



# AGENDA AT A GLANCE



## Conference Agenda

Moving Toward Greater Professional Recognition  
AECEO Provincial Conference 2013

Friday May 24<sup>th</sup>, 2013

2:30 pm - 5:30 pm	AGM & Conference Registration
3:00 pm - 6:00 pm	Panel Presentation <b>Professional Pay for Professional Work: What Should ECEs Earn?</b> Library Auditorium
6 : 3 0 p m	<b>AECEO Annual General Meeting</b>

Saturday May 25<sup>th</sup>, 2013

8:30 am – 4:00 pm	Conference Registration /EXHIBITOR FAIR		
9:30 am – 11:30 am	<b>MORNING SESSIONS (2hrs)</b> <ol style="list-style-type: none"> <li>1. Building Capacity In ECE ICT &amp; Virtual World Pedagogy (VWP):</li> <li>2. Creating Dynamic ECE Professional Identities</li> <li>3. How Supervisors can cultivate a supportive culture of professionalism</li> <li>4. Staying positive during times of change and uncertainty</li> <li>5. A Positive Path; traditional medicine wheel teachings</li> <li>6. Engaging and Supporting Families</li> <li>7. ECE Placement Students: how to introduce an understanding of professionalism during supervision</li> <li>8. Intentional Leadership</li> </ol>	<b>Full Day Sessions A.M.</b> <ol style="list-style-type: none"> <li>1. Pedagogical Leadership</li> <li>2. Enhancing Professional Practice Through Case Study Discussions</li> </ol>	
11:30 am – 1:00 pm	Lunch with Exhibitors		
1:00 pm – 3:00 pm	<b>AFTERNOON SESSION (2hrs)</b> <ol style="list-style-type: none"> <li>1. Taking a Leadership Role as a DECE</li> <li>2. Building Learning Communities with ELECT</li> <li>3. Let's ask TED</li> <li>4. Deconstructing and Reconstructing: Searching for meaning in early childhood curriculum</li> <li>5. Action Research as a Curriculum Tool</li> </ol>	<b>Half Day Sessions (3 hrs)</b> <ol style="list-style-type: none"> <li>1. The Code of Ethics and the Discipline Process</li> <li>2. How to develop a career portfolio</li> <li>3. Developing a Collaborative Learning Environment</li> </ol>	<b>Full Day Sessions CONTINUED</b>
3:00 pm – 4:00 pm			
4:00 pm – 4:30 pm	<b>CLOSING ACTIVITIES</b>		

# REGISTRATION INFORMATION

## Your registration fee includes:

Panel Presentation (Friday)  
Workshops or Full Day Institute of your choice (Saturday)  
Lunch  
Exhibitor Fair  
Parking  
Professional Learning Certificate

## Registration Fees:

AECEO Members	\$75.00
AECEO Certified Members (ECE.C)	\$65.00
Non Members	\$100.00
AECEO Students	FREE
Non Member Students	\$35.00 (Includes a 1 year AECEO Student Membership)
Panel Presentation Only	\$25.00

## **EARLY BIRD DRAW!**

**Register by April 15th for a chance to win a free AECEO membership\***

\*Early Bird registrants will be entered in a draw to win 1 of 10 AECEO electronic memberships  
Current AECEO members will win a free 1 Yr renewal



# PANEL PRESENTATION

Friday May 24th, 2013 3 - 6 pm

## PROFESSIONAL PAY FOR PROFESSIONAL WORK: WHAT SHOULD ECEs EARN?

The recent "You Bet We Still Care" report substantiates the need for better wages for ECE professionals if we are ever to tackle the issue of recruitment and retention. Yet there are varying opinions on what should be done to address the issue of professional pay for ECEs.

The AECEO is taking the lead in bringing the various perspectives to the foreground by calling on sector stakeholders to share their views and be a part of the constructive dialogue.

Panel Moderator: **Zeenat Janmohamed, Executive Director, Atkinson Centre for Society & Child Development**

### Panel Representation:

**Petr Varmuza** - Researcher (You Bet We Still Care)

**Dr. Rachel Langford**, RECE - President, AECEO

**Shellie Bird**, Education Officer, CUPE 2201

**Martha Friendly**, Executive Director, Childcare Research and Resource Unit

**Dr. Donna Lero**, Ph.D. Jarislowsky Chair in Families and Work Centre for Families, University of Guelph Chair, Expert Panel on Quality & Human Resources

**Registration: \$25 or included in your conference fee**



## AGM NOTICE

**Provincial Annual General Meeting  
2013**

**6:30pm**

**Friday May 24, 2013**

**Centennial College, Progress Campus**

**941 Progress Ave. Toronto**

# FULL DAY INSTITUTES

## SESSION 1

### ENHANCING PROFESSIONAL PRACTICE THROUGH CASE STUDY DISCUSSIONS

Attend an interactive full-day session with the College of Early Childhood Educators, Ontario's professional self-regulatory body for early childhood educators.

