

## Resources:

- The actual text of [AB 288](#)
- A summary by the [Community College League of California](#)

To help with legal requirements for non-AB 288 partnerships related to basic eligibility, open courses, limitations on admission and enrollment, summer sessions, physical education, and documentation:

- [Chancellor's Office Legal Advisory](#): Questions and Answers Regarding Concurrent or Dual Enrollment Updated Legal Advisory 05-01 (April 24, 2015)

To help with data sharing agreements:

- [FERPA Compliance](#) - Dual Enrollment
- [Frequently Asked Questions](#) About FERPA

To help with the development of your partnership agreement for dual enrollment that is not part of an AB 288 partnership:

- [Chancellor's Office memo](#) that offers guidance on Instructional Service Agreements

We would also like to remind colleagues that the most important part of an AB 288 Partnership Agreement is the partnership. We encourage you to meet and discuss the possible partnerships under AB 288 as well as under previous dual enrollment legislation to decide if either of these are a good option. Establishing a study group made up of both K12 and community college participants to look at the benefits and requirements of previously legislated dual enrollment and AB 288 in your districts would help partners make a well informed decision.

As a final note, AB 288 Partnership Agreements must go to both the K12 District and the community college district boards at two subsequent meetings, the first for informational purposes and the second for adoption or non-adoption.

Sincerely,

The Dual Enrollment Toolkit Team  
Rogéair Purnell, RP Group  
Linda Collins, Career Ladders Project  
Naomi Castro, Career Ladders Project