

LCAP Survey Results

May 2016

of responses - 23

% of families responded - 35%

In what grade is your child(ren)?

TK/K	1st	2nd	3rd	4th	5th
4	6	3	7	6	5

- These numbers will NOT add up to the total responses, as parents with more than one student responded one time with multiple grades.

Everyone's racial and ethnic heritage is respected at this school.

Agree	Don't Know	Disagree	No Response
78%	9%	4%	9%

The school values parents as important partners in their child's education.

Agree	Don't Know	Disagree	No Response
78%	9%	4%	9%

Parents have opportunities to take part in decisions made within the school.

Agree	Don't Know	Disagree	No Response
71%	22%	0%	9%

Parents are provided adequate notification about school events and activities.

Agree	Don't Know	Disagree	No Response
73%	9%	9%	9%

**The school communicates effectively with me
about my child's academic progress.**

Agree	Don't Know	Disagree	No Response
83%	9%	0%	9%

**The school is safe, clean, and in good condition
(bathrooms, drinking fountains, playground areas).**

Agree	Don't Know	Disagree	No Response
48%	9%	22%	9%

Classrooms are well-maintained (sufficiently cleaned) and inviting places to learn.

Agree	Don't Know	Disagree	No Response
83%	4%	4%	9%

**The school provides a safe and welcome environment for learning
(student sense of safety and school connectedness).**

Agree	Don't Know	Disagree	No Response
91%	0%	0%	9%

**The district ensures sufficient student access to instructional materials,
including technology.**

Agree	Don't Know	Disagree	No Response
87%	0%	4%	9%

I feel I have knowledge of Common Core State Standards.

Agree	Don't Know	Disagree	No Response
30%	35%	26%	9%

I feel the school is implementing the Common Core State Standards.

Agree	Don't Know	Disagree	No Response
52%	39%	0%	9%

I feel I understand the Smarter Balanced Assessment system (CAASPP).

Agree	Don't Know	Disagree	No Response
23%	35%	13%	17%

- Only parents in grades 3-5 were to respond to this answer - those with children in grades TK-2 were asked to mark "no response."

The teacher(s) is accessible when I have tried to communicate or inquire about my child's success in school.

Yes	No	No Response
92%	4%	4%

The teacher(s) make time to discuss grades, academic success, or areas for improvement with my child and with me, as needed

Agree	Don't Know	Disagree	No Response
87%	4%	9%	0%

Does your child enjoy coming to school? If not, why not?

Yes	No	No Response
78%	9%	13%
Reason for "no" - kids bully my child, interpersonal relationships with classmates		

How do you feel the school is doing to prepare your child for meeting the expectations of their grade?

Excellent	Good	Adequate
52%	39%	9%

The following areas of the Eight LCAP Priorities, as prioritized by parents.

Basic Services (fully credentialed teachers, materials, safe facilities)	83%
Improving Student Achievement and Other Outcomes (test scores and multiple measures and English proficiency)	61%
Other Student Outcomes (measuring areas of study such as physical education and the arts)	48%
School Climate and Connectedness (suspension and referral rates to the office)	30%
Implementation of CCSS	26%
Parent Involvement and Participation	17%
Student Engagement (attend school regularly and chronic absenteeism)	9%

- Respondents were able to select their top 3 choices.

What motivates students to attend school regularly?

Caring teachers and school staff	74%
Co-curricular activities	65%
Their friends	65%
Academic programs	49%
Parent involvement	30%
(other)	9%

- Respondents were able to select as many as they wanted.

What can be done to improve student achievement?

- Focus on a love for learning, structured classroom, social/team skills before Common Core standards, wide variety of instruction, less tech
- More projects and homework needed, more challenge in academic areas
- Don't send home assignments that they don't understand, no homework policy?
- More diverse curriculum, more tech time, drama should be integrated into language arts curriculum

- More academic rigor to push students
- Maintain classroom aides, proactive communication about student progress
- Frequent, brief student performance updates
- Lakeside alumni return to talk about careers they have pursued

What can be done to improve attendance?

- Attendance awards
- More rigorous work that makes it more challenging to be gone from school
- 24 hour rule for sickness, fevers - can't return to school
- Reduce bullying
- Teachers reinforce good attendance
- Limit family trips - there are 5 weeks a year during school when families can plan their vacations
- Don't follow Ed Code and ignore it
- Reinforce and meet with parents whose kids aren't in school