Participants will review and discuss a case study, in order to bring meaning and context to the Code of Ethics and Standards of Practice document, and to transfer the ethical and professional standards from just "words on a page" into the realities, complexities and ambiguities of professional practice. Case study discussions will highlight the dilemmas and emotional tensions associated with professional decision-making and actions and give participants the opportunity to consider how the Code of Ethics and Standards of Practice guide and support professionals in their daily practice.



**Facilitated by:**

**Mélanie Dixon, RECE**

Director, Professional Practice  
College of Early Childhood Educators

**Spaces Limited to 40pp**

## SESSION 2

### PEDAGOGICAL LEADERSHIP

**Morning Session:** Deepen your understanding of ELECT as a guide to support curriculum and pedagogy in Ontario's early childhood settings. The session will include an overview of the key principles behind ELECT.

**Afternoon Session:** An overview to implementing an emergent curriculum approach. Emergent Curriculum provides opportunities for repeated practice and elaboration of learning that is personally meaningful for children and provides a framework where PLAY becomes curriculum.

This session will introduce the process of emergent curriculum and how to plan for learning and development while including children in decision making.



**Facilitated by: Patricia Chorney-Rubin**

Director, Faculty of Community Services and Health Sciences – CSHS Early Childhood Development

**Nelson Hillier**, Manager, Faculty of Community Services and Health Sciences -CSHS Early Childhood Development-Waterpark Place Child Care Centre

**Spaces Limited to 40pp**

**Registration Cost: Included in your conference fee**

**Saturday May 25th, 2013**

**9:30am - 4:00pm**



[www.aeceo.ca](http://www.aeceo.ca)

# Morning Sessions

Saturday May 25th, 2013

9:30am - 11:30am

## **Building Capacity In ECE ICT & Virtual World Pedagogy (VWP): Cultivating & Curating Online Learning Spaces**

We are currently preparing our students for jobs that don't yet exist, using technologies that have yet to be invented, in order to solve problems we don't even know are problems yet. The terms "21st Century Educator" and "21st Century Learner" have been used exclusively leading up to the exponential change we see throughout the world and in our learning spaces alike. It is time to move beyond the notion of "Teaching and Learning in the 21st Century" - we are teaching and learning in the NOW Century, during a time where we must build Capacity and Culture towards enabling our educators and learners within contemporary spaces for learning.

In this practical workshop, participants will engage in discussion surrounding the use of the Internet as a resource in building effective instructional strategies to support the development of NOW Century learners. They will engage in the process of cultivating and curating the web for credible and engaging content, in the support of student success and self-directed/networked Professional Learning. **Max. 20**  
**Joseph Romano OCT, MEd, BEd, BFA**

## **Creating Dynamic ECE Professional Identities**

There are many factors that influence and shape ECE professional identities. This interactive workshop will critically explore a range of factors (personal experiences, occupational standards, ethics, societal views) that create individual and collective ECE professional identities. Participants will consider the practice and policy implications of professional identities and how they might be reaffirmed, challenged and/or transformed.

**Dr. Rachel Langford, RECE, Ph.D.**

## **How Supervisors can cultivate a supportive culture of professionalism**

This interactive workshop will identify the role of the leader and specific strategies to create a supportive professional culture. We will discuss the perspective, "Is a supportive culture of professionalism something that leaders create or is it their role to cultivate a participatory environment that encourages professionalism?"

**Kim Hiscott, RECE**

## **Staying Positive in Times of Change and Uncertainty**

There are no crystal balls to foretell the future of childcare. Uncertainty and times of change can be very unsettling. How do you stay positive and avoid falling into the negative mindsets that lead to burnout and professional unhappiness? Together we will look at our personal image of the educator, our beliefs and values and how they connect to our attitudes and professional image. We will discuss ways to support change and keep refreshed in our field of practice, as well as digging deeper into what drives us to do the work that we do. Let's recharge, refocus and rejuvenate our passion and drive for early learning and care.

**Samantha Burns, RECE**

## **A Positive Path: traditional medicine wheel teachings**

This workshop will provide attendees an approach to life long success through the appreciation of the Aboriginal culture. Participants will learn to promote positive physical, emotional, spiritual, and mental health with guidance from the traditional Medicine Wheel.

