SELF-DECLARATION OF INCOME

CDBG Applicant Name:			
This activity is assisted with federal Conbenefit low to moderate income household income in order to participate has read and understands the income inf program, Applicant may be required to questions on ethnicity, race, sex, househorovision of federal assistance, and in ta	olds (LMI). This requires that the in the program. Applicant shou formation they are certifying under provide documentation to supposelder status, and age are used in	e Applicant certify the all not provide his or he ler penalty of law. At the the self-declaration of	amount of their annual er signature unless he or she he discretion of the fincome. Additional
APPLICANT INFORAMTION			
Applicant Name:	Social Securit	ty Number:	_ <del>-</del>
Applicant Address:			
City:		Zip:	
Telephone Number: ()	Ethnicity (Check One):	_Hispanic or Latino	_Not Hispanic or Latino
Race: (Check all that apply):	American Indian or Alaska Asian Black or African American Native Hawaiian or Other F White		
Sex:Male orFemale	Age:	Head of Household _	YesNo
Number of persons living in household:			











#### NBR Youth Development Program (Page 5)

#### APPLICANT SELF DECLARATION CERTIFICATION

This is to certify the income status for the above named individual. Income includes but is not limited to:

- The full amount of gross income earned before taxes and deductions.
- The net income earned from the operation of a business, i.e., total revenue minus business operating expenses. This also includes any withdrawals of cash from the business or profession for your personal use.
- Monthly interest and dividend income credited to an applicant's bank account and available for use.
- The monthly payment amount received from Social Security, annuities, retirement funds, pensions, disability and other similar types of periodic payments.
- Any monthly payments in lieu of earnings, such as unemployment, disability compensation, SSI, SSDI, and worker's compensation.
- Monthly income from government agencies excluding amounts designated for shelter, and utilities, WIC, food stamps, and childcare.
- Alimony, child support and foster care payments received from organizations or from persons not residing in the dwelling.
- All basic pay, special day and allowances of a member of the Armed Forces excluding special pay for exposure to hostile fire.

#### Check only one box and complete only that section

Source:Source:	Amount:	Frequency:
Source:	A maximte	requerie y
	Ainount:	Frequency:
CDBG Applicant Signature:		Date:
☐ I certify, under penalty of perjury, that I do not hacknowledges that Title 18, Section 1001 of the U.S. negligent statements to any department of the United but not be limited to a fine, imprisonment, or both.	. Code states that any p	erson that makes intentional or
CDBG Applicant Signature:		Date:











### NBR Youth Development Program (Page 6)

CDBG Staff Only:					
Project/Activity Name:					
HUD Income guidelines used to certify client dated:					
HUD maximum income allowance based upon the size of household is \$					
Based upon client information provided, client household (check one):					
Not low incomeLow inc	come	Very Low income	_ Extremely Low income		
Contact Amount: \$			·		
Benefit:LMILMA					
Accomplishment Type:					
P.O. #	IDIS#_				
CDRG Staff Signature:		Date			







