

AUGUST 3-5TH & 8-9TH 2016

AUTISM TEACHER TRAINING



A professional development model for school-based teams serving children with autism and similar complex learning needs



Instructors:

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Cincinnati Children's Hospital
Medical Center
3430 Burnet Ave
Cincinnati, Ohio 45229

A collaboration of The Kelly O'Leary Center for ASD and University of Cincinnati

AUTISM TEACHER TRAINING 2016

Training Objectives:

At the conclusion of the training program participants will have specific knowledge of the following:

- Neurological basis of Autism
- Comprehensive individual assessment
- How to set-up the classroom environment, systematic instruction, and structured teaching to promote generalization of skills
- Development of master and individual student and staff schedules which lead to successful transitions and waiting skills
- Development of independent and leisure work systems
- Engagement of students in meaningful academics including literacy and math instruction
- Individual and classroom behavior management including functional behavior assessment, reinforcement and positive behavior plans
- Functional communication systems and social skills, including use of visual supports and how to imbed communication throughout the curriculum/day

Training Curriculum Snapshot

Day One:

August 3, 2016 9:00-4:00

Location: CCHMC/DDBP

3430 Burnet Ave.,5th floor

Focus: Understanding Autism – Cognition and learning, Executive functioning and the classroom system

Day Two:

August 4th, 2016 9:00-4:00

Location: CCHMC/DDBP

3430 Burnet Ave.,5th floor

Focus: Foundations of communication in Autism for both the verbal and nonverbal student

Day Three:

August 5th, 2016 9:00-4:00

Location: CCHMC/DDBP

3430 Burnet Ave.,5th floor

Focus: Behavior and Sensory/Self-regulation

Day Four:

August 8th, 2016 9:00-4:00

Location: CCHMC/DDBP

3430 Burnet Ave.,5th floor

Focus: Meaningful academic instruction

Day Five

August 9th, 2016 9:00-4:00

Location: CCHMC/DDBP

3430 Burnet Ave., 5th floor

Focus: Putting it together -data, critical thinking, and problem solving

Autism Teacher Training Model:

This professional development model is for all school based team members serving children with autism and similar complex learning needs. The primary goal of the autism teacher training is to promote critical thinking and professional problem-solving to develop high quality, evidence-based programming for individuals with ASD. The model includes one week of intensive training and practice, a one-time consultative classroom visit, and self-study. Educators attend a week-long (40 hour) in-service that incorporates both didactic training and hands-on practice for immediate application in the classroom.

Participation in a university course during the Fall and Spring semester is available but not required and supplements the week long, intensive training. Practitioners who choose this option receive three University of Cincinnati semester credit hours for their work. **Please indicate at the time of registration if you are interested in exploring this option.*

PROGRAM COST:

5 day Program Fee: \$895 per person
-one supervisor per participant may attend for no additional fee

Daily rate: \$179 per day, per person
-participant must indicate which day(s) they will attend on application.

Information and application submissions: Melissa Foti Hoff, PsyD/Training Coordinator

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AUTISM TEACHER TRAINING 2016

Application

- 5 day participant (August 3, 4, 5, 8, 9th) \$895 per participant (one supervisor may attend at no additional charge)
 - Individual day participant \$179 per participant/per day
 - Wednesday Aug 3rd Thursday Aug 4th Friday Aug 5th Monday Aug 8th Tuesday Aug 9th
- *PLEASE INCLUDE PURCHASE ORDER MADE OUT TO CCHMC WITH APPLICATION SUBMISSION**

Participant name: _____ Phone: _____

Address: _____

Email: _____

Current school: _____ School district: _____

School address: _____

Current supervisor: _____ Email: _____

Building supervisor: _____ Email: _____

Professional background and classroom experience (including number of years in classroom, types of classrooms, and age/grade range):

What skill(s) are you most interested in gaining from this training?

Participant signature: _____ Date: _____

Supervisor signature: _____ Date: _____