

**Centennial High School**

**2013-2016  
Strategic Plan  
Overview**

**Long-Term Outcomes:**

1. Students will have access to customized learning.
2. Students will experience their highest levels of learning.
3. Students will graduate with leadership and service experience.

**Focus Area #1  
Customized Learning**

To support struggling learners with personalized learning solutions that ensure credit completion and grade level academic success.

**Objectives & Measures**

1. Reduce the number of credit deficient, retained students.
2. Increase graduation rate for each 4 and 5 year cohort.
3. Decrease EOCT “does not meet” scores in all subject areas.

**Strategic Initiatives**

1. Individualized Graduation Coach meetings, Personalized SST plans, PLATO/GAVS credit recovery lab offered every period, year-round.
2. EOCT content specific remediation & enrichment offered year-round through weekly seminars.
3. ASCA model professional academic counseling check-ins on academic progress for all students.
4. AOK (All Out Knowledge) program teacher/student cohort system for struggling students who are at-risk bridging from 8th grade. Summer Bridge intensive study skills program for rising 9th graders classified both academically and socially at-risk.
5. Bring Your Own Technology Classroom Pilot Program

**Focus Area #2  
Effective Instruction**

To engage students in higher-order thinking skills and increase real-world application of knowledge so that all students demonstrate learning at high levels.

**Objectives & Measures**

1. Increase students’ exposure to academic, credit-earning, *experience-based* learning activities.
2. Increase the number of students taking, and successfully completing, AP classes.
3. Increase all EOCT “exceeds” scores.

**Strategic Initiatives**

1. Build our Advanced Placement program: build data teams to identify talented, under-represented students with the potential to take AP classes, on-level teachers will get AP certified, and teachers will increase the number of students identified/screened for the TAG program, AP and advanced studies seminars will be offered year-round, three times per week.
2. Each department chair will create a team to explore corporate and public partnerships in order to build internships and work-study opportunities.
3. EOCT prep will be added to the seminar course offerings.
4. Counseling will explore increasing dual-enrollment opportunities with colleges and universities.
5. Increase the number of CBI students who are identified and placed in work-based learning programs.
6. On-going teacher Professional Development – PD 360, technology use to be increased – both for teachers and for students.

**Focus Area #3  
Service & Leadership**

To encourage students to participate in service and leadership roles within the greater Centennial learning community.

**Objectives & Measures**

1. Increase partnerships with local faith-based organizations, libraries, hospitals, private and public organizations.
2. Increase the number of leadership and service opportunities within the school.

**Strategic Initiatives**

1. Organize an open house for the community to come and see what we offer in the Centennial cluster, and explore how local organizations can partner with our students (East Roswell library is an example).
2. Expand current service/leadership opportunities to involve more students - bring at least 2 new service/leadership organizations to the school each year.
3. Develop a certificate/checklist/rubric tool for each senior, formalizing completed service/leadership opportunity.