Each direction on the Wheel constitutes a path of self-reflection which can lead individuals to make contact with their own High Self (Spiritual Self or True Self). Each path will help individuals to acquire the knowledge to make changes that will put meaning and purpose into their life, bringing enlightenment and fulfillment.

**Keith McCrady, RECE/ Lindsay Seifried, RECE**

## **Engaging and Supporting Families**

Parent Engagement in early learning and care settings is crucial to children's success and optimal development. Come and explore ideas about how you can make your childcare centre, Full Day Kindergarten Classroom or your Ontario Early Years Centre a family friendly place where parents are welcomed, affirmed and invited to engage in their children's learning.

**Valerie Kenny**

## **ECE Placement Students: How to introduce an understanding of professionalism during supervision**

**Marah Echavez**

*description will be available soon*

## **Intentional Leadership**

**Sheila Olan-McLean**

*description will be available soon*

# Afternoon Sessions

Saturday May 25th, 2013

1:00pm - 3/4:00pm

## **Taking a Leadership Role as a DECE**

Taking a leadership role in Ontario's Full Day Kindergarten programs is essential to helping people see that play-based learning works. Early Childhood Educators have been underestimated for years. With this new program, we have the opportunity to show the people of Ontario what we know, and what amazing educators we are. By building strong educator partnerships, and having a solid base knowledge of the curriculum, Early Childhood Educators can shine in this new program. In this workshop, we can build a base of confidence for the FDK classroom.

**Amanda Judd**

## **Building Learning Communities with ELECT**

This Professional Development opportunity is geared to individuals who have not had prior exposure to ELECT. It is an introduction to the Ontario Curriculum guide focusing on the educator's role in facilitating changes while adopting ELECT. You will gain insight on ways to move towards developing sustainable learning communities in the early learning and care field by putting pedagogy at the forefront of all programs. 2.5 hours

**Lisa Lamarre, RECE, BA**

## **Let's ask TED – A look at using TED TALKS to promote dialogue and opportunities to reflect in our professional practice.**

This interactive workshop will look at using TED TALKS among other viral videos to promote dialogue and opportunities to reflect in our professional practice. Together we will dig deeper into ethical dilemmas, our practices and beliefs and tie them to our professional obligations and provincial framework as early childhood educators. Every participant will be able to take away these links to "conversation starters" that can be used with networking, mentoring, or reflective practice groups, at staff meetings, family meetings or for self-growth and professional development.

**Samantha Burns, RECE**

## **Deconstructing and Reconstructing: Searching for meaning in early childhood curriculum**

The landscape of early learning & child care may continue to change & evolve around us, but the fundamental question of meaningful curriculum experiences remains. With a view to emphasizing how children learn rather than how educators teach, this workshop will explore constructivist – inspired principles as a guide to meaningful curriculum experiences. Through dialogue and self-reflection, participants will examine curriculum practice through a lens of values, beliefs and professional decision-making.

**Goranka Vukelich**

## **Action Research as a Curriculum Tool**

Have you ever wondered about the purpose of research in supporting your program? Is there a connection? Have you ever asked what is action research and how can I do this at my centre? In this workshop we will look at action research as a tool for supporting professional practice – in and out of the classroom. Through discussions and examples, participants will be able to understand the role of research in professional practice, and will develop some ideas on how to move forward with their own action research study.

**Elaine Winick Ph.D. Graduate, RECE**

## **AFTERNOON HALF DAY SESSIONS (3 HOURS)**

**1:00pm - 4:00pm**

### **The Code of Ethics and the Discipline Process**

ECEs are governed under the Early Childhood Educators Act, 2007, and associated regulations. This includes a regulation related to Professional Misconduct. A Code of Ethics applies which ECEs must be familiar with and adhere to. You will learn about the regulations, Code, and discipline process in the event of a complaint against you. In addition, we will review recent decisions of the Discipline Committee. 3 hours

**Paula Boutis, M.Sc., LL.B**

### **How to Develop a Career Portfolio**

This hands-on workshop is designed to provide participants with the tools for developing a career portfolio in early childhood. Handouts and a template for portfolio development will be provided at the workshop. Participants will be expected to bring an up-to-date resume and job description so that they can start developing a portfolio.

**Colleen Thomas RECE, B.A. M.Ed.**

### **Developing a Collaborative Learning Environment**

This workshop will look at current research in the field of collaborative teaching and help educators to develop a plan for creating a collaborative environment in their early learning environment. The target audience is educators working in the Full Day Early Learning Kindergarten classes but the theories are applicable in any collaborative teaching setting.

**Dr. Anne Rodrigue**