Lincoln Elem Overcrowding / Proposed LaSalle Boundary—Hand-out Fact Sheet

Lincoln Park schools are in high demand, a testament to their success . . .

1. Lincoln’s enrollment increased at an annual average rate of +6.7% over the last three years and is projected to increase +13.3% by 2014-15 to 917 students, in a facility with an ideal enrollment capacity of 630.

2. In 2005-06, 64% of Lincoln’s enrollment consisted of neighborhood students. Currently, 88% of Lincoln’s enrollment is “in-area”. Projected in-area rate for 2014-15 is 98%.

3. The in-area growth rate at neighboring Alcott and Mayer has increased, though not at the same rate at Lincoln’s. In 2005-06, 16% of Mayer’s enrollment was in-area compared to 43% currently. In 2005-06, 16% of Alcott’s enrollment was in-area compared to 31% currently.

Notwithstanding demand, there is sufficient capacity to meet growth and capital investments must be prioritized . . . When considering major capital expenditures CPS must look at the ratio of residing public school students to seats in communities throughout the city. Comparative analysis shows the following:

**Lincoln Park community**
- 1,500 total public school students residing
  - (1,200 are enrolled in nearby public schools)
- 4,000 total seats available in general vicinity
  - → 2,500 *more* seats than students

**Dunning/Montclare communities (NW Side)**
- 4,500 total public school students residing
  - (3,700 are enrolled in nearby public schools)
- 2,600 total seats available in general vicinity
  - → 1,900 *fewer* seats than students

**West Elsdon/Gage Park communities (SW Side)**
- 4,500 total public school students residing
  - (3,600 are enrolled in nearby public schools)
- 2,550 total seats available in general vicinity
  - → 1,950 *fewer* seats than students

**East Side community (SE Side)**
- 2,450 total public school students residing;
  - (2,300 are enrolled in nearby public schools)
- 1,200 total seats available in general vicinity;
  - → 1,250 *fewer* seats than students

How will the proposal impact students and families?

**Lincoln**
- Students currently enrolled in Lincoln would remain enrolled in Lincoln.
- Projected number of incoming students is reduced by roughly half and overcrowding is reduced over time.
- Neighborhood school for new incoming Kindergarten students residing in the proposed truncated Lincoln boundary remains Lincoln.
- Neighborhood school for new incoming Kindergarten students residing in the proposed LaSalle boundary becomes LaSalle.
- District will work with the Lincoln principal to determine population of younger siblings residing outside of Lincoln’s proposed truncated boundary to determine future space availability.

**LaSalle**
- Students currently enrolled in LaSalle would remain enrolled in LaSalle.
- Existing magnet school sibling enrollment preference remains as is for current applicants to Fall 2012 Kindergarten class.
- No non-sibling applicants will be accepted into LaSalle’s Fall 2012 Kindergarten class.
- Magnet school resources subject to review as part of District’s broader funding equality evaluation.
- District will authorize additional 30 Kindergarten seats at LaSalle II for Fall 2012.