## **Grant Tracking** | **Grants Presented to BoE Spring 2016**

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Grant Number	Grant Title	School	Grade/Area	Grant Description	Applicant	Amoun Recommended
Distric	ct (1 Grant)					
S16002	Online Learning Through Virtual High School	High School	Grades 10-12	This two-year grant will allow Summit High School to expand its course offerings for students in grades ten, eleven, and twelve through the implementation of Virtual High School courses. The high school administration in conjunction with supervisors will select courses from this list to offer students during the 2016-2017 school year. This grant also includes payroll for a staff member as Virtual High School Instructor	Stacy Grimaldi, June Chang	\$52,287.00
ТОТ						\$52,287.00
Eleme	entary (12 Gra	nts)				
S16101	Amplifying Knowledge	Franklin	Grades 1 - 5	The "Amplifying Knowledge" project will provide general education classrooms with "Juno Plug & Play" amplification systems to enhance instruction, improve student engagement, increase academic achievement and complement teacher use of multimedia during direct instruction.  This grant will operate as a pilot program and will provide 1 Juno set-up each per Grades 2 and 3. 4th already has one system.	Eleanor Wang, Lori Alfone	\$2,500.00
S16102	Treasure Chest of "Sense"sational Tools	Franklin	Grades 1-5	This project will proactively meet the unique learning and sensory needs of all children by creating a "treasure chest" filled with a variety of sensory related tools (i.e. fidget tools, bouncy bands, noise cancelling headphones, seat discs). With this collection of resources readily available, and with training about identifying students sensory needs and understanding the benefits of different tools, teachers will be able to promptly and deliberately select and utilize the most appropriate tool for each child before frustration, behavioral problems, and discouragement grow. Mrs. Laura Heil, Occupational Therapist at Creative Speech Solutions, Summit, NJ (www.creativespeechsolutions.com) will present to teachers at a staff meeting about: different types of sensory needs, how to identify which needs exist, and what tool to provide for assistance. Additionally, our expert will share ideas for different "brain breaks" that will help all children with their sensory needs.	Lori Alfone, Eleanor Wang, Loreli Stochaj	\$6,254.00
S16103	Move to Focus	Franklin	Grades 1-5 (resource room)	20 standing desks and stools which will be used by all students in the three resource classrooms	Ashely Karpinksi, Lucia Diaz- Romero, Michelle Colucci, Christina Colineri, Keri Peronne	\$7,838.00
S16104	Even Small Crayons Make Bright Marks	Washington	Grades 3-5	This innovative 60-90 minute performance focuses on the theme of inclusion and acceptance of differences. Through multiple performance mediums such as acting, music, and storytelling, this powerful show challenges audience members to practice small acts of kindness and help others who appear to be different. SEF will pay for half of program fee. PTO will pay balance.	Andrea Sadow	\$750.00
S16110	STEAM in the library - Ozobots and Squishy Circuits	All Elementary	Grades 4-5	Funding for Makerspace equipment for elementary libraries.  After researching specific inventors and/or historical origins of computers and robotics, we will use various Makerspace equipment (Ozobots & Squishy Circuits) to practice hands-on engineering & technology activities.	Loreli Stochaj, Cindy Abramov, Karen Doherty, Courtney	\$5,895.00

					Kaczynski, Carol Stubek	
S16111	Battle of the Books	All Elementary	Grade 5	"Battle of the Books" is a reading motivation program. Grant is for the purchase of the books. The goals of the program are to encourage reading for pleasure, broaden reading interest, and recognize students who enjoy reading. Teams of 4-5 students read 15 books. The teams then "battle" each other by answering questions about the content of the books.	Carole Stubeck, Cindy Abramov, Karen Doherty, Courtney Kaczynski, Loreli Stochaj	\$2,475.00
S16112	Jefferson Instrumental Practice Club	Jefferson	Grades 4-5	Once a week, students will meet after school in the music room for "Practice Club" which will take place from 3:00-4:00 (students will put away instruments at 3:45, put away stands and chairs, and clean-up their instruments). Students will have the opportunity to practice their instruments on their own, or in small groups. They can rearrange the chairs and stands in the room to provide space for everyone who needs it. Students can also ask questions that they may not have gotten answered in band class, or review a concept that they did not understand. Students can ask to rehearse larger pieces with a group, or work one-one with their teacher. Students will have time to collaborate with each other, create new music, invent, and explore on their instruments.	Rebecca Hoffler	\$1,938.00
S16113	Little STEAMers	Jefferson	Grades 2-3	To design and implement a STEAM driven after school class to motivate and inspire female students in grades 2 and 3 in the areas of Science, Technology, Engineering, Arts, and Mathematics. (STEAM) This program would meet twice a week to cultivate a group of capable, enthusiastic female scientists. This program would work toward obtaining the following goals:  To pique interest levels of female students to further pursue areas within STEAM fields To develop inquiry skills along with real world problem based learning skills To increase awareness of STEAM fields and occupations To become capable of authentic and collaborative problem solving To be actively engaged and focused in STEAM learning activities To generate curiosity about STEAM topics, concepts or practices	Stephanie Gleason, Jacki Campagna	\$8,449.00
S16114	International Literacy Association Conference	Lincoln- Hubbard	Grade 2-3	Registration fees for three teachers to attend the International Literacy Association 2016 Conference. The conference will be held in Boston, MA, July 9–11.	Debbie Yendrick, Abigail Emerson	\$1,677.00
S16115	Family Literacy Night	Lincoln- Hubbard	Grades 1-5	Funding a pilot for annual Family Literacy Night. Goal is to engage parents and students in an hour of reading fun, rejuvenate at-home literacy experiences, and provide parents with some new ways to engage their children in reading.	Debbie Yendrick, Abigail Emerson	\$558.00
S16116	Art Classroom Library	Lincoln- Hubbard	Grades 1-3	Purchase 2 sets of 11 books "Stories about Art" Using books to be an extension project of what is being taught in the art room. Students who finish early will use the books to learn about other artist who use the same style of art and have to create a mini project inspired by the artist and style.	Ashley Yospin	\$300.00
S16117	STEAM Carnival	All Elementary	Grades K-5	This will be a one-day event for grades K-5 from 10am-2pm held at Brayton school on October 15, 2016. We planned and executed this one-day event in the fall of 2015 and had over 300 parents and students attend. We are looking to continue this annually due to the success of the program. Sample activities that were implemented by our staff and faculty included but were not limited to: Giant Jenga, Make a model of a rollercoaster, Explore Chemicals, Spin Art, Engineering with Legos, Star lab Planetarium, the science of music, Engineering Inspired by Nature, Coding, Origami, 3-D printer demonstrations, Spaghetti Tower, with presentations by Liberty Science Center and Playwell.	Michelle Hawley, Nicole Plumbo	\$5,950.00
TOT						\$44,584.00
Middle	e School (1 Gr	ant)				
S16201	CS First Coding Club	Middle School	Grades 6-8	After School Coding Club. Two 8 week sessions will be offered. Each session will have a different theme and different lessons. The Coding Club will use Googles CS First program as the basis for the club structure. Students	Beth Thomas,	\$2,953.00

