

## Inclusive Practices in Today's Schools: Access and Achievement for All Students

**Presenter:** Marilyn Friend, Ph.D.

**Date:** Friday, August 21, 2015

**Time:** 8:30 am (Check In and Breakfast)

9:00 am – 3:00 pm

**Location:** Clarion Inn & Suites Conference Center

501 N Highway 190

Covington, LA 70433



Register for the FREE workshop: [www.fhfnorthshore.org](http://www.fhfnorthshore.org)

Continental breakfast and buffet lunch will be served

Reform continues to characterize today's schools. The Common Core State Standards, higher expectations for student achievement, the mantra of being college and career ready...and all these and the many other initiatives apply to all students, including those with disabilities. The result is that inclusive practices have a somewhat different implementation than in the past. In this workshop, the goal is to emphasize several critical dimensions that must be in place for students with disabilities to succeed.

**Topics to be addressed include these:**

1. Students with disabilities and the Common Core State Standards, including the complexities of providing needed supports in the general education setting
2. Co-teaching as a vehicle for reaching the contemporary goals of meaningful curriculum access, inclusiveness, and high achievement
3. Specially designed instruction delivered in general education settings
4. The place for services in a separate setting and criteria for decisions related to such services
5. The importance of and strategies for family/school communication and collaboration in order to foster positive student outcomes
6. Questions and concerns that you have about inclusive practices appropriate in the current education climate

**Marilyn Friend, Ph.D.**, has spent her career as a general education teacher, special education teacher, teacher educator, and staff developer. She is Professor Emerita of Education in the Department of Specialized Education Services at The University of North Carolina at Greensboro, and she is Past President of the Council for Exceptional Children (CEC), the largest international professional organization dedicated to improving the educational success of children and youth with disabilities and/or gifts and talents. Dr. Friend has consulted with school professionals nationally and internationally (more than 3000 presentations and projects in the United States, Canada, Europe, and Asia) as they collaborate to educate their students, assisting them to form productive and efficient work teams, to learn the best ways to manage awkward or adversarial conversations, and to communicate effectively with parents. Her particular areas of interest include skills for collaboration, co-teaching, inclusive school practices, team building, shared problem solving, interpersonal communication, conflict and controversy, and home-school communication. She is the author or co-author of three widely used college textbooks on special education: a variety of co-teaching materials for teachers and administrators; more than 50 articles about collaboration, inclusive practices, and co-teaching; and a highly popular video series on co-teaching and other inclusive practices.



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