				will meet once a week for 8 weeks starting in October 2016 and once a week for 8 weeks in January 2017	Megan Hartley	
TOT						\$2,953.00
High S	School (8 Grar	nts)				
S16301	Astronomy Observing	High School	Grades 10-12	Purchase of a high-quality, portable, automated telescope system, and a pair of astronomical binoculars, with associated accessories, to assist in astronomy viewing sessions that are part of our Astronomy elective course. Purchase an 8" Celestron Schmidt-Cassegrain Telescope (SCT) Purchase astronomical binoculars.	Peter Koppenaal	\$3,639.00
S16302	Project Adventure Grant	High School	Grade 9-12	Purchase of a second Multi Swing (indoor) and the installtion of the stationary Initiative Wall (outdoor) will add 2 new adventure challenges to the existing Project Adventure curriculum.	Brian Erickson, David Field	\$17,000.00
S16303	Teacher Training for NGSS Geophysics Standards	High School	Grades 9-12	With provided funds, one SHS Physics teacher will take an online professional development course to further his/her education in this subject sometime in the next year. The online course "Earth: Inside and Out" offered through the American Museum of Natural History aligns very well with the newly implemented standards. That teacher will then train the other physics teachers and help to incorporate the new curriculum into the Physics course.	Jeremy Morman	\$553.00
S16305	An Exercise for Improving your Mental Health	High School	Grade 9-12	Offer students an experience, through journaling, to explore the many complexities that they are faced with each day. Journaling is an individual experience that offers unique support to anyone who needs to self-reflect. Purchase of 200 journals for guidance counselors to have on hand.	Scott Petrillo	\$460.00
S16306	Peer Leadership Program (PCP)	High School	Grades 11-12	Funds will be used for staff stipends and training of 30-35 Peer Leaders (PL). In year one 30 Juniors and Seniors will serve as PL's and role models for elementary, middle, and high school students across the district. PL students will be subjected to a competitive application process and rigorous leadership training. Peer Leaders would be the facilitators of character development programs at elementary schools, transition workshops at the middle school, and student run programs in health classes and mentorship groups for new students at the high school.	Amy Herber, Laura Cataldi, Lauren Wells	\$10,005.00
S16307	Red Ribbon Speaker Event: Natural Highs	High School	Grades 9-12	This project will offer two student assemblies, one for 9th and 10th grade students and one for 11th and 12th grade students where clinical neuropsychologist and comedian Matt Bellace teaches teens not only why they should stay away from using drugs and alcohol, but will show them there are positive things they can do for themselves and others. This is a preventive program designed for students to identify with the speaker, learn strategies to avoid use, and learn to make healthy, positive choices. Partnering with PTO to split the cost.	Amy Herber	\$1,000.00
S16308	Turned Around Tales from the Top of the Hill	High School	Grade 9-10	Ms. Jean-Louiss ninth grade modified English classes and Mrs. Creggs resource ninth and tenth grade resource replacement classes will embark on rewriting classic Fairy Tales, such as Little Red Riding Hood, creating different characters, new settings and plots. Once the writing process has been completed, these high schoolers will work with 2nd grade classes from Lincoln Hubbard to illustrate the stories. The formatted book will be sent to Twill Publishing to be copied and bound. Cost of printing and binding 80 books, plus shipping and handling	Jennifer Jean-Louis, Colleen Cregg,	\$1,150.00
S16309	Hispanic and ELL Academic Outreach Coordinator	High School	Grades 6-12	This grant request is to fund the position of a Hispanic and ELL Academic Outreach Coordinator within the district. The positions existence is critical to help ELL (English Language Learners) students face the barriers encountered when they transition into the public schools. Position will coordinate all resources to offer best possible experience to ELL students and their families.	Ana Ventoso, Lorena Dolan	\$130,000.00
TOT						\$163,807.00
тот						\$263,631.00